



BTEC Level 3 National Extended Certificate in Information Technology (360 GLH) 601/7575/8

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Course Outline:

The extended certificate is designed for learners who are interested in a basic introduction to the study of information technology (IT) alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in IT. It is designed to be taken as part of a programme of study that includes other appropriate BTEC Nationals or A Levels.

The course consists of 4 units, of which 3 are mandatory. Mandatory content makes up 83% of the assessed course.

Mandatory units include Information Technology Systems, Creating Systems to Manage Information and Using Social Media in Business. The optional units are Data Modelling and Website Development.

The course is assessed in a variety of ways; Unit one – Information Technology Systems: written exam Unit two a set task while the remaining tasks are internally assessed through methods such as projects, practical tasks, investigating case studies and writing up research findings

Achievement in the qualification requires a demonstration of depth of study in each unit. Units are assessed using a grading scale of Distinction, Merit, Pass and Unclassified. All mandatory and optional units contribute proportionately to the overall qualification grade.

BTEC Information Technology Students:

- have practical experience from real world assignments
- take responsibility for their own learning
- know how to work to a brief with set deadlines
- efficiently manage time to complete tasks and processes
- have real experience of effective teamwork
- develop interpersonal and practical thinking skills
- have a strong core base of knowledge

Course Entry Requirements:

Information Technology 6
Or
Level 2 BTEC Distinction

If ICT has not been studied at KS4 then Maths 6 is required

Why Study BTEC Information Technology?

An introduction to the study of creating IT systems to manage and share information alongside other fields of study supporting progression to a wide range of higher education courses, not necessarily in computing.