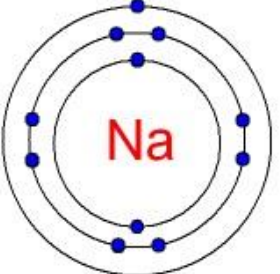
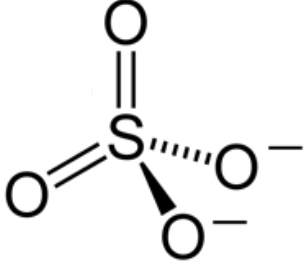
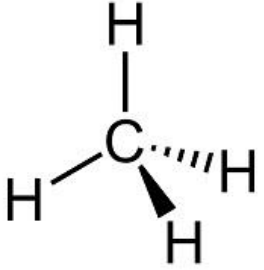
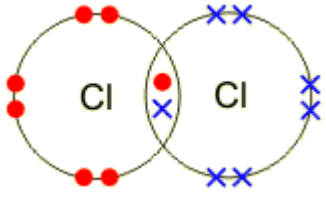
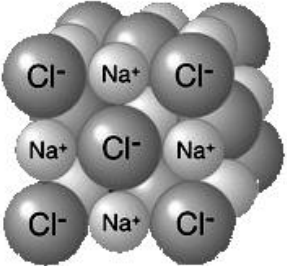
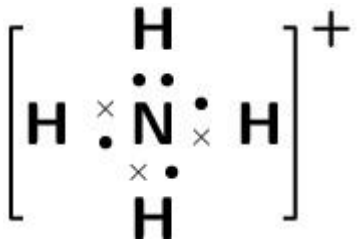
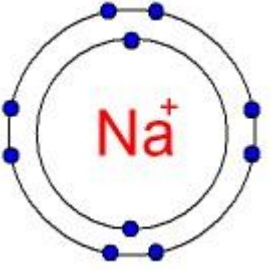
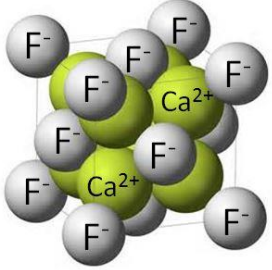


Exercise 1: Types of particles

Classify these substances as **atom**, **element**, **molecule**, **compound** or **ion**. Some substances may have more than one classification.

<p style="text-align: center;">$O=C=O$</p> <p>(a) Compound ✓, molecule ✓</p>	 <p>(b) Atom ✓</p>	 <p>(c) Ion ✓ (Molecular ion – the S and Os are bonded covalently)</p>
<p style="text-align: center;">Au</p> <p>(d) Element ✓</p>	 <p>(e) Compound ✓, molecule ✓</p>	 <p>(f) Molecule ✓ (elemental molecule)</p>
 <p>(g) Compound ✓ (ionic compound)</p>	<p style="text-align: center;">$N \equiv N$</p> <p>(h) Molecule ✓ (elemental molecule)</p>	 <p>(i) Ion ✓ (Molecular ion – the N and Hs are bonded covalently)</p>
 <p>(j) Ion ✓</p>	<p style="text-align: center;">$O=S=O$</p> <p>(k) Compound ✓, molecule ✓</p>	 <p>(l) Compound ✓ (ionic compound)</p>

One mark per ✓

[Total: 15]

Exercise 2: Formulae for elements

Write down the group (vertical column in the Periodic Table) to which these elements belong and their formulae.

Q	Name of element	Group	Formula	Mark
(a)	Potassium	1	K	
(b)	Nitrogen	5	N ₂	
(c)	Iodine	7	I ₂	
(d)	Zinc	Transition metal	Zn	
(e)	Xenon	0	Xe	
(f)	Sulfur	6	S	
(g)	Fluorine	7	F ₂	
(h)	Tin	4	Sn	
(i)	Tungsten	Transition metal	W	
(j)	Phosphorus	5	P	

✓ One mark per correct row. Pay attention to the use of upper and lower cases, and subscripts. [Total: 10]

Exercise 4a: Formulae for ions

Write the formulae for the following ions, with the aid of a periodic table.

- | | | | |
|------------------------------|------------------|------------------------------|------------------|
| (a) lithium ion | Li^+ | (k) fluoride ion | F^- |
| (b) magnesium ion | Mg^{2+} | (l) oxide ion | O^{2-} |
| (c) aluminium ion | Al^{3+} | (m) nitride ion | N^{3-} |
| (d) sulfide ion | S^{2-} | (n) rubidium ion | Rb^+ |
| (e) hydride ion | H^- | (o) manganese(II) ion | Mn^{2+} |
| (f) chromium(III) ion | Cr^{3+} | (p) hydrogen ion | H^+ |
| (g) barium ion | Ba^{2+} | (q) lead(II) ion | Pb^{2+} |
| (h) silver ion | Ag^+ | (r) zinc ion | Zn^{2+} |
| (i) strontium ion | Sr^{2+} | (s) iron(III) ion | Fe^{3+} |
| (j) bromide ion | Br^- | (t) phosphide ion | P^{3-} |

✓ One mark per ion: don't forget ions have charges!

[Total: 20]

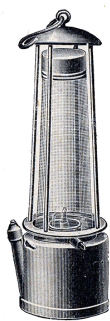
Exercise 5: Covalent compounds

Write the formulae for the following compounds.

- | | |
|----------------------------|-------------------------------|
| (a) carbon monoxide | CO |
| (b) nitrogen dioxide | NO ₂ |
| (c) nitrogen triiodide | NI ₃ |
| (d) sulfur dichloride | SCl ₂ |
| (e) ammonia | NH ₃ |
| (f) silicon tetrachloride | SiCl ₄ |
| (g) phosphorus trichloride | PCl ₃ |
| (h) dinitrogen tetroxide | N ₂ O ₄ |
| (i) ethanoic acid | CH ₃ COOH |
| (j) carbon disulfide | CS ₂ |
| (k) methane | CH ₄ |
| (l) dinitrogen monoxide | N ₂ O |

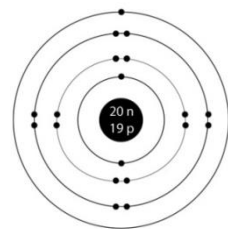
✓ One mark per compound: check that your answer is EXACTLY as given, with correct cases and subscripts!

[Total: 12]

Extension

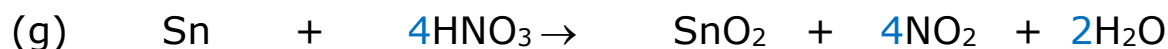
Which famous British chemist links the last compound, a miner's safety lamp and potassium?

Sir Humphry Davy (1778 – 1829) – he worked extensively with N_2O (laughing gas), eventually becoming addicted; invented the Davy lamp used in mines to reduce the risk of methane explosions; and discovered potassium (and other Gr 1 and Gr 2 metals) by electrolysis.



Exercise 6a: Balancing equations

Balance these equations. Some of them are quite tricky, but there are *no* mistakes in the questions!



✓ One mark per equation correctly balanced.

[Total: 10]

Exercise 7a: Acid reactions

1. Fill in the blanks using the words given below – you may use each word once, more than once or not at all.

carbonate	chloride	chlorine	hydrogen
hydroxide	nitrate	nitride	oxygen
salt	sulfate	sulfuric	water

acid + metal **carbonate** → **salt** + water + carbon dioxide

sulfuric acid + metal oxide → metal sulfate + **water**

nitric acid + metal **hydroxide** → metal **nitrate** + water

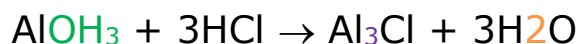
metal + hydrochloric acid → metal **chloride** + **hydrogen**

✓ One mark for each blank correctly filled

[Total: 8]

2. Each of the following equations contains at least one error or omission. Circle the mistakes and rewrite the equations correctly.

- (a) The reaction between aluminium hydroxide and hydrochloric acid



✓ Missing bracket around OH

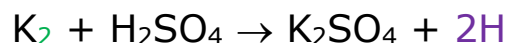
✓ Error in formula for aluminium chloride

✓ Formatting incorrect – 2 should be subscripted



✓

- (b) The reaction between potassium and sulfuric acid



✓ Incorrect formula for a metal / error in writing numbers in balancing

✓ Formula for hydrogen gas is H₂!



✓

- (c) The reaction between sodium carbonate and nitric acid



3 formatting errors: the first letter of an element must be uppercase (applies to ✓Na and ✓O), ✓numbers in formulae must be subscripted.

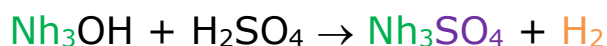
Incorrect formula for ✓ sodium carbonate and ✓ nitric acid

✓ CO₂ missing as a product

Equation not balanced



- (d) The reaction between ammonium hydroxide and sulfuric acid



✓ The ammonium ion is NH₄⁺ - errors in formatting and number of Hs

✓ Wrong formula for ammonium sulfate (charges not balanced)

✓ Wrong product – water, not hydrogen



✓ One mark per point

[Total: 18]

Exercise 9: Standard form

1. Write the following numbers in standard form to 3 significant figures.

- (a) 123456 **1.23×10^5**
- (b) 45062 **4.51×10^4**
- (c) 0.058345 **5.83×10^{-2}**
- (d) 0.000259631 **2.60×10^{-4}**

✓ One mark per answer

[Total: 4]

2. Write the following numbers in longhand ("normal numbers").

- (a) 1.36×10^4 **13600**
- (b) 5.75×10^{-3} **0.00575**
- (c) 6.02×10^{23} **602 000 000 000 000 000 000 000**
- (d) 1.60×10^{-19} **0.000 000 000 000 000 000 000 160**



✓ One mark per answer

[Total: 4]

3. The following values in metres link to the given quantities, but they have been mixed up. Rank them in order of size in the table overleaf, and then use them to complete the calculations that follow.

2.75×10^{-15}	Length of a butane molecule
5.48×10^{-10}	Radius of a bonded carbon atom
7.50×10^{-11}	Radius of a carbon nucleus
8.78×10^{-16}	Radius of a proton

Size of particles ✓ Table correctly filled in

Size	Value in metres	Quantity
Smallest 	8.78×10^{-16}	Radius of a proton
	2.75×10^{-15}	Radius of a carbon nucleus
	7.50×10^{-11}	Radius of a bonded carbon atom
Biggest 	5.48×10^{-10}	Length of a butane molecule

Give your answers to these calculations to 3 significant figures.

- (a) The diameter of a bonded carbon atom.

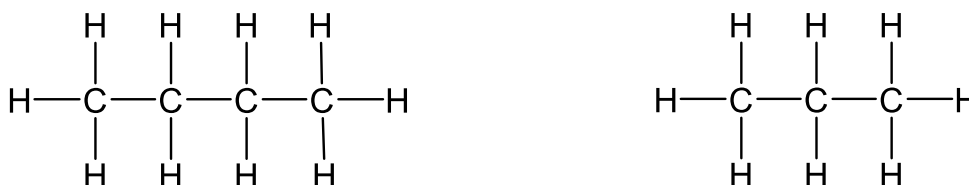
$$= 2 \times \text{radius} = 2 \times 7.50 \times 10^{-11} = 1.50 \times 10^{-10} \text{ m } \checkmark$$

- (b) The width of a carbon nucleus if the width of a proton is taken off.

$$\text{Width} = \text{diameter} = 2 \times \text{radius}$$

$$(2 \times 2.75 \times 10^{-15}) - (2 \times 8.78 \times 10^{-16}) = 3.74 \times 10^{-15} \text{ m } \checkmark$$

- (c) Butane has the structure on the left below, whilst propane is on the right:



Estimate the length of a propane molecule.

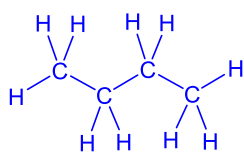
A propane molecule is a bonded C atom shorter than butane.

$$5.48 \times 10^{-10} - (2 \times 7.50 \times 10^{-11}) = 3.98 \times 10^{-10} \text{ m } \checkmark$$

- (d) The length of a butane molecule is equivalent to how many bonded C atoms lined up side by side?

$$\frac{5.48 \times 10^{-10}}{2 \times 7.50 \times 10^{-11}} = 3.65 \checkmark$$

Why do you think this is less than the width of 4 bonded C atoms?



The actual arrangement of the atoms is not in a straight line, but in a zigzag, so the length from end to end is shorter.

✓ Sensible suggestion along these lines

[Total: 6]

Exercise 10: Rearranging algebraic equations

Answers in blue. Applications (extension) in green.

(a) Find *mass* if $moles = \frac{mass}{molar\ mass}$

$$mass = moles \times molar\ mass$$

Relates mass with amount of substance (moles)

(b) Find *volume* if $number\ of\ moles = concentration \times volume$

$$volume = \frac{number\ of\ moles}{concentration}$$

Relates amount of solute in a solution

(c) Find *molar volume* if $moles = \frac{volume}{molar\ volume}$

$$molar\ volume = \frac{volume}{moles}$$

Relates gas volume with amount of gas

(d) Find ΔT if $Q = mc\Delta T$

$$\Delta T = \frac{Q}{mc}$$

Links heat released/absorbed in a reaction with temperature change

(e) Find $[H^+]$ if $K_a = \frac{[H^+][A^-]}{[HA]}$

$$[H^+] = K_a \times \frac{[HA]}{[A^-]}$$

Shows the extent of dissociation of a weak acid

(f) Find $[HI]$ if $K_c = \frac{[HI]^2}{[H_2][I_2]}$

$$[HI] = \sqrt{K_c [H_2][I_2]}$$

 K_c is the equilibrium constant for a reversible reaction.

(g) Find ΔH if $\Delta G = \Delta H - T\Delta S$

$$\Delta H = \Delta G + T\Delta S$$

Shows the relationship between ΔG (free energy change), ΔH (enthalpy change), ΔS (entropy change) and temperature, T.

(h) Find ΔS if $\Delta G = \Delta H - T\Delta S$

$$\Delta S = \frac{\Delta H - \Delta G}{T} \quad \text{As (g)}$$

✓ One mark per rearrangement

[Total: 8]

Exercise 11: Maths quiz hints

Hints for how to handle this type of question:

1. Look carefully at the information given in the questions.
2. Use the **units** to help you decide what sorts of *quantities* you have been given, eg *amount* if the unit is mol, *volume* if the unit is cm^3 or dm^3 , *concentration* if the units are mol dm^{-3} . Label the quantities.
3. Look at the formulae provided and identify which to use – you need the one for which you know 2 values and are asked to find the third.
4. **Rearrange** the formula for the variable you need, then substitute in the numerical values.

Exercise 11: Maths quiz

For each question, award

✓ one mark for rearranging the equation correctly and substituting in the given values

✓ one mark for the correct final answer to the appropriate number of sig figs.

[Total: 10]

- A. Find the **amount**, in mol, of NaCl in 10.0g of NaCl, given its molar mass is 58.5 g mol⁻¹. Give your answer to 3sf.

We have the **mass** (10.0g) of NaCl, and its **molar mass** (58.5 g mol⁻¹), so we use equation ① to find **amount**.

$$amount = \frac{mass}{molar\ mass} = \frac{10.0}{58.5} = 0.1709401709$$

..... **0.171 (3sf)** mol

- B. Find the **volume**, in cm³, of 4.246 x 10⁻⁴ mol of a gas, given the molar volume is 24000 cm³ mol⁻¹. Give your answer to 4sf.

We have the **amount** (4.246 x 10⁻⁴ mol) and **molar volume** (24000 cm³ mol⁻¹) of a **gas**, so we rearrange equation ② to find the **volume**.

$$\begin{aligned} volume &= amount \times molar\ volume \\ &= 4.246 \times 10^{-4} \times 24000 = 10.1904 \end{aligned}$$

..... **10.19 (4sf)** cm³

- C. A 0.330 dm³ can of Coke contains 0.102 mol sucrose. What is the **concentration**, in mol dm⁻³, of sucrose in this can of Coke? Give your answer to 3sf.

We have the **amount** (0.102 mol) and **volume** (0.330 dm³), so we rearrange equation ③ to find the **concentration**.

$$concentration = \frac{amount}{volume} = \frac{0.102}{0.330} = 0.3090909091$$

..... **0.309 (3sf)** mol dm⁻³

- D. 76.000 cm³ CO₂ was collected in an experiment at room temperature and pressure (RTP). The molar volume of any gas is 24000 cm³ mol⁻¹ at RTP. What is the **amount**, in mol, of CO₂ collected in this experiment? Give your answer in *standard form* to 5sf.

We have the **volume** of a **gas** (76.000 cm³) and its **molar volume** (24000 cm³ mol⁻¹), so we use equation ② to find the **amount**.

$$\text{amount} = \frac{\text{volume}}{\text{molar volume}} = \frac{76.000}{24000} = 3.166666667 \times 10^{-3}$$

..... **3.1667 x 10⁻³ (5sf)** mol

Answer must be in standard form

- E. A chemist needs 1.25 x 10⁻³ mol of KMnO₄ in an experiment. He has a solution of KMnO₄ of 2.25 x 10⁻² mol dm⁻³ concentration. Calculate the **volume**, in dm³, of this solution he needs to 3sf.

We have the **amount** of solute (1.25 x 10⁻³ mol) and **concentration** (2.25 x 10⁻² mol dm⁻³) of a solution, so we rearrange equation ③ to find the **volume**.

$$\text{volume} = \frac{\text{amount}}{\text{concentration}} = \frac{1.25 \times 10^{-3}}{2.25 \times 10^{-2}} = 0.0555555556$$

..... **0.0556 (3sf)** dm³

You will check your answers to F – J when you join us in September.



Prac: Observations exercise

Watch the video found on our HRChem channel on Youtube.

<https://youtu.be/F-gspJFPzxo>

Record your observations of the different reactions in the table below.

Expt	Observations	Mark
A	<p><u>2 colourless solutions</u>✓ mixed to form a <u>yellow precipitate</u>✓ (accept solid).</p> <p>We know it was a yellow <i>solid</i> because the solution was no longer see-through (or "clear").</p>	/2
B	<p>A <u>purple solution</u>✓ was added dropwise to a <u>colourless solution</u>✓. The purple solution was <u>decolourised</u>✓ (or you can say "the purple solution went colourless").</p>	/3
C	<p>A <u>colourless liquid</u>✓ (or solution) was added to an <u>orange solution</u>✓. On heating in the hot water bath, the <u>solution went from orange to green</u>✓.</p>	/3
D	<p>A <u>white solid</u>✓ was added to a <u>colourless solution</u>✓. <u>Effervescence</u>✓ occurred, the (<u>white</u>) <u>solid disappeared</u>✓ and a colourless solution remained.</p> <p>The <u>colourless gas</u>✓ produced was bubbled through a <u>colourless solution</u>✓ of limewater. A <u>white precipitate formed</u>✓.</p> <p>Note to record the observations in both test tubes.</p> <p>You may have been taught to say the "limewater went cloudy". The cloudiness is due to the formation of a white solid (calcium carbonate), so should be noted as a white precipitate. You may have correctly deduced that this result means carbon dioxide has been produced. However this is a <i>deduction</i>, not an <i>observation</i>, so is not relevant for this exercise.</p>	/7
E	<p>A <u>colourless solution</u>✓ was added to a <u>pale blue solution</u>✓. The solution went a darker blue, then a <u>pale blue precipitate (or "solid") was formed</u>✓ on shaking. On further addition of the colourless solution, the <u>pale blue precipitate dissolved</u>✓ to form a <u>darker blue solution</u>✓.</p>	/5

Key point is to record colour and state of the chemicals, at the start, the end and the middle (if interesting!). For this exercise, we will accept "liquid" rather than "solution" as you don't know whether the substances have been dissolved in water.

✓ One mark per observation – remember both colour and state are needed

NB "clear" is NOT a substitute for "colourless"

[Total: 20]