

ESSEX UPDATE – 12/06/20

Inspiring and preparing young people for the fast-changing world of work

JACK PETCHEY FOUNDATION COMPETITION



The Jack Petchey Foundation is celebrating 21 years of operation which also coincides with Jack Petchey's 95th birthday on 21st July 2020.

To celebrate, there are a variety of activities and competitions including [#TheGoodInWhereILive](#) Campaign which requires a photograph of something positive about the area in which students live. The winner receives £250.

In addition, there is a [21st Birthday Anthem](#) competition for budding singer/songwriters aged between 11-25. The winner receives £2,000 for musical equipment/projects/study costs plus a recording opportunity.

LIVERPOOL JOHN MOORES UNIVERSITY

[LJMU](#) have a schedule of interactive sessions for Yrs 9-11 available from **Monday 15th – Friday 19th June 2020**

It will provide an insight into university life and an introduction to a variety of subjects including sport, criminology and the universe.

VIRTUAL WORK EXPERIENCE OPPORTUNITY



Virtual Work Experience opportunity at [Spotify](#) **29th June – 3rd July 2020**

This is an exciting opportunity to experience life in a leading music/technology company, working with a variety of teams.

Minimum Age 16. Must be available 10.00am – 3.00pm on all 5 days.
Full application details via the Spotify link above.

OAK NATIONAL ACADEMY RESOURCES

For those who were not able to participate live in My Week at Work, the videos will still be available on [Oak National Academy's](#) website for you to access.

The [LearnLive](#) opportunity will only be interactive during the week of 8th June, however, the recording will be available for a further 12 months.

This has been such a successful event. Please encourage your students to access this if they haven't done so already.

CONTINUING PROFESSIONAL DEVELOPMENT

GATSBY BENCHMARK 2 – Labour Market Information

Below are links on the CEC website for resources to update, enhance and support knowledge of Labour Market Information.

"The world of work has new terminology, new language. When we talk to our students about jobs, we break down the word labour and the key sectors. We use props and toys that reflect the labour market to prompt students to think about the skills and qualifications they'll need to get into that job."

MARK FOX Careers Leader, Dukes Secondary School

https://youtu.be/ru_bFnNMHR4

'The following short learning units have been developed by the [LMI For All](#) project team to support career practitioners and teachers using, or interested in accessing and using, labour market information (LMI) as part of the careers education, advice, guidance and counselling process.

Each unit provides learning objective(s), some basic material on the unit topic, some relevant resources and questions on which you can reflect. Although they have provided a structured outline order to the units, you are obviously free to dip in and out, depending on your learning needs and the time you have available.

At the end of each unit, a quick quiz is included for you to check your knowledge, after you have worked through the material available.'

1. [What is LMI and why is it important?](#)
2. [Who uses LMI and what for?](#)
3. [Sources of LMI](#)
4. [Limitations of LMI](#)
5. [Features of LMI](#)
6. [Choosing amongst sources of LMI](#)
7. [Understanding replacement demand and skills shortages](#)

All resources on the 7 links above can be reproduced and/or adapted for the classroom.