

*Be The Best You Can Be*

ST  
*M*ARTIN'S SCHOOL



Year 7 Curriculum Meeting 2022



# Year 7 Curriculum Meeting

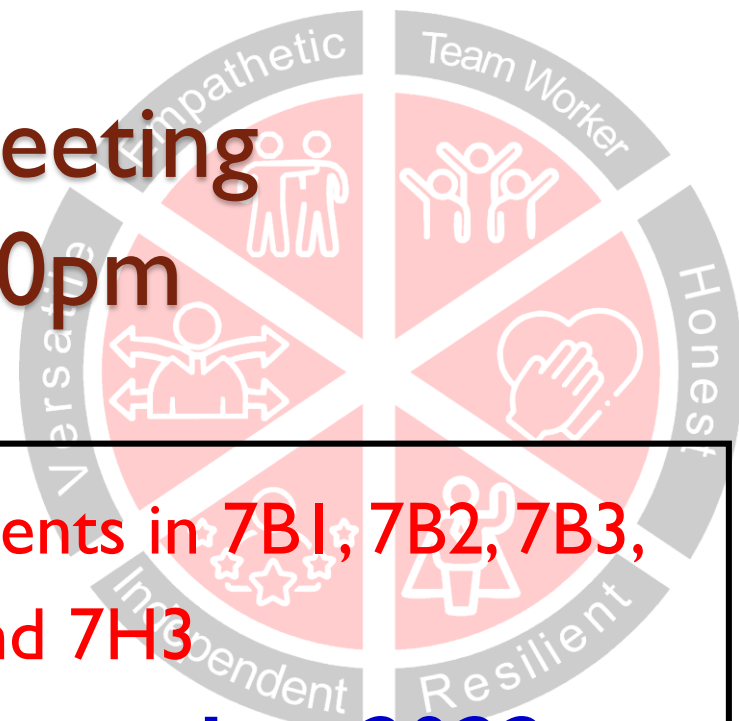
## South Hall 4.00 – 4.30pm

Parents and Carers of students in 7BI, 7B2, 7B3,  
7HI, 7H2 and 7H3

**Wednesday, 28 September 2022**

Parents and Carers of students in 7Q1, 7Q2, 7Q3,  
7R1, 7R2 and 7R3

**Thursday, 29 September 2022**

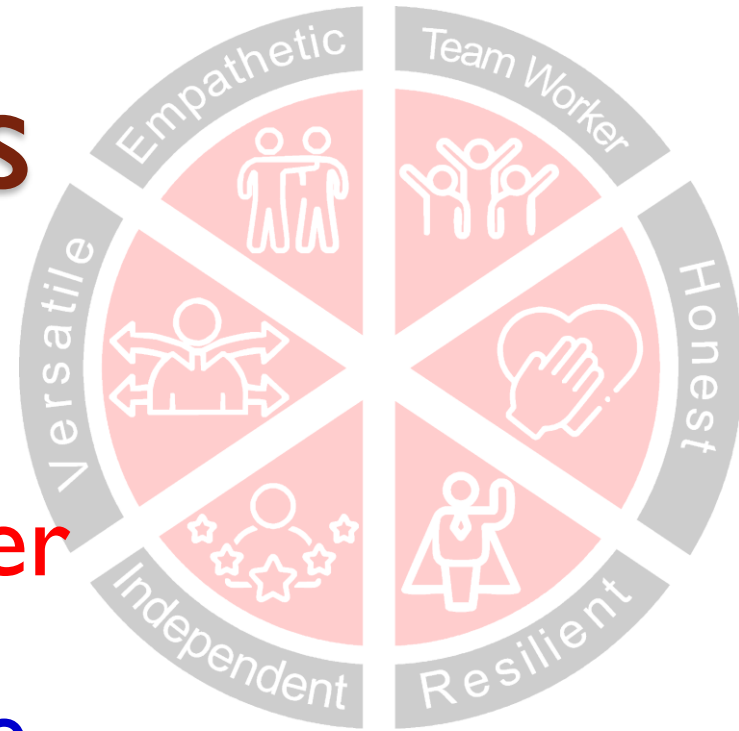


# Introductions

Mrs Kim Corbett,  
Deputy Headteacher

Mr Reece Durrance,  
Director of Key Stage Three

Mr Guy Welton,  
Head of Year 7



# Welcome

- Introductions
- What's the point of school?
- Year 7 Curriculum
- Setting
- Moulding the 'mind-set'
- ABC Theme
- DEAR Time
- Homework
- School Reports and Year 7 PTC



# Time Spent in School

Discuss with the person next to you :

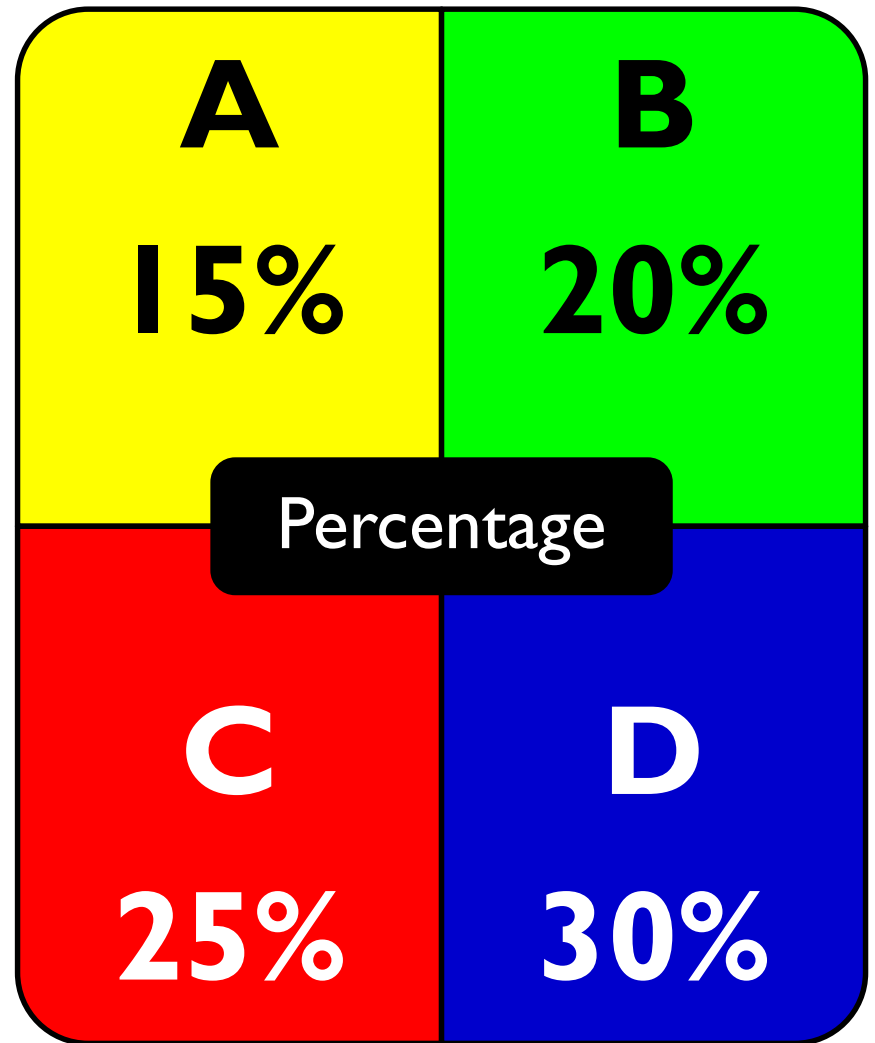
**‘What percentage of time do children spend in school between the ages of 5 to 16?’**



# Time Spent in School

Discuss with the person next to you :

**‘What percentage of time do children spend in school between the ages of 5 to 16?’**



# Welcome

- Introductions
- **What's the point of school?**
- Year 7 Curriculum
- Setting
- Moulding the 'mind-set'
- Keeping up the 'PACE'
- DEAR Time
- Homework
- School Reports and Year 7 PTC



A 3D white figure is walking up a staircase with a red carpet. The figure is on the left side of the frame, moving towards the right. The staircase has white steps and a red carpet. Three yellow boxes with black text are placed on the steps, representing the aims of education. A green speech bubble with black text is positioned above the figure.

## Three Main Aims of Education

**Responsible  
Citizens**

**Confident  
Individuals**

**Successful  
Learners**



# Welcome

- Introductions
- **What's the point of school?**
- **Year 7 Curriculum**
- Setting
- Moulding the 'mind-set'
- ABC Theme
- DEAR Time
- Homework
- School Reports and Year 7 PTC



# Year 7 Curriculum

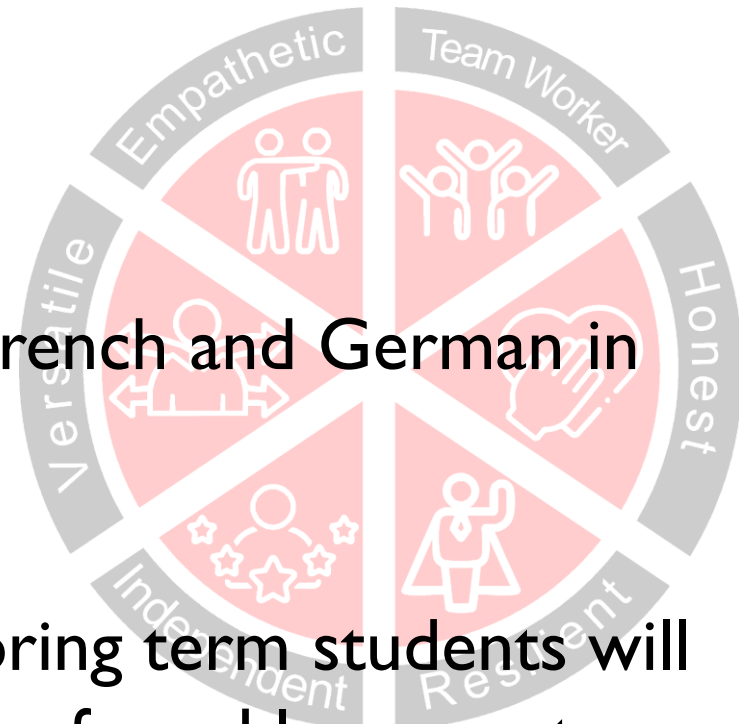
*Be The Best You Can Be*

<b>Core</b>	<b>English = 7</b>	<b>Maths = 7</b>	<b>Science = 5</b>	<b>19</b>
<b>Art &amp; Technology</b>	<b>Technology = 4</b>		<b>Art = 2</b>	<b>6</b>
<b>Languages</b>	<b>French = 3</b>		<b>German = 3</b>	<b>6</b>
<b>Performing Arts</b>	<b>PE = 4</b>	<b>Dr = 2</b>	<b>Mu = 2</b>	<b>8</b>
<b>Humanities</b>	<b>Gg = 3</b>	<b>Hi = 3</b>	<b>PRE = 2</b>	<b>8</b>
<b>Life</b>	<b>Dig Lit = 2</b>		<b>PSHE = 1</b>	<b>3</b>
			<b>Total</b>	<b>50</b>



# Languages

- All students study both French and German in Year 7
- Around the end of the spring term students will be asked to select their preferred language to take forward into year 8
- No guarantees, but all current year 8 students who met the deadline got their first choice.



# THRIVE

**T**eam Worker

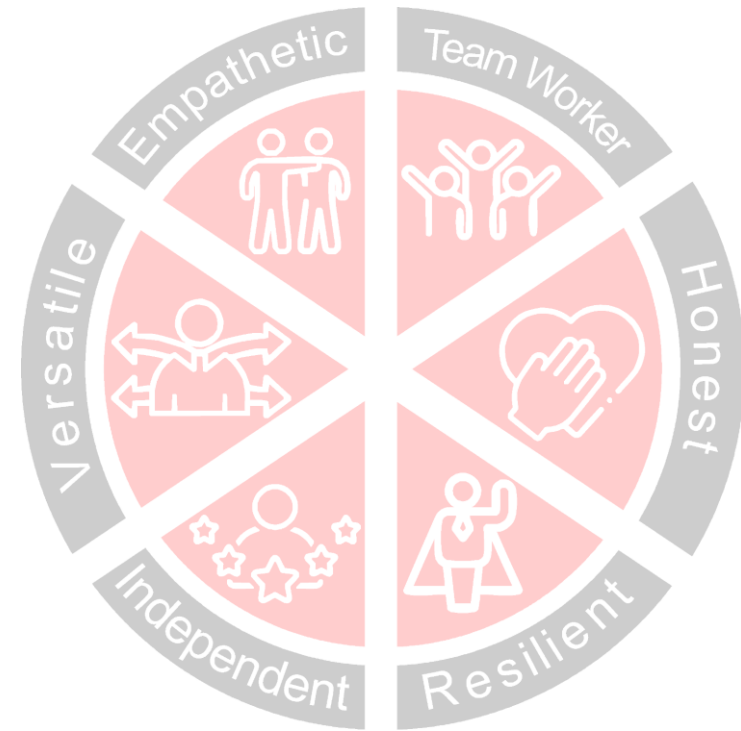
**H**onest

**R**esilient

**I**ndependent

**V**ersatile

**E**mpathetic



“THRIVE” symbolises the personal skills and attributes we develop in our students throughout their time at St Martin’s so that they truly can *Be The Best They Can Be*. THRIVE is delivered in all areas of the curriculum so that our students are acutely aware of the need for not only outstanding personal achievement, but core skills that will enable them to learn for the future, choose their own path and make a positive difference in the world.



# Year 7 Curriculum

## ***Cultural Capital***

***“It really matters that children learn and enjoy things they won’t necessarily experience at home or with their peers.”***







Extensive extra-curricular activities, trips and tours







Lower School Production - 'Alice in Wonderland'







Lower School Sports  
Awards Evening





**Year 8 Mandarin Classes**



**National Theatre**



**Cambridge University  
Most Able Trip**



**Hollywood, USA**

# School Website : Extra-Curricular

‘With numerous opportunities to participate in extra-curricular activities including sports clubs, musical experiences and drama productions, the school offers rich learning opportunities.’

## In this Section

- Art & Photography Clubs & Events
- Drama Clubs & Events
- Forthcoming Trips and Visits
- Music Clubs & Events
- Music Lessons
- PE Clubs Fixtures & Results
- Science & Technology Clubs & Events
- Social Clubs



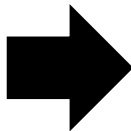
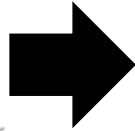
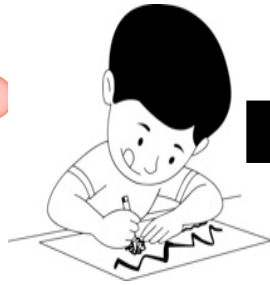
# Welcome

- Introductions
- **What's the point of school?**
- **Year 7 Curriculum**
- **Setting**
- Moulding the 'mind-set'
- Keeping up the 'PACE'
- DEAR Time
- Homework
- School Reports and Year 7 PTC





# Setting in Year 7



KS2 SATs taken at Primary School Reading/Maths GPVS (Grammar test)

CATs testing on induction day

CORE SUBJECTS

**English** set on average of KS2 Reading and Average CAT score.

**Maths** set on average of KS2 Maths and Average CAT score.

**Science** set on average of KS2 Maths, KS2 Reading and Average CAT score.

**Languages & Humanities** set on average of KS2 Reading and Average CAT score.

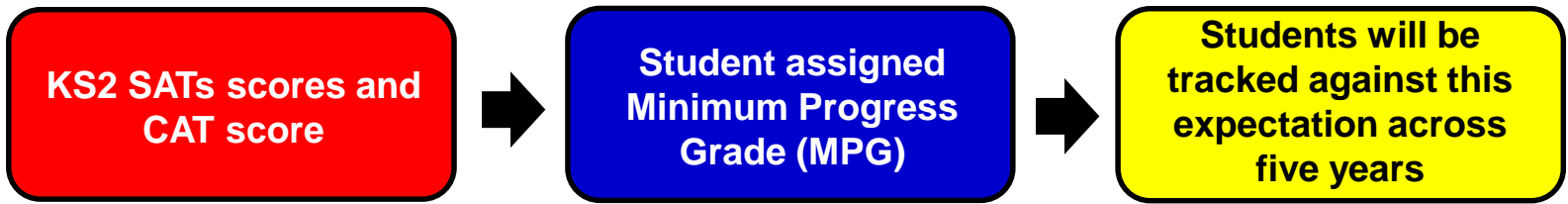
**Creative Arts** are not set and are taught in form groups. **PE** complete their own benchmarking based on sporting ability.

- Sets are reviewed each term by HOFs
- Set moves are made based on progress and professional judgement of staff
- Contact home will be made for any future movement down a set

*Be The Best You Can Be*



# Minimum Progress Grades (MPGs)



This is your Minimum Progress Grade (MPG) for your subjects at the end of Year 11

My Minimum Progress Grade:  
End of Year Targets:  
Progress:

The numbers are the new GCSE 1-9 grades



Minimum Progress Grade (MPG) for this year

If achieved, then more than expected progress has been made

If achieved, then excellent progress has been made



# Welcome

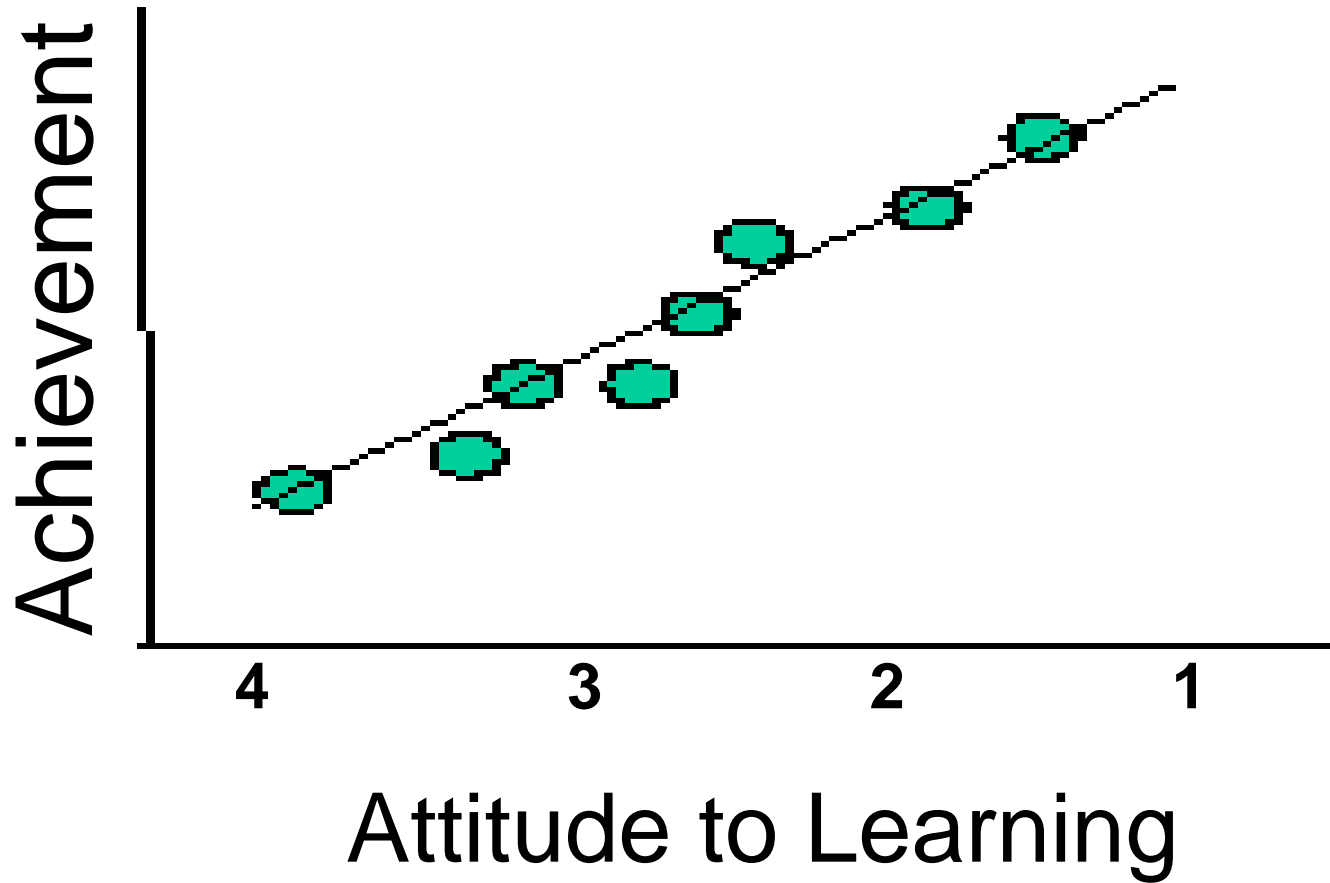
- Introductions
- What's the point of school?
- Year 7 Curriculum
- Setting
- Moulding the 'mind-set'
- ABC theme
- DEAR Time
- Homework
- School Reports and Year 7 PTC



**SUCCESS**



# The link between ATL and Achievement





A previous St Martin's student – test scores are not the whole story

Robert

CAT Scores

**Verbal : 107**

**Non-Verbal : 90**

**Quantitative : 95**

**Average Score : 97**

**Academic  
Achievement**



A previous St Martin's student – test scores are not the whole story

**Top scores at  
GCSE and A-  
Level**

**Reading  
Classics  
at Oxford  
University**

**Average CAT  
Score of 97+**

***Current  
Year 7***

**230/320**

**72%**



# Growth mindset vs fixed mindset



## SUCCESS

1. I can learn anything I want to.
2. When I'm frustrated, I persevere.
3. I like to challenge myself.
4. When I fail, I learn.
5. I like being told that I try hard.
6. If my classmates succeed, I'm inspired.
7. My effort and attitude determine everything.

## GRIT

## FRUSTRATION

1. I'm either good at it, or I'm not.
2. When I'm frustrated, I give up.
3. I don't like to be challenged.
4. When I fail, I'm no good.
5. I like being told that I'm smart.
6. If my classmates succeed, I feel threatened.
7. My abilities determine everything.

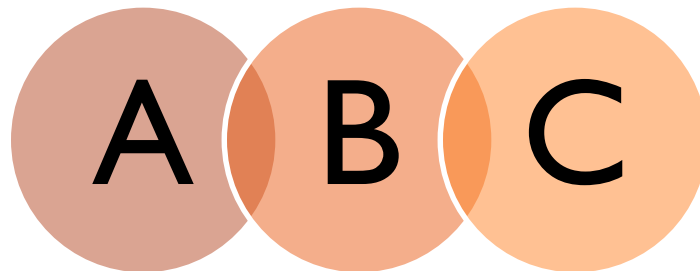
## Learned helplessness

# Welcome

- Introductions
- What's the point of school?
- Year 7 Curriculum
- Setting
- Moulding the 'mind-set'
- 'ABC' theme
- DEAR Time
- Homework
- School Reports and Year 7 PTC



# Keys to success



**Attendance**

- The importance of 100%

**Behaviour**

- In and around the school community

**Contribution**

- Positive contribution to the school and local community



# School Attendance

*St Martin's School places great importance on excellent attendance.*

*A large amount of pupils achieve 100% attendance during the course of a school year.*

*Many exceptional pupils also achieve full attendance in each of the five main school years.*

*It is clear that pupils cannot afford to miss learning time if they are to be as successful as they want to be.*

*National statistics show that attendance below 95% can reduce attainment and progress.*



# *The importance of excellent attendance in one school year*

Attendance percentage during one whole school year	Days absent in one whole school year	Approximate weeks absent in a school year	Learning time lost in one whole school year
<b>95%</b>	<b>9½ Days</b>	<b>2 Weeks</b>	<b>50 Hours</b>
<b>90%</b>	<b>19 Days</b>	<b>4 Weeks</b>	<b>100 Hours</b>
<b>85%</b>	<b>29 Days</b>	<b>6 Weeks</b>	<b>150 Hours</b>
<b>80%</b>	<b>38 Days</b>	<b>8 Weeks</b>	<b>200 Hours</b>
<b>75%</b>	<b>48 Days</b>	<b>10 Weeks</b>	<b>250 Hours</b>



# Welcome

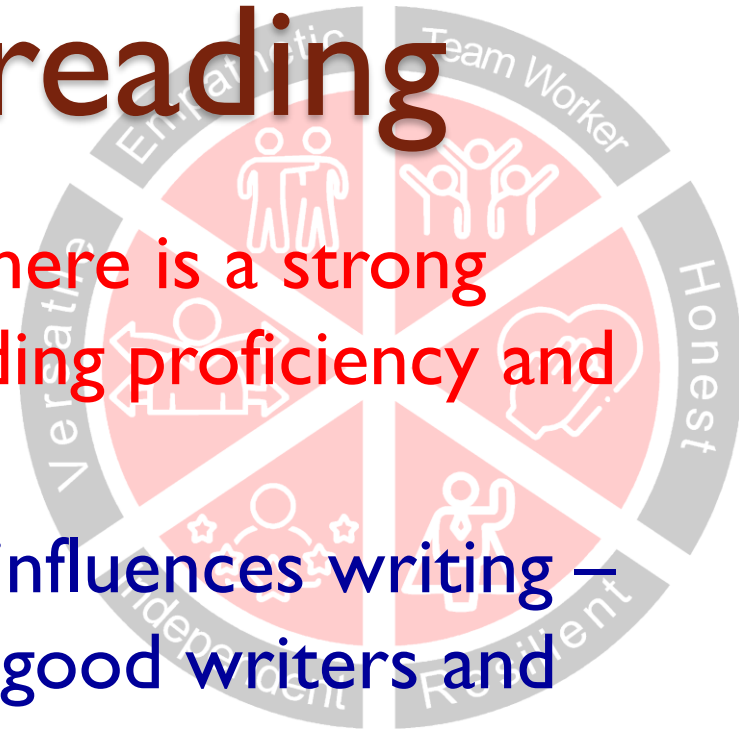
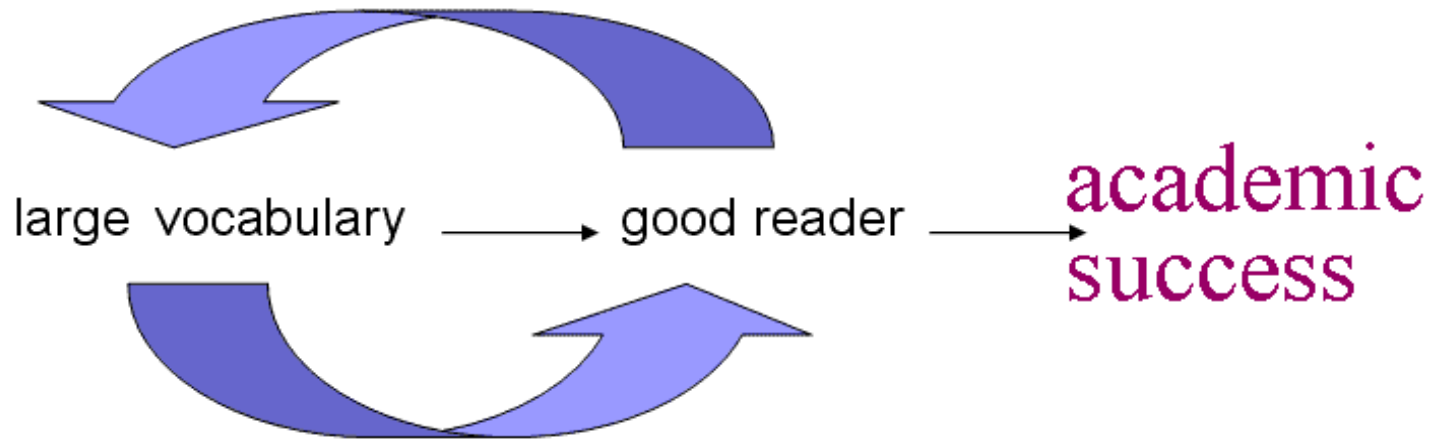
- Introductions
- What's the point of school?
- Year 7 Curriculum
- Setting
- Moulding the 'mind-set'
- 'ABC' theme
- DEAR Time
- Homework
- School Reports and Year 7 PTC





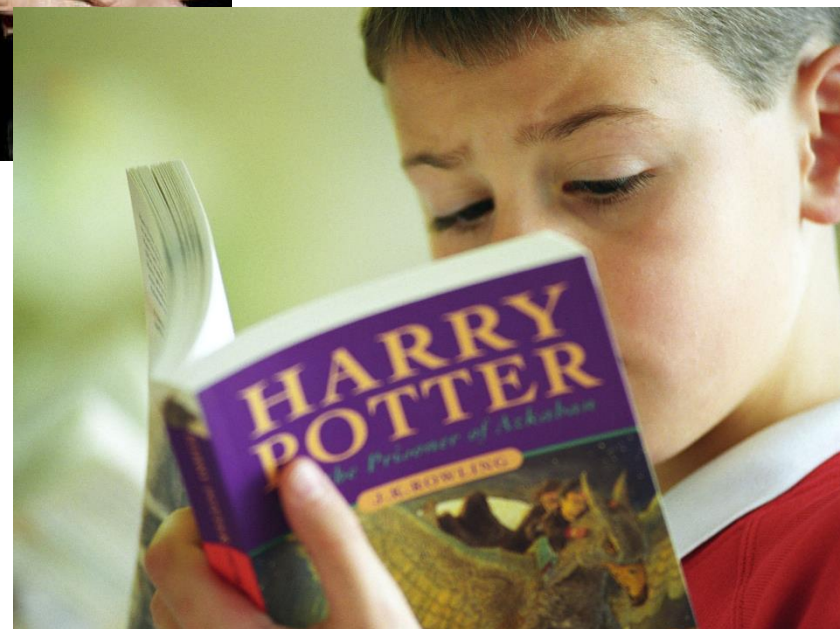
# Research on reading

- Research indicates that there is a strong correlation between reading proficiency and academic success
- Reading proficiency also influences writing – good readers tend to be good writers and vice versa



*Be The Best You Can Be*

DEAR Time : Drop everything and read  
Everyday for all Year 7 – 9 pupils for 20 minutes



# Welcome

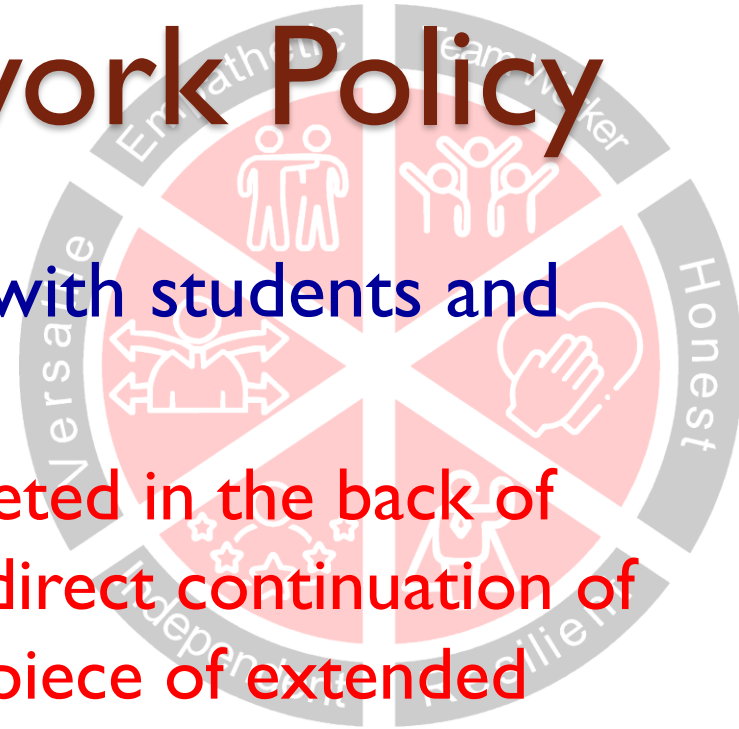
- Introductions
- What's the point of school?
- Year 7 Curriculum
- Setting
- Moulding the 'mind-set'
- 'ABC' theme
- DEAR Time
- Homework
- School Reports and Year 7 PTC



# School Homework Policy

Homework will be shared with students and parents on Satchel One

Homework should be completed in the back of exercise books unless it is a direct continuation of the classwork e.g. finishing a piece of extended writing, an experiment write up in science.



**Corbettmαths**

Welcome Videos and Worksheets Primary **5-a-day** More Revision Cards

5-a-day

**5-a-day GCSE 9-1**

**5-a-day Primary**

GCSE Revision Cards

Available for GCSE Higher or Foundation Tier



# Key Stage 3 (per fortnight)

## Year 7 & 8

English	2 X 30 – 45 minutes
Mathematics	2 X 30 – 45 minutes
Science	2 X 30 – 45 minutes
Geography	1 x 30 – 45 minutes
History	1 X 30 – 45 minutes
P.R.E.	1 X 30 – 45 minutes
French	1 X 30 – 45 minutes
German	1 X 30 – 45 minutes

Creative Arts and Technology subjects set homework as required for the courses.

Due to the wide variety and number of extra-curricular sports clubs, it is expected that all students will attempt to attend at least one club a week to help enhance their personal skill level and impact a more positive healthy active lifestyle.

Satchel One - online platform to share information regarding homework, behaviour, rewards



# Welcome

- Introductions
- What's the point of school?
- Year 7 Curriculum
- Setting
- Moulding the 'mind-set'
- 'ABC' theme
- DEAR Time
- Homework
- School Reports and Year 7 PTC





*Be The Best You Can Be*

<b>2022 – 2023</b>	<b>Report One</b>	<b>Report Two</b>	<b>Report Three</b>
<b>Year 7</b>	<b>Friday, 9 December 2022</b>	<b>Friday, 24 March 2023</b>	<b>Friday, 16 June 2023</b>

<b>2022 – 2023</b>	<b>Parent/Teacher Consultation Evening</b>
<b>Year 7 (4.00 – 7.00pm)</b>	<b>Thursday, 20 April 2023</b>



# **Year 7 PPE Exams 2022 – 2023**

**Exams in  
Maths, English and Science**

**Monday 3 July  
to Friday 7 July 2022**





# Reporting

**Assessment Pathway = 4**

Reading Age (yy/mm) | 11/11



Subject	Working at Grade	PPE Result	Attitude to Learning
English	2+	2	2
Maths	2-	2	1
Science	2-	2	1
Art	1+	X	1
Design & Technology Food Tech/Textiles	1=	X	1
Design & Technology Resistant Materials	2=	X	2
Drama	2=	X	1
French	1-	X	2
German	1-	X	2
Geography	1+	X	1
History	2=	X	1
Music	2-	X	1
PE	2-	X	1
Philosophy, Religion & Ethics	2-	X	2
Civics	Wa	X	1

### Progress Key

Below Expectation	Currently working below the expected grade
Emerging	Working on the borderline of the expected grade.
Expected	Achieving the expected grade
Good	Working above expected grade
Excellent	Working beyond expected grade



# Attitude to Learning Descriptors

Grade	Description
<b>Excellent</b>	<i>The student shows an excellent attitude to learning which has a strong, positive impact on their progress. They show respect for others' ideas and points of view. There are no incidences of low-level disruption due to a self-disciplined approach to their studies. They work in a safe manner within the subject. They show an excellent, enthusiastic attitude to their homework.</i>
<b>Good</b>	<i>The student shows a consistently positive attitude to their studies. They show respect for others' ideas and views. They bring in the correct equipment and are ready to learn. They respond quickly to instructions and requests. They work in a safe manner within the subject. Homework is completed and to a good standard.</i>
<b>Requires Improvement</b>	<i>The student shows a sporadically positive attitude to their studies. They show an inconsistent respect for others' ideas and views. They may forget to bring in the correct equipment. They are slow to respond to instructions and requests. In practical subjects they need to be reminded about how to work safely. Homework is sometimes of poor quality or deadlines have been missed.</i>
<b>Inadequate</b>	<i>The student does not engage with the learning in the lesson and therefore persistent disruption to the lesson is common. The student lacks respect for others and shows very little self-discipline. The student shows a negative attitude towards the value of good manners and behaviour. They do not work safely within the subject. Behaviour is a concern. Homework is often incomplete or of consistently poor quality.</i>

*Be The Best You Can Be*

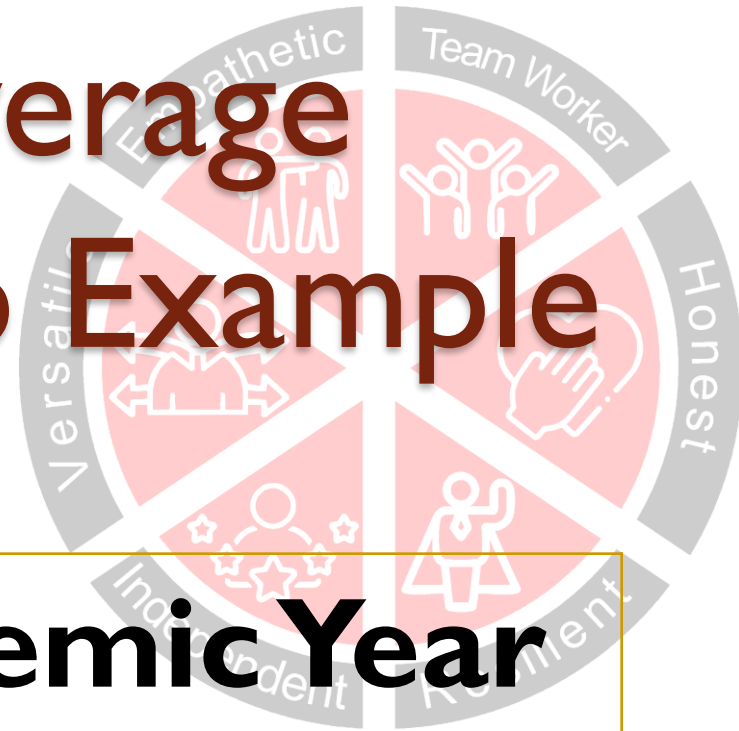


# ATL Average Year Group Example

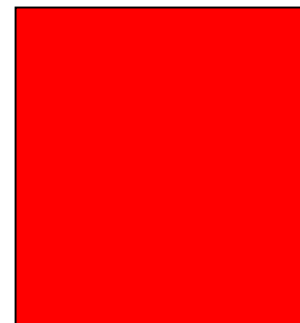
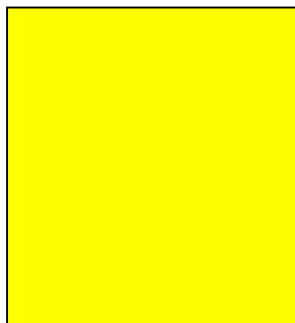
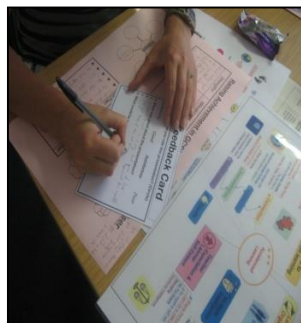
## Year 7 Academic Year

Autumn Term	Spring Term	Summer Term
1.41	1.43	1.39

*Be The Best You Can Be*



*Be The Best You Can Be*



## **Mrs Kim Corbett**

Deputy Headteacher, Curriculum & Assessment

[kcorbett@st-martins.essex.sch.uk](mailto:kcorbett@st-martins.essex.sch.uk)

## **Mr Reece Durrance**

Director of Key Stage 3

[rdurrance@st-martins.essex.sch.uk](mailto:rdurrance@st-martins.essex.sch.uk)

## **Mr Guy Welton**

Head of Year 7

[gwelton@st-martins.essex.sch.uk](mailto:gwelton@st-martins.essex.sch.uk)

## **Mrs Terrie Glenn**

Year 7 Administrator

[tglenn@st-martins.essex.sch.uk](mailto:tglenn@st-martins.essex.sch.uk)

Tel: + 44 (0) 1277 238300

