

St Martin's School

Curriculum Maps 2024



Year 7 – Spring Term 2024
Curriculum Plans

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Year 7 Mathematics

Higher Sets

- Perimeter and Area: Calculate the perimeter and area of compound shapes; calculate area of Parallelograms and Trapeziums; calculate circumference and area of circles (no composite shapes)
- Number Patterns and Sequences : Generate a sequence from an nth term expression; Calculate a specific term in a sequence using an nth term expression; Find the nth term of more complex arithmetic sequences
- Fractions, Percentages & Decimals: Turn a fraction into a decimal by division; Ordering a mixture of fractions, decimals, percentages; Solve problems involving comparing fractions/percentages of a quantity; Compare fractions/decimals/percentages using inequality symbols
- Units, Measure and Estimating: Converting time to decimals (more complex); Solve problems involving the conversion of units in a range of contexts (metrics and imperial)
- Probability: Work out the probability of an event not happening; Draw and use a sample space diagram (two way table); Identify between mutually exclusive and independent events; Solve problems involving mutually exclusive events; Use the AND OR rules for probability; Finding probabilities from simple completed Venn diagrams; Frequency trees

Intermediate Sets

- Properties of Shape (2D): Classify and define special triangles and quadrilaterals based on angle properties, line properties and all; lines of symmetry; Recognise and calculate order of rotational symmetry
- Fractions, Percentages & Decimals: Convert between fractions, decimals, percentages
- Percentages: Calculate percentages of a quantity by finding multiples/parts of 10%; Compare fractions and percentages of a quantity
- Number Patterns and Sequences: Generate and describe sequences involving negatives or fractions; Use basic iterative formulas to generate simple term to term sequences; Find the nth term of simple sequences
- Probability: Use the appropriate vocabulary associated with probability, Use a probability scale from 0 to 1; Estimate the probability found from experiments; Compare experimental and theoretical probabilities
- Perimeter and Area: Calculate perimeter and area of compound shapes that can be split into rectangles; Use the formula for calculating area of triangle
- Units, Measure and Estimating: Read a timetable and calculate differences in time; Convert from one metric unit to another; Simple conversion of time to decimals e.g. 0.5hours = 30mins
- Coordinate Geometry: Complete a table of values for equations such as $y = 2x + 3$ and plot the line; Name and draw lines parallel to the x and y axis

Foundation Sets

- Fractions, Percentages & Decimals: Convert decimals to fractions (cancel down as extension); Understand that a percentage is a fraction out of 100; Write a simple fraction as a percentage and vice versa; Find fractions, percentages, decimals that are the same; Simple comparison of fractions, decimals and percentages
- Properties of Shape (2D): Draw, recognise and name special triangles and quadrilaterals; Recognise diagonal lines of symmetry
- Number Patterns and Sequences: Generate simple integer sequences; Describe in words simple sequences; Write the term to term rule of a sequence involving positive numbers; Generate a simple sequence given a rule; Recognise and continue common number patterns such as multiples, squares, triangle numbers, Fibonacci
- Collecting & Analysing Data: Construct a frequency chart (using a tally); draw and interpret pictograms; draw and interpret line graphs; draw and interpret bar chart from a frequency chart; Find the mode and range of a set of data; Find the mean from a set of data; Find the median from an odd set of data
- Percentages: Non calculator method for finding simple percentages of a quantity (10%, 25%, 50%, 75%); Finding percentages using a Calculator

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Year 7 English

Across these units of study, students will develop:

Accuracy in spelling and Standard English grammar.

Accuracy and variety of punctuation including different forms of sentence demarcation, colon, semi-colon, apostrophe and parenthesis.

Creative writing of non-fiction and fiction text types and conscious crafting of writing: planning, drafting, editing, amending; applying knowledge of language, grammar, structure, literary/ rhetorical devices to own writing.

Spoken language skills: discussion, debate, asking questions, reading texts aloud with expression and clarity.

Novel

Treasure Island by Robert Louis Stevenson
The Black Book of Secrets by F.E Higgins
Skellig by David Almond

- Explore plot, setting characterisation and central themes and explore wider moral and social issues and how these are developed in longer texts.
- Learn grammatical and literary terminology regarding narrative and descriptive writing.
- Using writing to explore the text.
- Assessment: Analysing a short extract from the novel being studied.

Poetry

- Read challenging and engaging material to develop understanding of poetry from different times and cultural contexts, exploring wider moral and social issues including Shakespeare, Chaucer, A Bronte, Heaney and Blake.
- The subject terminology of poetry regarding sound, structure, and figurative language.
- Writing to describe.

The Tempest – William Shakespeare

- Cultural capital: political, cultural and social context of Shakespeare's world, exploring wider moral and social issues.
- Learn dramatic terminology and explore Shakespeare's use of language in creating character and drama.
- Writing in role, writing to describe, writing to persuade.
- Assessment: Descriptive writing based on an image

PPE Preparation (Fiction)

- Reading: Question 1 – comprehension skills and inference; Question 2 – analysing language and effects; Question 3 – analysing the structure of a text and effects; Question 4 – analysing language and structure to create an opinion based on a statement.
- Writing to describe based on an image.
- Assessment: Reading and Writing PPE

19th Century Texts

- Cultural capital: the Victorian/ 19th century world exploring wider moral and social issues.
- Read challenging and varied 19th century texts including H.G Wells, C Doyle, W.W. Jacobs and C Dickens.
- Developing use of complex vocabulary and subject terminology relevant to narrative forms.
- Writing to describe/narrate/ inform; newspaper article.
- Assessment – Analysis of a short extract from the novel "Great Expectations"

Year 7 Prospectus (writing for a real audience)

- Explore a range of non-fiction texts – review, correspondence, newspaper article/opinion piece.
- Writing to argue, persuade, advise, instruct – using appropriate lexical, grammatical and structural devices – developing range of sentence types in writing.
- Learn new vocabulary and subject terminology relevant to writing non-fiction.
- Assessment: Writing for a real audience: write a persuasive/ informative letter to a local primary school about Saint Martin's

Travel Writing

- Explore a range of fiction and non-fiction texts on the theme of travel writing understanding writers' methods.
- Writing to describe, writing to persuade using appropriate lexical, grammatical and structural devices.
- Develop complexity of sentence structures, noun phrases and range of sentence types in writing.
- Refer to evidence in a text and use quotation in analysis of shorter texts.

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Year 7 Science

Reproduction and Ecosystems

- Reproductive organs in humans
- Puberty
- Pregnancy: fertilisation, gestation and birth
- Variation and characteristics
- Adaptations
- Food chains and food webs

Acids and Elements

- Atoms, elements, compounds and molecules
- Indicators
- Neutralisation
- Metals and non metals
- Reactions

Forces and Space

- Types of forces
- Force diagrams
- Investigating springs, friction and pressure.
- The solar system
- Gravity
- Satellites

Please be aware students may study these units in a different order than listed.

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History

Medieval Realms

Students start by investigating the Battle of Hastings and the impact of the Norman victory on England.

They will then go on to examine what life was like for people in Medieval England, looking at issues such as work, the role of women, the significance of religion and contacts with the wider world. They will also build on their historical skills developed in the first part of the course.

Geography

Glaciation

Students will develop an understanding of key processes in the formation of glacial environments and how people adapt to these environments.

Africa

Students will learn about the human and physical aspects of the continent. They will explore different countries and the people who live within them, outlining some positive and negatives aspects of their lives.

PRE

Islam

Students will study key beliefs, teachings and practices within Islam. They will explore the qualities of Allah, the role of the Five Pillars within the lives of Muslims, and then explore contemporary issues like the environment, community life and beliefs about the afterlife.

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French

Listening, speaking, reading and writing skills in French covering the following:

- Introducing school subjects
- Revising likes and dislikes, using connectives and intensifiers to improve sentences
- Giving opinions and reasons
- Describing your timetable
- Using the 12 hour clock
- Describing your school day
- Talking about food
- Talking about computers and mobiles
- Using time phrases
- Talking about which sports you play and favourite sports
- Other free time activities
- Introducing some weathers. What do you do when it is hot/cold
- Saying what you like/do not like doing
- Describing what other people do

German

Listening, speaking, reading and writing skills in German covering the following:

- Sports
- Using spielen and gern
- Leisure activities
- Giving an opinion
- How often you do things
- Mobiles and computers
- Future
- School subjects
- Reasons and opinions
- Days and times
- Describing teachers
- Possessive adjectives
- School building
- School rules – what you are allowed to do
- Prepositions
- Regular and irregular verbs
- Introduction to modal verbs



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MUSIC



Year 7 – The Big Picture

In the first three half terms you will study the following, focusing on understanding and applying the fundamentals:

Musical Elements

You will develop knowledge of all the key elements of music, and how pieces of music are created when they are put together. You will also start to develop your keyboard skills by playing a basic piece.

Performance Skills

You will develop your ability to perform music on a selection of instruments through two tasks, the first being the composition of a waltz, and the second being a performance of a pop song.

The Orchestra

You will develop your knowledge of orchestral instruments, the different timbres they produce, and some key orchestral repertoire. You will further develop your keyboard skills.

In the second three half terms, you will use your new understanding in different practical applications:

Rap and Hip Hop

You will develop your songwriting skills through rap and hip hop – how this genre developed, some key repertoire and its relevance in today's society. You will also develop your teamwork and lyric writing skills.

Pop Composition 101

This topic will cover scales, chords, chord sequences, pop structures and melodies in a project where you write your own, modern pop song.

Programme Music

You will develop your knowledge of how music can be used to describe a variety of events, scenes, atmospheres and stories. You will create your own descriptive compositions using music technology.

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Drama

AUTUMN TERM 1

AUTUMN TERM 2

SPRING TERM 1

SPRING TERM 2

SUMMER TERM 1

SUMMER TERM 2

NORTHWOOD HALL

Characterisation,
creating tension and
suspense

STORYTELLING AND PANTO

Narration, vocal
skills, exaggerated
performance,
breaking the 4th wall

MELODRAMA

Theatre history, style
and genre,
movement,
characterisation,
non-verbal
communication

SILENT MOVIE

Characterisation,
movement, non-verbal
communication

GREEK THEATRE

Theatre history,
Greek mythology,
choral movement
and voice

PRACTITIONERS

Significant
moments in
theatre history,
style and genre
explored through
the story of Alice
in Wonderland

Design & Technology - Annual Curriculum

		Food	Graphics	RM	Textiles	Innovation
Year 7 Design & Technology	General Health & safety in the workshop/kitchen	<p><u>Breakfast Project</u></p> <ul style="list-style-type: none"> • Safety of foods • Enzymic browning • Healthy breakfasts • Food Provenance • Vitamins and Minerals <p><u>Practical Dishes</u></p> <ul style="list-style-type: none"> • Cooker License - Hob • Sandwich • Fruit Fusion • Dippy Divers • Apple crumble • Potato wedges • Frittata 	<p><u>Chocolate box Project</u></p> <ul style="list-style-type: none"> • Product analysis • Specification • Design Ideas • 2D and 3D drawing • Making card nets • Wood & plastics • Scroll saw, pillar drill • Vacuum forming • Working to tolerance. 	<p><u>Visibadge Project</u></p> <ul style="list-style-type: none"> • Basic Electronics • Energy storage • Plastics • Soldering • Strip heating • Production Diary • Working to tolerance. 	<p><u>Monsters Project</u></p> <ul style="list-style-type: none"> • Natural Fibres • Product Analysis • Safe use equipment • Design ideas • Hand sewing skills • Working to tolerance. 	<p><u>Innovation Projects</u></p> <ul style="list-style-type: none"> • Climate change • Impacts of climate change • Plastic waste • Impacts of waste • Product Lifecycle • Learning to use IT: Power point, 2D Design
	<p>All students in KS3 study DT via a carousel with 5 subject areas that rotate approximately every 14 lessons throughout the school year. All projects combine practical skills and theoretical knowledge. Each project has an assessed practical piece and a theory test.</p>					

Art - Annual Curriculum

		Still Life	Portraits	Cakes	Insects
Year 7 Art		<p><u>Concertina work</u></p> <ul style="list-style-type: none"> • Understanding tone and colour theory • Brush control • Composition and page layout. • Researching and taking inspiration from Artists <p><u>Final Piece</u></p> <ul style="list-style-type: none"> • Design inspired by Artist. • Watercolour, colour pencil and fine-liner <p><u>Homework</u></p> <ul style="list-style-type: none"> • Hot and Cold colours • Artist transcription 	<p><u>Concertina work</u></p> <ul style="list-style-type: none"> • Facial features • Face proportions • Adding tone • Researching and taking inspiration from Artists • Art History and analysis <p><u>Final Piece</u></p> <ul style="list-style-type: none"> • Abstract design using poster paint and pen outlines • Brush control, colour theory, colour blending <p><u>Homework</u></p> <ul style="list-style-type: none"> • Half portrait drawing • Artist research. 	<p><u>Concertina work</u></p> <ul style="list-style-type: none"> • Line drawing and adding tone • Viewfinder of food packaging using colour pencil • Lollipop using watercolour and fine-liner pen • Final piece designs <p><u>Final Piece</u></p> <ul style="list-style-type: none"> • Cardboard relief construction • Poster paint to complete <p><u>Homework</u></p> <ul style="list-style-type: none"> • Extended project 3-D food sculpture 	<p><u>Concertina work</u></p> <ul style="list-style-type: none"> • Collage images • Insect drawings using colour pencil and biro pen • Mark making and tone • Leaf printing • Final piece design <p><u>Final Piece</u></p> <ul style="list-style-type: none"> • Watercolour paint on fabric • Blending and watercolour wash techniques • Embellish design <p><u>Homework</u></p> <ul style="list-style-type: none"> • Artist transcription • Collecting leaves and images
	<p>All Students in KS3 complete 4 projects a year, working in concertina sketchbooks. Each year covers a range of different mediums, techniques and skills, artists and cultures. Building on techniques and skills each time they are covered in a different theme.</p>				

Year 7 Curriculum Plans – Spring Term 2024

	BEFORE	HALF-TERM 6 weeks	AFTER	HALFTERM 4 weeks 3 days
Fundamental Skills	Commencing 8.1	Change week beginning 29.1	Commencing 26.2	Change week beginning 11.3
Kobe/Murray	OAA (Field)	Badminton (Sports Hall)	Football (MUGA)	Dance (South Hall)
Cook/Daley	OAA (Field)	Dance (South Hall)	Basketball (Sports Hall)	Football (MUGA)
Dina/Kenny	OAA / Multi-Sports (South Hall)	Dance (South Hall)	Trampolining (North Gym)	Invasion Games Sports Education Model (Netball Courts/MUGA)
Scott/Storey	Netball (Netball Courts)	OAA, Health & Fitness (MUGA)	Lacrosse (MUGA)	Trampolining (North Gym)
Corbin/Adams	Basketball (Sports Hall)	OAA, Health & Fitness (MUGA)	Table Tennis (North Hall)	Badminton (Sports Hall)
Max / Peaty	Lacrosse (MUGA)	OAA, Health & Fitness (MUGA)	Invasion Games Sports Education Model (South Gym / Netball Courts)	Handball (MUGA)