



JOB TITLE: Teacher of Music

REPORTS TO: Head of Music

Head of PE & Performing Arts Faculty

SCALE: Main or Upper Teachers' Pay Scale

JOB PURPOSE

- The Conditions of Employment of School Teachers specifies the duties of a Deputy Headteacher;
- To be responsible for all aspects of safeguarding and student wellbeing.

KEY CORPORATE ACCOUNTABILITIES

- To uphold a commitment to the Trust's vision and values.
- To maintain an awareness of, and a commitment to, the Trust's Equality and Diversity in Employment Policy in relation to both employment and service delivery, and to observe the standard of conduct, which prevents discrimination from taking place.
- The Trust is committed to safeguarding and promoting the welfare of children and young people, and expects all employees to share in this commitment.
- To fully comply with the Health and Safety at Work Act 1974 etc, the Trust's Health and Safety Policy, and all locally agreed safe methods of work.
- These duties are neither exclusive nor exhaustive and the post holder may be required to carry out appropriate duties within the context of the job, skills and grade at any site within the Trust.
- To participate in the performance and development review process, taking personal responsibility for the identification of learning, development and training opportunities in discussion with the line manager.

PRINCIPAL ACCOUNTABILITIES

Teaching:

1.1 Set high expectations which inspire, motivate and challenge students

- Establish a safe and stimulating environment for students, rooted in mutual respect.
- Set goals that stretch and challenge students of all backgrounds, abilities and dispositions.
- Demonstrate consistently the positive attitudes, values and behaviour which are expected of students.

1.2 Promote good progress and outcomes by students

- Be accountable for students' attainment, progress and outcomes.
- Be aware of students' capabilities and their prior knowledge, and plan teaching to build on these.
- Guide students to reflect on the progress they have made and their emerging needs.
- Demonstrate knowledge and understanding of how students learn and how this impacts on teaching.
- Encourage students to take a responsible and conscientious attitude to their own work and study.

1.3 Demonstrate good subject and curriculum knowledge

- Have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain students' interest in the subject, and address misunderstandings.
- Demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship.
- Demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher's specialist subject.
- If teaching early reading, demonstrate a clear understanding of systematic synthetic phonics
- If teaching early mathematics, demonstrate a clear understanding of appropriate teaching strategies.

1.4 Plan and teach well-structured lessons

- Impart knowledge and develop understanding through effective use of lesson time.
- Promote a love of learning and children's intellectual curiosity.
- Set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding students have acquired.
- Reflect systematically on the effectiveness of lessons and approaches to teaching.
- Contribute to the design and provision of an engaging curriculum within the relevant subject area(s).

1.5 Adapt teaching to respond to the strengths and needs of all students

- Know when and how to differentiate appropriately, using approaches which enable students to be taught effectively.
- Have a secure understanding of how a range of factors can inhibit students' ability to learn, and how best to overcome these.
- Demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support students' education at different stages of development.
- Have a clear understanding of the needs of all students, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.

1.6 Make accurate and productive use of assessment

- Know and understand how to assess the relevant subject and curriculum areas, including statutory assessment requirements.
- Make use of formative and summative assessment to secure students' progress.
- Use relevant data to monitor progress, set targets, and plan subsequent lessons.
- Give students regular feedback, both orally and through accurate marking, and encourage students to respond to the feedback.

1.7 Manage behaviour effectively to ensure a good and safe learning environment

- Have clear rules and routines for behaviour in classrooms, and take responsibility for promoting good and courteous behaviour both in classrooms and around the school, in accordance with the school's behaviour policy.
- Have high expectations of behaviour, and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly.
- Manage classes effectively, using approaches which are appropriate to students' needs in order to involve and motivate them.
- Maintain good relationships with students, exercise appropriate authority, and act decisively when necessary.

1.8 Fulfil wider professional responsibilities

- Make a positive contribution to the wider life and ethos of the school.
- Develop effective professional relationships with colleagues, knowing how and when to draw on advice and specialist support.
- Deploy support staff effectively.
- Take responsibility for improving teaching through appropriate professional development, responding to advice and feedback from colleagues.
- Communicate effectively with parents with regard to students' achievements and wellbeing.

TEACHING

- To have a teaching load that is approximately 20% of the fortnight cycle of 50 periods.

MAIN ACTIVITIES ATTRIBUTABLE TO THE PARTICULAR DUTIES

PRINCIPAL RESPONSIBILITIES

Under the direction of the Head of Department

- To contribute to the teaching of the PE & Performing Arts Faculty.
- To participate in the development of appropriate syllabuses, materials and schemes of work.

GENERAL DUTIES

- To carry out a share of supervisory duties in accordance with published rosters.
- To participate in appropriate meetings with colleagues and parents' relative to the above duties.
- To be form tutor of an assigned form and to carry out related duties in accordance with the general job description of form tutor.

NOTES

- The above responsibilities are subject to the general duties and responsibilities contained in the statement of Conditions of Employment.



- This job description allocates duties and responsibilities but does not direct the particular amount of time to be spent on carrying them out and no part of it may be so construed. In allocating time to the performance of duties and responsibilities, the postholder must have regard to the Teacher's Pay and Conditions Document 2022.
- This job description is not necessarily a comprehensive definition of the post. It will be reviewed at least once each year and may be subject to modification or amendment at any time after consultation with the holder of the post.
- The duties may be varied to meet the changing demands of the school at the reasonable discretion of the Headteacher.
- Your normal place of work is at St Martin's School, however, the Discovery Educational Trust reserves the right to require you to work at any other of its establishments, whether current or future. This may be for a temporary period or on a permanent basis, according to the needs of the employer.
- This job description does not form part of the contract of employment. It describes the way the postholder is expected and required to perform and complete the particular duties as set out in the foregoing.

The duties and responsibilities in this Job Description are not restrictive and the post holder may be required to undertake any other duties that may be required from time to time. Any such duties should not, however, substantially change the general character of the post.

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This organisation is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.

I confirm that I have read and understood, and that I accept, the above Job Description:

Date: Signature: (Post holder)

Date: Signature: (Line Manager)

Person Specification

Qualifications, Knowledge & Experience	Specific qualifications & experience	Qualified Teacher Status Evidence of Continuing Professional Development relating to school leadership/curriculum development A graduate in a relevant discipline.
	Knowledge	Knowledge of subject across all key stages. Knowledge and ability to teach Music Technology at A-level.
Personal Skills and Qualities	Personal Skills and Qualities	Strong commitment to raising standards High expectations of self and others Ability to establish and maintain positive relationships, including with parents/carers Ability to remain positive and enthusiastic, including when under pressure Good communication skills Empathy with children Effective computing skills for both teaching and personal management
	General	Knowledge about the importance of health and safety and the role of the individual in promoting and safeguarding the welfare of the pupil. Be prepared to develop and learn in the role.
	Attitude	Commitment to the St Martin's School vision.

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