



St Martin's — School —

Be the best you can be

Executive Headteacher **Jamie Foster**

Year 8 Information Evening



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Key Staff

Ms C Emms:	Head of Year 8
Ms T Glenn:	Deputy Head of Year 8
Ms S Edmeades :	Director of KS3
Mrs G Tatman:	Deputy Headteacher (Students, DSL)
Mrs A Day:	Deputy Headteacher (Quality of Education)
Mr J Peacock:	Assistant Headteacher (Assessment)

Year 8 Information Evening



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Vision and Values

Traditional Values – Be Kind, Be Safe, Be Responsible

Learning For The Future - THRIVE

Outstanding Personal Achievement – Be The Best You Can Be

Traditional Values



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Be Kind, Be Safe, Be Responsible

Mrs G Tatman – Deputy Headteacher (Students, DSL)

Be Kind, Be Safe, Be Responsible



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'The children of today are the adults of tomorrow'

Traditional Values

- **Kindness**
- **Integrity**
- **Empathy**
- **Respect**

**Be Kind, Be
Safe, Be
Responsible**

St Martin's School Culture for Learning

1. Be on time to lesson
2. Greet at the door with a warm welcome
3. Be smart and quiet on entry
4. Be prepared to learn; behind chair, equipment out
5. Follow instructions; we will help you learn by using "Remind, Warn and Sanction"
6. Be respectful when others are talking
7. Be empathetic to others - Listen and respond appropriately

THRIVE
to learn



Be Kind. Be Safe. Be Responsible.


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Be Kind, **Be Safe**, Be Responsible



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Behaviour *and Safeguarding*

	Staff and job role	Email address
	Mrs Tatman, Deputy Headteacher Designated Safeguarding Lead	gtatman@st-martins.essex.sch.uk
	Mrs Day, Deputy Headteacher Deputy Designated Safeguarding Lead	aday@st-martins.essex.sch.uk
	Mrs Wilson, SEAL Coordinator Deputy Designated Safeguarding Lead	gwilson@st-martins.essex.sch.uk
	Mr Langley, Assistant Headteacher Deputy Designated Safeguarding Lead	dlangley@st-martins.essex.sch.uk
	Mr Peacock, Assistant Headteacher Deputy Designated Safeguarding Lead	jpeacock@st-martins.essex.sch.uk
	Mrs Hamit, SENCO Deputy Designated Safeguarding Lead	shamit@st-martins.essex.sch.uk
	Miss Bryant, Director of Key Stages 3 and 4 Deputy Designated Safeguarding Lead	abryant@st-martins.essex.sch.uk
	Miss Jackson, Director of Key Stage 5 Deputy Designated Safeguarding Lead	hjackson@st-martins.essex.sch.uk

Be Kind, **Be Safe**, Be Responsible



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Behaviour and Safeguarding



Technology, Social Media and Internet safety



Be Kind, **Be Safe**, Be Responsible



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Behaviour and Safeguarding

Positive student wellbeing
Positive mental health



Be Kind, Be Safe, **Be Responsible**



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Attendance Matters

0 days off school in a year 0 lessons missed	100%	Perfect attendance
2 days off school in a year 10 lessons missed	99%	Excellent attendance
5 days off school in a year 25 lessons missed	97%	Good attendance
10 days off school in a year 50 lessons missed	95%	Slightly below average attendance
14 days off school in a year 70 lessons missed	93%	Poor attendance
20 days off school in a year 100 lessons missed	90%	Very poor attendance

90% in a test is a great score, but 90% attendance is very poor.

If your child's attendance is 95% or less it could seriously damage their chances in school or life.

With children missing so much school due to lockdown it is even more important than ever that their attendance is good.

Every day matters. Help your child by making sure they attend school.

Learning for the Future

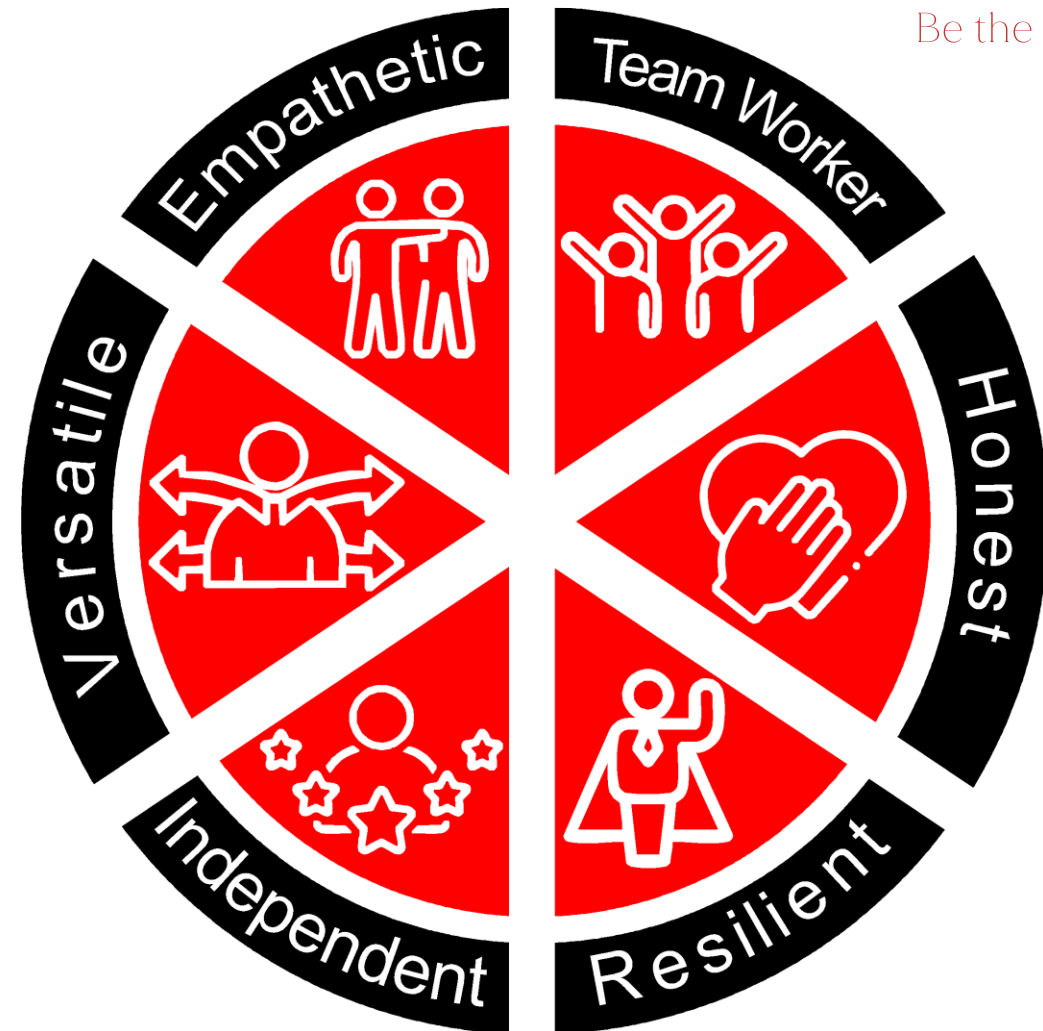


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THRIVE

Mrs A Day – Deputy Headteacher
(Quality of Education)



Outstanding Personal Achievement

Be The Best You Can Be



Outstanding Personal Achievement



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A broad and balanced curriculum

CORE/EBacc	EBacc	Open
English	History	Art
Maths	Geography	Drama
Science	French	Music
	German	PE
	Computer Science	DT (Resistant Materials, Food, Textiles)
		PRE

Plus one dedicated reading hour per fortnight in the library & D.E.A.R time

Outstanding Personal Achievement



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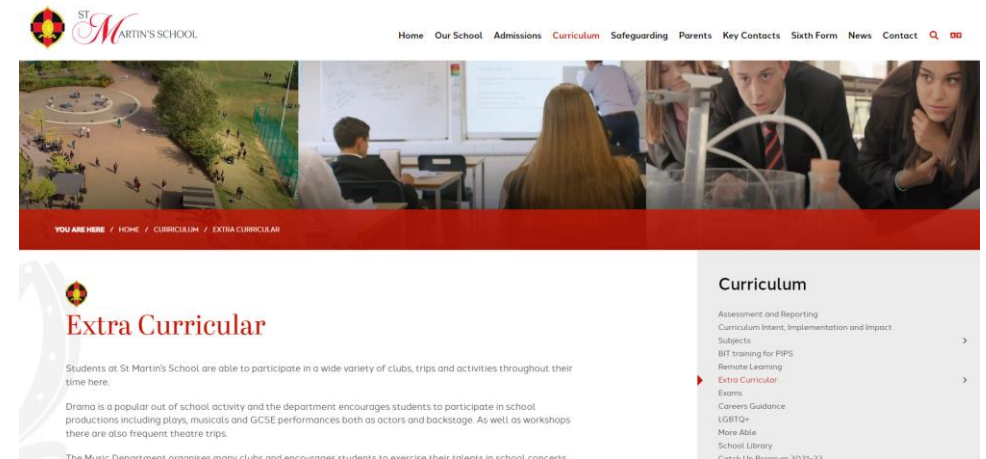
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'Beyond the Curriculum'

Extra-Curricular Activities

'Extra-curricular activities boost young people's confidence to interact socially with others; extend their social networks; and provide them with new skills and abilities. Above all, they offer an important space to have fun and relax away from the pressures of school work.'

Social Mobility Commission



Home Learning and Communication

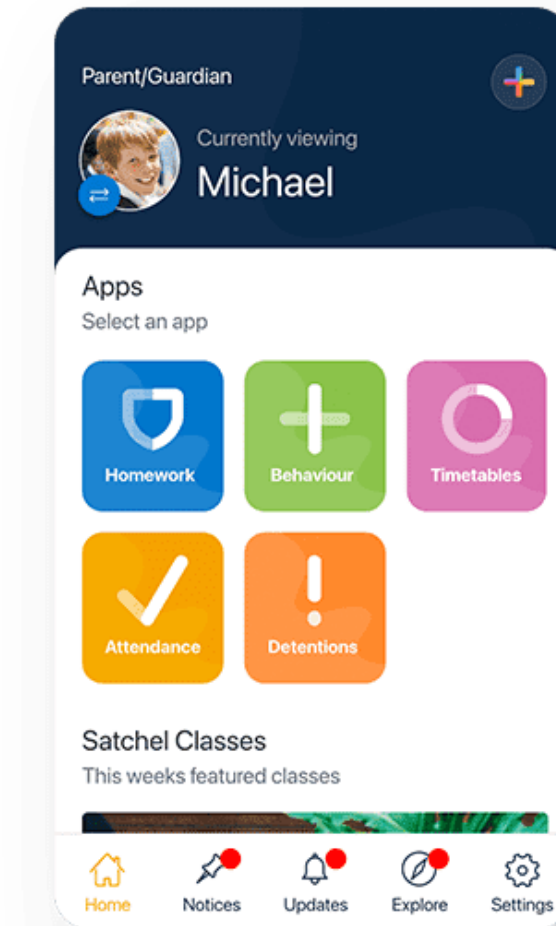


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SatchelOne

Ms C Emms - Head of Year 8



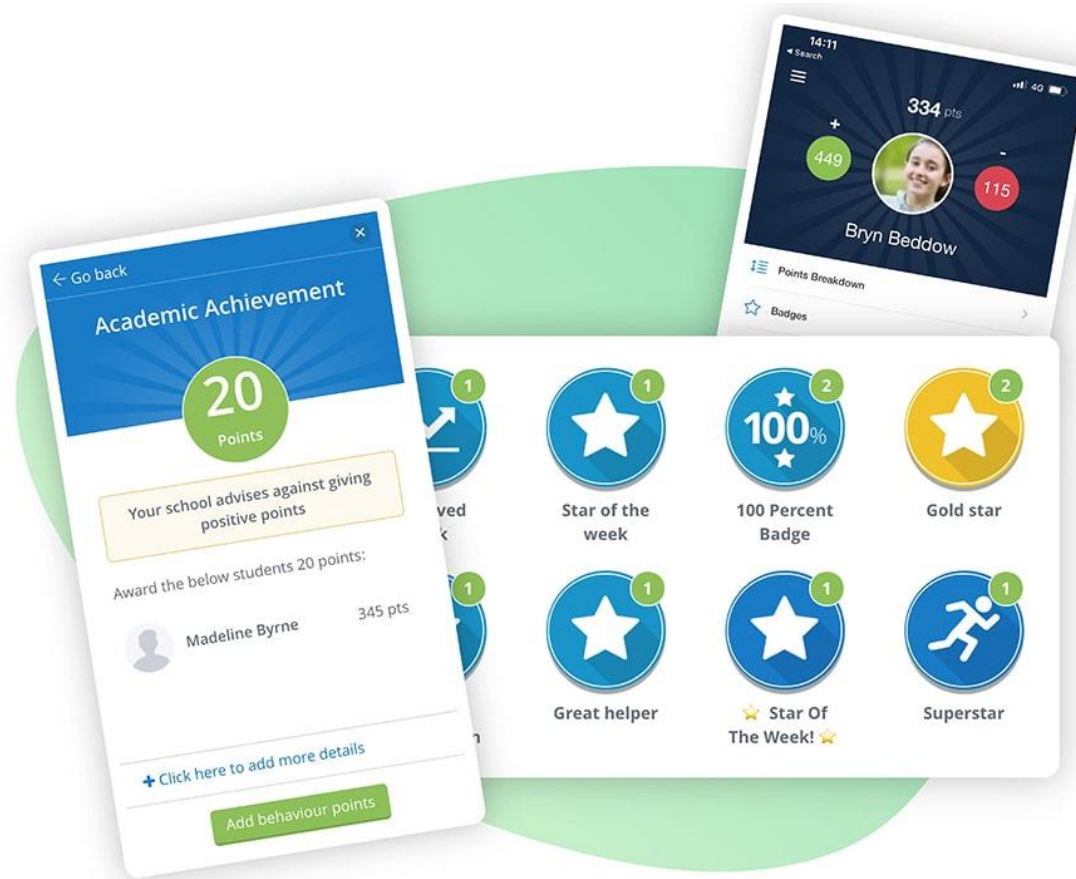
Rewards and Sanctions



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SatchelOne



DEAR Time – Drop Everything and Read



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Every day for all Year 7-9 pupils for 20 minutes

Reading for Pleasure is surely the entitlement of every child and there is strong evidence linking reading for pleasure with educational outcomes.

We know that academic attainment is of vital importance, but the benefits of reading for pleasure go beyond this and stretch throughout a person's life.

Reading for pleasure has many non-literacy benefits and can increase empathy, improve relationships with others, reduce the symptoms of depression and improve wellbeing throughout life (The Reading Agency 2015).

Every day, students at St Martin's partake in DEAR time (Drop Everything and Read). Time is set aside for students to read a book of their choice from the Accelerated Reader Programme for 20 minutes. Students in key stage 3 also have an accelerated reader lesson once a week.

To find out more about Accelerated Reader [click here](#).

Assessment

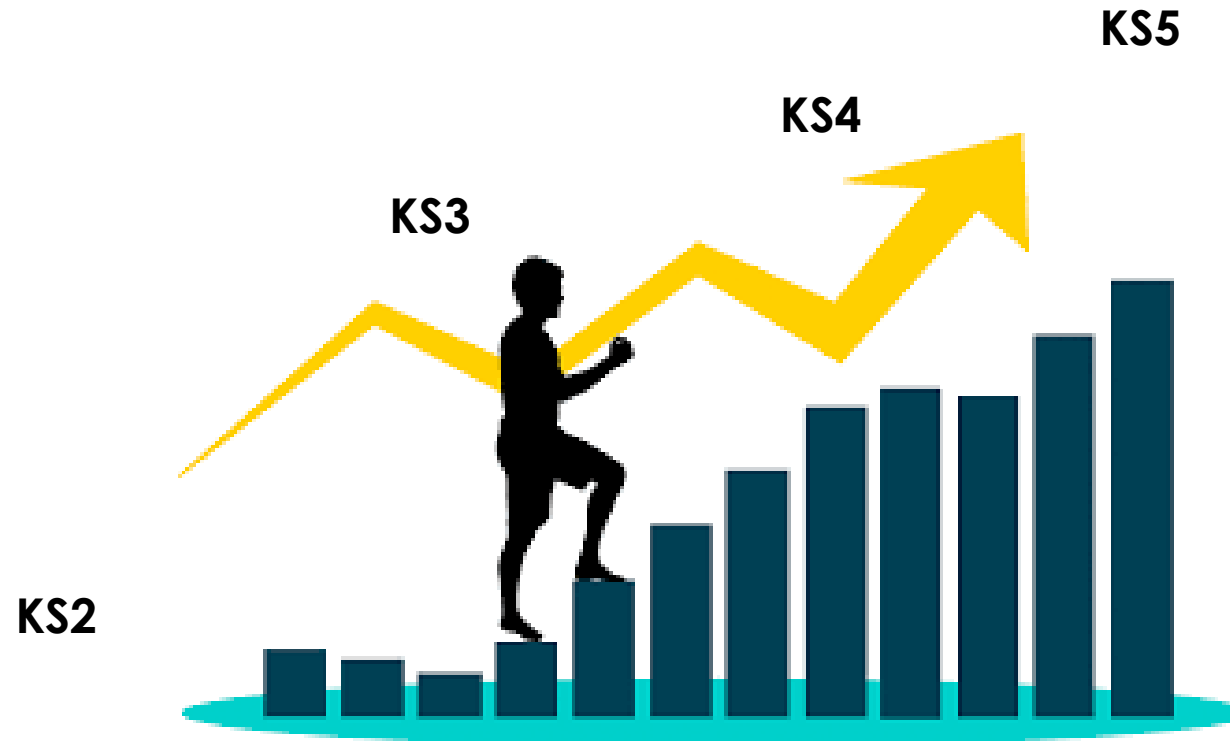


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Mr J Peacock - Assistant Headteacher



Assessment



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Key Stage 2 SATS
CAT Scores

Indicator



Key Stage 4 GCSE grades

Attendance

Attitude to Learning

Punctuality

Reading Age

Home Learning

Assessments

Assessment



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Mr J Peacock - Assistant Headteacher

KS2: 120

Attendance Average: 89%

ATL Average: 2.5

GCSE Average Grade: 4

**"I passed all my GCSEs, so
that is all I need"**



KS2: 100

Attendance Average: 99%

ATL Average: 1.2

GCSE Average Grade: 7

Assessment



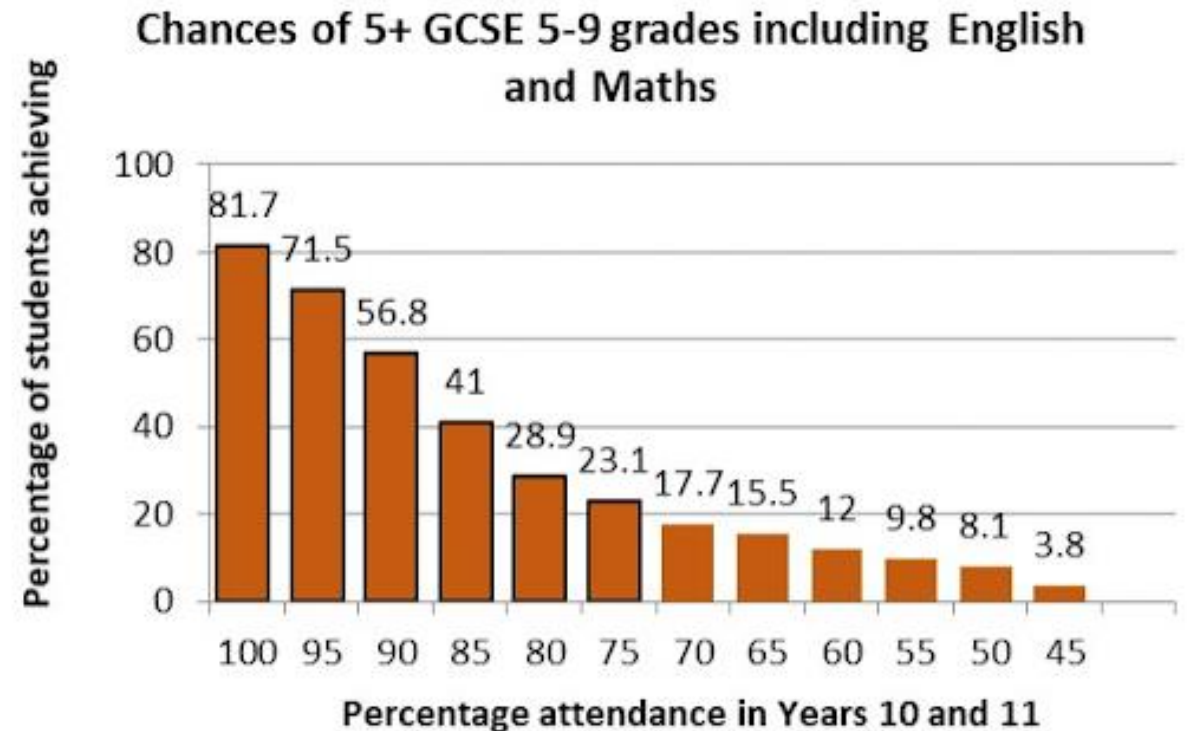
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Evidence from a Department for Education study shows a strong correlation between school attendance and GCSE success. The chart below illustrates this:

Attendance matters...



Assessment



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Mr J Peacock - Assistant Headteacher

No Ceilings to Success

**We encourage all students to exceed
beyond their targets**

Emphasis on retrieval

Formal assessments in
core subjects to develop
exam resilience

Parents' Evening (4th July
2024)

Reporting to parents
(First Report: 8th
December)

Parental Engagement



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What are the benefits of parental participation?

John Hattie's seminal 2008 study, *Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement* found that **“the effect of parental engagement over a student's school career is equivalent to adding two or three years to that student's education”**.

When parents are involved in their education, children do better on a wide range of measures.

These positive effects include:

- Better behaviour
- More confidence and greater self-esteem
- Higher attendance rates
- A lower risk of exclusion
- More enthusiasm about learning
- Better results

Parental Engagement



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What are the benefits of parental participation?

When schools and parents listen to each other and work together, they have a really positive impact on attainment and student well-being. This is why it is so important that schools work in partnership with their parents, from a child's first days at school right through to when they leave.

At St Martin's we aim to contact parents within 48 hours of the initial communication.

Parental Engagement



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Key Contacts

M C Emms (HOY8)

cemms@st-martins.essex.sch.uk

Ms T Glenn (DHOY8)

tglenn@st-martins.essex.sch.uk

Form Tutors

Mr R Gee 8R2

Ms K Cox 8R3

Mr L Herbert 8Q1

Ms L Fordham 8Q2

Mr H Day 8Q3

Ms E Bastienne 8H1

Mr A Bennett 8H2

Ms Kallon/Ms E Tollman 8H3

Ms L Askew 8B1

Ms E Sapsford 8B2

Mr S Banks 8B3

**Thank you for coming.
A copy of this presentation will be emailed
out tomorrow.**