



German [Linear]

AQA: Course Code 7662

Contact: Mrs Ballard/ Mrs Mercer

Course Outline:

Languages are an invaluable asset in today's multicultural world and the course aims to enable students to express themselves proficiently in conversation and in writing on a variety of topical issues, as well as developing research skills. It will develop their ability to extract information from a range of spoken and written texts, to recognise points of view and opinions and develop their awareness of other cultures, including their literary heritage.

This is a two year linear course during which time students will study topics under the following four themes: Aspects of German speaking society (family, digital world and youth culture – music, fashion and TV), Artistic culture in the German speaking world (festivals and traditions, art and architecture, film and literature), Multiculturalism in German speaking society and Aspects of political life in the German speaking world. There will be a focus on knowledge and understanding of the target language culture.

Whilst acquiring a much broader range of vocabulary, students will also consolidate their grammatical knowledge of the subject developing their communication skills.

The skills of speaking, listening, reading and writing remain at the core of Language teaching and students will be engaged in a variety of activities, including presentations and group projects, as well as independent research and teacher led tasks.

The course will continually develop accuracy in language and students must be able to discuss one of the above themes orally, explaining their views. They will analyse aspects of the theme by developing arguments and form conclusions. The course will also develop students' ability to research a theme of their choice independently which they will then present orally demonstrating their knowledge and understanding of the cultural and social context of their research.

In addition, either two literary texts or a literary text and a film will be studied over the course of the two years.

Assessment Framework:

Paper 1 (50%): Listening, reading and writing

A written examination covering the skills of listening, reading and translation (both into German and into English).

Paper 2 (20%): Written response to works

An essay question in German about the two literary works studied

Paper 3 (30%): Speaking

Task 1: Discussion on a theme.

Task 2: Presentation and discussion on student's independent research project

Assessment is by an oral examination conducted by your teacher but assessed by the exam board. This will be based on discussion of a stimulus card chosen by the student plus a presentation and discussion of the student's chosen research project.

Course Entry Requirements:

German 6

Why Study A-Level German?

Many think that the only jobs available for language students are in translation, interpreting and teaching but with 75% of the world population not speaking English, UK companies now need foreign language speakers to compete in global markets. A wide range of careers opportunities are enhanced, whether based in the UK or abroad, in a variety of fields including: international business, politics, education and travel.