

Be the best you can be

Executive Headteacher Jamie Foster

Year 7 Information Evening



Key Staff

Ms S Edmeades: Head of Year 7

Ms E Bauers: Deputy Head of Year 7

Ms A Bryant: Director of KS3 and KS4

Mrs G Tatman: Deputy Headteacher (Students, DSL)

Mrs A Day: Deputy Headteacher (Quality of Education)

Mr J Peacock: Assistant Headteacher (Assessment)

Year 7 Information Evening



Vision and Values

Traditional Values – Be Kind, Be Safe, Be Responsible

Learning For The Future - THRIVE

Outstanding Personal Achievement – Be The Best You Can Be

Traditional Values



Be Kind, Be Safe, Be Responsible

Mrs G Tatman – Deputy Headteacher (Students, DSL)



'The children of today are the adults of tomorrow'

Traditional Values

- Kindness
- Integrity
- Empathy
- Respect

St Martin's School Culture for Learning

- 1. Be on time to lesson
- 2. Greet at the door with a warm welcome
- 3. Be smart and quiet on entry
- Be prepared to learn; behind chair, equipment out
- Follow instructions; we will help you learn by using "Remind, Warn and Sanction"
- 6. Be respectful when others are talking
- Be empathetic to others Listen and respond appropriately





Staff and job role



Behaviour and Safeguarding

	Staff and job role	Email address
	Mrs Tatman, Deputy Headteacher Designated Safeguarding Lead	gtatman@st-martins.essex.sch.uk
	Mrs Day, Deputy Headteacher Deputy Designated Safeguarding Lead	aday@st-martins.essex.sch.uk
9	Mrs Wilson, SEAL Coordinator Deputy Designated Safeguarding Lead	gwilson@st-martins.essex.sch.uk
	Mr Langley, Assistant Headteacher Deputy Designated Safeguarding Lead	dlangley@st-martins.essex.sch.uk
	Mr Peacock, Assistant Headteacher Deputy Designated Safeguarding Lead	jpeacock@st-martins.essex.sch.uk
	Mrs Hamit, SENCO Deputy Designated Safeguarding Lead	shamit@st-martins.essex.sch.uk
	Miss Bryant, Director of Key Stages 3 and 4 Deputy Designated Safeguarding Lead	abryant@st-martins.essex.sch.uk
	Miss Jackson, Director of Key Stage 5 Deputy Designated Safeguarding Lead	hjackson@st-martins.essex.sch.uk

Email address



Behaviour and Safeguarding

Technology, Social Media and Internet safety









Behaviour and Safeguarding

Positive student wellbeing Positive mental health







Attendance Matters

0 days off school in a year 0 lessons missed

2 days off school in a year 10 lessons missed

5 days off school in a year 25 lessons missed

10 days off school in a year 50 lessons missed

14 days off school in a year 70 lessons missed

20 days off school in a year 100 lessons missed 100%

99%

97%

95%

93%

90%

Perfect attendance

Excellent attendance

Good attendance

Slightly below average attendance

Poor attendance

Very poor attendance

90% in a test is a great score, but 90% attendance is very poor.

If your child's attendance is 95% or less it could seriously damage their chances in school or life.

With children missing so much school due to lockdown it is even more important than ever that their attendance is good.

Every day matters. Help your child by making sure they attend school.

Learning for the Future



THRIVE

Mrs A Day – Deputy Headteacher (Quality of Education)





Outstanding Personal Achievement



Be The Best You Can Be





Outstanding Personal Achievement



A broad and balanced curriculum

CORE/EBacc	EBacc	Open
English	History	Art
Maths	Geography	Drama
Science	French	Music
	German	PE
		DT (Resistant Materials, Food, Textiles)
		PRE

Plus one dedicated reading hour per fortnight in the library

Outstanding Personal Achievement St Martin's

— School— Be the best you can be

'Beyond the Curriculum'

Extra-Curricular Activities

'Extra-curricular activities boost young people's confidence to interact socially with others; extend their social networks; and provide them with new skills and abilities. Above all, they offer an important space to have fun and relax away from the pressures of school work.'

Social Mobility Commission





Be The Best You Can Be

Mr J Peacock - Assistant Headteacher





Be The Best You Can Be

Mr J Peacock - Assistant Headteacher

Key Stage 2 SATS CAT Scores Indicator

Key Stage 4 GCSE grades

Attendance

Attitude to Learning

Punctuality

Reading Age

Home Learning

Assessments



Be the best you can be

Be The Best You Can Be

Mr J Peacock - Assistant Headteacher

KS2: 120

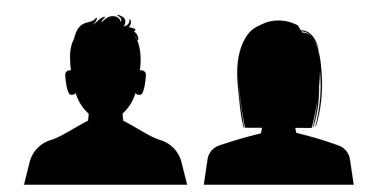
Attendance Average: 89%

ATL Average: 2.5

GCSE Average Grade: 4

"I passed all my GCSEs, so

that is all I need"



KS2: 100

Attendance Average: 99%

ATL Average: 1.2

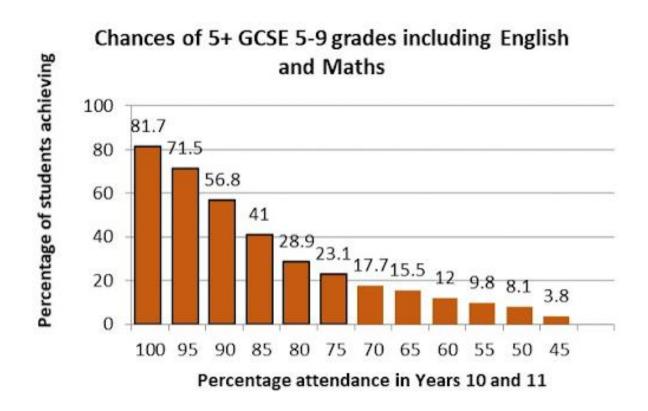
GCSE Average Grade: 7



Be The Best You Can Be

Evidence from a Department for Education study shows a strong correlation between school attendance and GCSE success. The chart below illustrates this:

Attendance matters...





Be The Best You Can Be

Mr J Peacock - Assistant Headteacher

No Ceilings to Success

We encourage all students to exceed beyond their targets

Emphasis on retrieval

Formal assessments in core subjects to develop exam resilience

Parents' Evening (Thursday 18 April 2024)

Reporting to parents (First Report 15 December 2023)

Home Learning and Communication

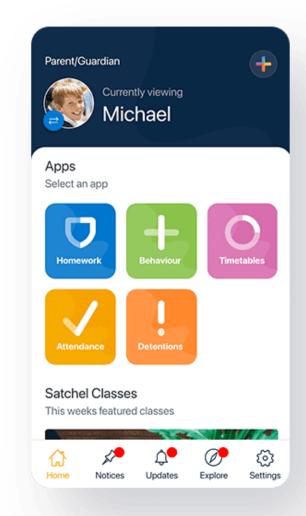


Be the best you can be

SatchelOne

Ms S Edmeades Head of Year 7



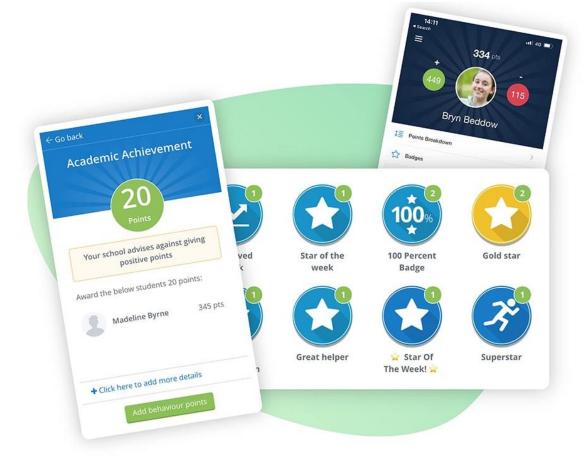


Rewards and Sanctions St Martin's



Be the best you can be

SatchelOne



A Day in the Life of a St Martin's Student

St Martin's — School —

Ms S Edmeades **Head of Year 7**

The School Day

Start of School	8:25am
Registration/Form	8:30am
Period One	8:55am
Period Two	10:00am
Morning Break	11:00am
Period Three	11:25am
Period Four	12:30pm
Lunch Break	1:30pm
Period Five	2:15pm
End of School	3:15pm (Years 7 & 8 finish at 3:10pm)



Years 7 and 8 follow the same periods each day but have staggered times at the beginning of break and lunch, the beginning of periods 3 and 5 and the end of the day. Total hours per week for years 7 and 8 is 33.75. Total hours for years 9-13 = 34.2.

you can be

A Day in the Life of a St Martin's Student



DEAR Time – Drop Everything and Read

Every day for all Year 7-9 pupils for 20 minutes

Reading for Pleasure is surely the entitlement of every child and there is strong evidence linking reading for pleasure with educational outcomes.

We know that academic attainment is of vital importance, but the benefits of reading for pleasure go beyond this and stretch throughout a person's life.

Reading for pleasure has many non-literacy benefits and can increase empathy, improve relationships with others, reduce the symptoms of depression and improve wellbeing throughout life (The Reading Agency 2015).

Every day, students at St Martin's partake in DEAR time (Drop Everything and Read). Time is set aside for students to read a book of their choice from the Accelerated Reader Programme for 20 minutes. Students in key stage 3 also have an accelerated reader lesson once a week.

To find out more about Accelerated Reader <u>click here</u>.

A Day in the Life of a St Martin's Student

St Martin's —School—

Be the best you can be

HOUSE SYSTEM

Romans



Quinlan



Hunter



Becket



Parental Engagement



What are the benefits of parental participation?

John Hattie's seminal 2008 study, Visible Learning: A Synthesis of Over 800 Meta-Analyses Relating to Achievement found that "the effect of parental engagement over a student's school career is equivalent to adding two or three years to that student's education".

When parents are involved in their education, children do better on a wide range of measures.

These positive effects include:

- Better behaviour
- More confidence and greater self-esteem
- Higher attendance rates
- A lower risk of exclusion
- More enthusiasm about learning
- Better results

Parental Engagement



What are the benefits of parental participation?

When schools and parents listen to each other and work together, they have a really positive impact on attainment and student well-being. This is why it is so important that schools work in partnership with their parents, from a child's first days at school right through to when they leave.

At St Martin's we aim to contact parents within 48 hours of the initial communication.

Parental Engagement



Key Contacts

Ms S Edmeades (HOY7)
Ms E Bauers (DHOY7)

<u>sedmeades@st-martins.essex.sch.uk</u> ebauers@st-martins.essex.sch.uk

Form Tutors

Ms G Wooley 7R1

Ms S Underwood 7R2

Mr H Savill 7R3

Mr A Lister 7Q1

Mr A Fanton 7Q2

Ms A McLintock 7Q3

Ms L Davis 7H1

Ms C Searle 7H2

Ms R Wheeler 7B1

Ms M Willis 7B2

Thank you for coming.

A copy of this presentation will be emailed out tomorrow.