PERSON SPECIFICATION

Teacher of Computer Science – St Martin's School (SMS)

Qualifications and ExperienceSpecific Qualifications and ExperienceA graduate in a relevant discipline To hold a teaching qualification that is recognised by to DfE To have evidence of continuing and recent professions development relevant to the post, if appropriate Teaching experience to date is high quality and sustain Outstanding literacy skills.Numeracy AccuracyOutstanding numeracy skills.Accuracy TechnologyFocused attention to detail Highly competent ICT skills, specifically, across the Off	
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suite.	Office
Communication Written Outstanding written communication skills with an abil	ability
to tailor correspondence to fit audience.	,
Verbal Ability to communicate effectively at all levels. Articular	iculate
and measured.	
Working with Behaviour Management Understand and adhere to DET's Behaviour Policy, as	as
Children required.	
Health and Wellbeing Understand the importance of physical and emotional	onal
wellbeing of both yourself and others.	
Team Work Work effectively as part of a team, but also on own	n
initiative and with minimal supervision.	
Be a role model for SMS values and behaviours.	
Be collaborative.	
Train and develop others, as necessary.	
Ability to transfer new knowledge to the workplace ar	e and
share knowledge on a practical level, as required.	
Information Sharing Develop and implement highly effective systems to sh and safeguard information.	o share
Self-Management Organisational Skills Ability to prioritise and organise.	
The role involves many and conflicting priorities,	
requiring a methodical and calm approach in order to	r to be
effective and to deliver.	
A positive and creative approach to tackling tasks.	
Time Management Excellent organisation skills with the ability to use own initiative and work to tight, strict deadlines.	own
Problem Solving Skills Ability to anticipate, assess and deliver solutions to	
and Decision Making problems with clear, logical thinking.	
Creativity Demonstrate a highly creative approach to work.	
Able to resolve complex problems independently.	
General Equality, Diversity and Knowledge of and commitment to equal opportunities	iities
Inclusion and anti-discriminatory practice.	
Health and Safety Good understanding of Health and Safety.	
Child Protection Good understanding and compliance with Child	

	Protection procedures.
Continuing Profes	ssional Demonstrate a clear commitment to develop and learn
Development	in the role.
	Ability to evaluate own performance and effectively
	address areas for development.