



Students examine the difference between crime and deviance and the relationship social class, gender, ethnicity and involvement in crime. Students refine their 12 mark essay skills by evaluating issues such as the usefulness of crime statistics.

## Topic 5- Crime

PPE feedback and reflection

Paper 2- Crime and Social Stratification

PPE

Revision and skills consolidation

Students will evaluate the impact of material and cultural factors on educational success and apply Marxist, Functionalist and Feminist views to the role of education

## Topic 4- Education

Students apply research methods to the topic of Family and refine their evaluation skills by comparing research methods

Topic 3- Research methods

Students examine different types of family structures and apply Marxist, Functionalist and Feminist views to the study of the Family and develop 12 mark essay skills

## Topic 2- Family

Students will identify and explain the ideas of the Founding Fathers- Marx, Durkheim and Weber as well as key social processes and structures

Topic 1-The Sociological approach

Paper 1- Family and Education



Skills – presenting and analysing primary/secondary data and evaluation

Fieldwork skills – Paper 3 – Coastal management trip – Walton-on-the-Naze

Unit 1 Section C – Physical Landscapes in the UK

Understanding coastal landscapes and river landscapes around the UK

Skills- analysing, evaluation and critically thinking.



Skills- analysing, evaluation and critically thinking.

Understanding the urban world, urban change in the UK and urban sustainability – links to fieldwork

Unit 2 Section A – Urban Issues and Challenges – Paper 2

Fieldwork skills – Paper 3 – Urban regeneration field trip - Stratford

Skills – presenting and analysing primary/secondary data and evaluation

Skills- analysing, evaluation and critically thinking.

Understanding tectonic, weather and climate change hazards

Unit 1 Section A The Challenge of Natural Hazards – Paper 1



Students will learn about the key beliefs in Islam – including the nature of Allah, the importance of the Prophets, the role of the Qur'an, and the Islamic beliefs in life after death.

## Islam Beliefs & Teachings

**SKILL: Construct balanced arguments regarding beliefs and values.**

Students will explore the nature of family life and relationships for both religious believers and non-believers. We explore divorce and same-sex marriage.

**SKILL: Analyse questions related to beliefs and values.**

## Theme A: Relationships

**PPE**

**SKILL: Understand significant common and divergent views in religions.**

Students will explore the origins and value of the universe, followed by the origins and value of human life (including issues like abortion and euthanasia).

**SKILL: Understand influence of religion on individuals and society.**

## Theme B: Religion and Life

**SKILL: Using key sources of wisdom and authority.**

Students will explore the nature and existence of God, followed by the life of Jesus. They will explore how both influence Christians today.

## Christian Beliefs & Teachings

Students will study the religious and ethical arguments surrounding war, peace and conflict (including nuclear weapons and terrorism).

**SKILL: Apply knowledge and understanding of two religions.**

## Theme D: Peace and Conflict



## Part One - Medicine Stands Still - 1000-1500

The focus here is change and continuity over a broad period of time. Other key concepts include similarity and difference

## Paper Two Health and the People 1000-2022

Students consolidate their extended writing skills, with a particular focus on cause and consequence

## Part Three – the Road to War

Students extend their knowledge and understanding of the inter war period, through analysis of sources and producing written accounts.

## Part Two – The League of Nations

**PPE**

## Revision and skills consolidation

Students focus on the evaluation of historical sources and in particular, political cartoons

## Part One – Peace Making

## Paper 1 Conflict and Tension 1918-39

Students begin to develop their skills of presenting an argument, through extended writing tasks.

## Part Two Germany 1929- 45

Students will identify and evaluate interpretations of specific events and explain the key features of the period.

## Part One Germany 1890- 1929

## Paper 1 – Germany 1890- 1945