



## Home School Agreement

Title	Home School Agreement
Author/Owner	Deputy Headteacher – Student Wellbeing and Designated Safeguarding Lead
Status	Final - Approved
Ratified Date	Mar-22
Ratified by	Local School Committee
Staff Consultation Date	Feb-22
Review Cycle	Three Yearly
Review Date	Mar-25
Security Classification	OFFICIAL

## CHANGES – February 2022

	<p><b>Page 4 section 1</b></p>	<ul style="list-style-type: none"> <li>• Parents/carers and the school will agree on sanctions most of the time. However, on occasions, as in all walks of life, when we do not agree, we will not demonstrate our disagreement in front of my/our child;</li> <li>• agree to reserve judgement if issues have arisen and wait to hear the school's version of events before making a judgement based solely on what my/our child has told us;</li> <li>• always make an appointment to see a member of staff, and not arrive at the school without a scheduled appointment.</li> <li>• Not contact my child on their mobile phone at school. If I need to contact my child, I will go through the Year Office.</li> </ul>
	<p><b>Page 5 section 3</b></p>	<ul style="list-style-type: none"> <li>• continually strive to <i>Be The Best I Can Be;</i></li> <li>• not use my mobile phone in school unless given express permission by a member of staff, and understand that it may be confiscated until the end of the school day or overnight if I break this rule.</li> </ul>

**This is a model policy/procedure which reflects legislation, any relevant statutory and non-statutory guidance and best practice. The responsibility for setting policy and procedure resides with the Governing Body/Trust and, as such, the relevant body must be satisfied that the content of the policy/procedure suits their requirements and must consult their staff/local trade union representatives prior to its formal adoption. In this context, Education HR does not negotiate and agree its model policies with the Trade Unions/Professional Associations, although they are consulted and their feedback is considered in the development of the documents.**

### **A model for Schools, Academies & Colleges**

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# St Martin's School Home School Agreement

## A statement of the purpose

The purpose of this document is to set out the way in which the Local School Committee ensures that relationships between the school and the parent/carer population remain on a sound footing and to ensure that parents/carers and the school undertake their legal duties and their moral obligations to ensure that all students receive the best education possible.

## A citation to the legal authority and/or standards

The School Standards and Framework Act 1998: Sections 110 and 111.

## Rationale

The school recognises that it is essential to ensure the ongoing good relationships between itself and the parent/carer population.

## Guiding Principles

To ensure that there is a clarity of expectation between the school and the parent/carer population.

## Expected Outcome

A harmonious relationship between the school and the parent/carer population.

## Review

This policy is reviewed triennially at a meeting of the Local School Coimmittee.

## Home School Partnership

Name of Student .....

Please complete and return the last page only to the **Admissions Secretary**

## EDUCATION IS A PARTNERSHIP BETWEEN HOME AND SCHOOL

The school will do its best to enable students and staff to give of their best and to achieve their best:

- Spiritually**
- Morally**
- Socially**
- Intellectually**
- Physically**

The school aspires to achieve its aim by:

- developing the individual talents of all students to their fullest potential, enabling them to gain the best results and qualifications of which they are capable;

- engendering a sense of personal worth and physical wellbeing, enabling students to become self-confident, self-reliant, self-disciplined and responsible, in an environment that offers support, guidance and counselling as necessary;
- creating an enjoyable, lively and creative process of teaching and learning;
- promoting high standards of behaviour, good personal relationships and a respect for the individual whatever their age, abilities, race, background or creed;
- providing an environment in which all staff experience a sense of professional wellbeing and are willing to give of their best;
- fostering the partnership between students, staff, parents/carers, Local Governors and the wider community.

As part of our charter, you can expect the following from us:

**Homework – Timetable;**

**Uniform List;**

**Coursework – Timetable;**

**Parents’ Consultation Evenings;**

**Regular Reports;**

**Regular Newsletters;**

**Options Information;**

**Open Evenings;**

**Extra-Curricular Opportunities;**

**A Careers Interview;**

**A Behaviour Policy and an Anti-Bullying Policy**

## **THE AGREEMENT**

### **1. The Parent(s)/Carer(s)**

I/we will:

- ensure that my/our child attends regularly and is punctual;
- inform the school of any concerns that may affect my/our child’s work or behaviour;
- attend Parents’ Consultation Evenings and discussions about my/our child’s progress;
- ensure that my/our child is properly equipped for the school and wears the correct uniform;
- support the school’s policies and guidelines for behaviour and homework;
- get to know about my/our child’s life at the school;
- ensure that my/our child behaves in a responsible and positive manner towards others.
- raise any issues or concerns that I have with the school, for it to deal with, and not to post my concerns on social media;
- parents/carers and the school will agree on sanctions most of the time. However, on occasions, as in all walks of life, when we do not agree, we will not demonstrate our disagreement in front of my/our child;
- agree to reserve judgement if issues have arisen, and wait to hear the school’s version of events before making a judgement based solely on what my/our child has told us;
- always make an appointment to see a member of staff, and not arrive at the school without a scheduled appointment;
- Not contact my child on their mobile phone at school. If I need to contact my child, I will go through the Year Office.

## 2. The School

The school will:

- care for your child's safety and happiness;
- treat each child as an individual with dignity and respect;
- aim to help each student attain their full potential;
- have a Special Educational Needs and Disability (SEND) Policy and respond to the needs of SEN children in accordance with this;
- provide a balanced curriculum to meet your child's needs;
- set regular and sufficient homework;
- send home regular reports and arrange Parents' Consultation Day for discussion of student progress;
- let parents/carers know about any concerns or problems that affect their child's work or behaviour;
- deal with complaints promptly, in accordance with the Discovery Educational Trust's Complaints Policy and Procedure;
- keep parents/carers informed about school activities through regular newsletters;
- be open and welcoming at all times.

## 3. The Student

I will:

- continually strive to **Be The Best I Can Be**;
- attend regularly, and on time;
- wear correct uniform;
- complete my homework;
- observe the school's behaviour and anti-bullying policies;
- ask someone when I need help, no matter how small the problem may seem;
- respect and care for other people, buildings and equipment;
- keep the school free from litter and graffiti;
- become involved in as many extra-curricular activities as possible;
- enjoy my time at school;
- not use my mobile phone in school unless given express permission by a member of staff, and understand that it may be confiscated until the end of the school day or overnight if I break this rule.

**Name of Student** .....

**Signature of Student** ..... **Date** ...../...../.....

**Signature of Parent** ..... **Date** ...../...../.....

**Signature of Headteacher** ..... **Date** ...../...../.....