



Home School Agreement

Title	Home School Agreement
Author/Owner	Deputy Headteacher – Student Wellbeing and Designated Safeguarding Lead
Status	Final - Approved
Ratified Date	October 2023
Ratified by	Local School Committee
Staff Consultation Date	17 October 2023 (via SafeSmart)
Review Cycle	Three Yearly
Review Date	October 2026
Security Classification	OFFICIAL

CHANGES – October 2023

Page 6 Section 1	Parents/carers and SMS will agree on all sanctions issued. However, on occasions, as in all walks of life, when we do not agree, we will not demonstrate our disagreement in front of my/our child;
Page 7 Section 3	not use my mobile phone in SMS unless given express permission by a member of staff, and I understand that it will be confiscated until the end of the school day, overnight or until the end of the week if I break this rule.

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A Statement of the Purpose

The purpose of this document is to set out the way in which the Local School Committee (LSC) ensures that relationships between St. Martins' School (SMS) and the parent/carer community remain on a sound footing, and to ensure that parents/carers and SMS undertake their legal duties and their moral obligations to ensure that all students receive the best education possible.

Rationale

SMS recognises that it is essential to ensure the ongoing good relationship between itself and the parent/carer community.

Guiding Principles

To ensure that there is a clarity of expectation between SMS and the parent/carer community.

Expected Outcome

A harmonious relationship between SMS and the parent/carer community.

Review

This document is reviewed triennially at a meeting of the LSC.

Home School Partnership

Name of Student

Please complete and return the last page only to the **Admissions Secretary** by email to sneal@st-martins.essex.sch.uk or to the School Office.

Education is a Partnership between Home and School

SMS will do its best to enable students and staff to give of their best and to achieve their best:

- Spiritually
- Morally
- Socially
- Intellectually
- Physically

SMS aspires to achieve its aim by:

- developing the individual talents of all students to their fullest potential, enabling them to gain the best results and qualifications of which they are capable;
- engendering a sense of personal worth and physical wellbeing, enabling students to become self-confident, self-reliant, self-disciplined and responsible, in an environment that offers support, guidance and counselling, as necessary;
- creating an enjoyable, lively and creative process of teaching and learning;
- promoting high standards of behaviour, good personal relationships and a respect for the individual, whatever their age, abilities, race, background or creed;
- providing an environment in which all staff experience a sense of professional wellbeing and are willing to give of their best;
- fostering the partnership between students, staff, parents/carers, Local Governors and the wider community.

As part of our charter, parents/carers can expect the following from SMS:

- Homework;
- Lesson timetable;
- Uniform List;
- Coursework;
- Parents' Consultation Evenings;
- Regular Reports;
- Regular Newsletters;
- Options Information;
- Information Evenings;
- Open Evenings;
- Extra-Curricular Opportunities;
- A Careers Interview;
- A Behaviour Policy and an Anti-Bullying Policy.

The Agreement

1. The Parent(s)/Carer(s)

I/we will:

- ensure that my/our child attends SMS every day and arrives punctually at the start of every day, and to lessons during the school day;
- inform SMS of any concerns that may affect my/our child's work or behaviour;
- attend Information Evenings and Parents' Consultation Evenings and discussions about my/our child's progress;
- ensure that my/our child is properly equipped for school and wears the correct uniform in line with the Discovery Educational Trust (DET) Uniform Policy;
- support SMS policies and guidelines for behaviour and homework;
- get to know about my/our child's life at SMS;
- ensure that my/our child behaves in a responsible and positive manner towards others;
- raise any issues or concerns that I/we have with SMS, for it to deal with, and not to post my concerns on social media;
- agree with SMS on all sanctions. However, on occasions, as in all walks of life, when we do not agree, we will not demonstrate our disagreement in front of my/our child;
- agree to reserve judgement if issues have arisen, and wait to hear the SMS version of events before making a judgement based solely on what my/our child has told me/us;
- always make an appointment to see a member of staff, and not arrive at SMS without a scheduled appointment;
- not contact my/our child on their mobile phone whilst they are at SMS. If I need to contact my child, I will contact the relevant Year Office.

2. The School

SMS will:

- care for your child's safety and happiness;
- treat each child as an individual, and with dignity and respect;
- aim to help each student attain their full potential;
- follow the DET Special Educational Needs and Disability (SEND) Policy and produce, and regularly review, a SEN Information Report, and respond to the needs of SEN children in accordance with these documents;
- provide a balanced curriculum to meet your child's needs;
- set regular and sufficient homework;
- send home regular reports and arrange Parents' Consultation Evenings for discussion of student progress;
- let parents/carers know about any concerns or problems that affect their child's work or behaviour;
- deal with complaints promptly, in accordance with the DET Complaints Policy and Procedure;
- keep parents/carers informed about SMS activities through regular newsletters;
- be open and welcoming at all times.

3. The Student

I will:

- **Be kind. Be safe. Be responsible;**

- continually strive to **Be The Best I Can Be**;
- attend SMS every day , and arrive to school and lessons on time;
- wear the correct uniform in line with the DET Uniform Policy;
- complete my homework on time;
- observe and comply with the SMS Behaviour and Anti-Bullying Policies;
- ask someone when I need help, no matter how small the problem may seem;
- respect and care for other people, buildings and equipment;
- keep SMS free from litter and graffiti;
- become involved in as many extra-curricular activities as possible;
- enjoy my time at SMS;
- not use my mobile phone in SMS unless given express permission by a member of staff, and understand that it may be confiscated until the end of the school day, overnight or until the end of the week if I break this rule.

Name of Student

Signature of Student **Date**

Signature of Parent/Carer.....**Date**

Signature of Headteacher**Date**