



Geography (Linear)

EDEXCEL: Course Code 9GEO

Contact: Miss A Baker

Exam results:

- **100% of all students achieving A*-C grades.**
- **With 70% of those achieving A*-B.**

A-level Geography is currently on an impressive ALPS value of 2.

Highlights in A-level geography:

A-level geography is engaging and relevant to the world around us – a qualification that enables students to engage critically with real world issues and places, apply their own geographical knowledge and to help prepare them to succeed in their chosen pathway.

Year 1

During the first year of the course students will learn about tectonic processes and hazards as well as coastal landscapes and change. Students will gain an understanding of these dynamic landscapes and concepts and explore how humans interact with them.

Students shall also learn about globalisation as well as a topic exploring the regeneration of diverse places. Students will gain an understanding of these dynamic places are interlinked and how they interact with one another.

Year 2

In year 2 students will focus on the water cycle and water Insecurity, the carbon cycle and energy security. Students will investigate the importance of the water and carbon cycles at maintaining the planets health and the threats posed to these cycles.

Students shall also learn about Superpowers as well as Health, Human Rights and Intervention. Students will assess the current geopolitical world and changing attitudes to national identity through an increasingly interlinked world.

Students shall also have to complete a fieldwork investigation and write up a 3,000-4,000 word report on their findings.

Assessment Framework:

There are 3 linear exams which students will sit at the end of year 13.

Paper 1 30% (2 hour 15 minutes): Tectonic Processes and Hazards, Coastal landscapes and change, the water cycle and insecurity and the carbon cycle and energy security.

Paper 2 30% (2 hour 15 minutes): Globalisation, Shaping places, Regenerating places, Superpowers, Global development and connections, migration, identity and sovereignty.

Paper 3 20% (2 hour 15 minutes): Synoptic paper based on themes from paper 1 and paper 2. Resource booklet provided.

Independent Investigation 20%: Fieldwork undertaken by student. 3000-4000 word written report produced.

Field trips:

A residential field trip to Devon is also mandatory in order to complete the independent investigation. The students will take part in a series of days, where they will collect data. This is an essential but enjoyable part of the course and many students reflect on it for years to come!



Student comments:

- I have really enjoyed learning about all the different topics. They seem so relevant in today's world.
- The field trip was excellent and I gained a lot of useful skills and knowledge.