



# St Martin's School Catch Up Premium Plan 2021-22

Summary Information					
<b>School</b>	St Martin' School				
<b>Academic Year</b>	2020/21	<b>Total catch up Premium</b>	£112,640	<b>Number of Pupils</b>	1800

## Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil in years reception through to 11.

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

## Use of Funds

Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on [curriculum expectations for the next academic year](#).

Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.

To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a [coronavirus \(COVID-19\) support guide for schools](#) with evidence-based approaches to catch up for all students. Schools

## EEF Recommendations

- The EEF advises the following:
- Teaching and whole school strategies (DGO)
- Supporting great teaching
  - Pupil assessment and feedback
  - Transition support
- Targeted approaches (KCA)
- One to one and small group tuition
  - Intervention programmes
  - Extended school time
- Wider strategies (KCO)
- Supporting parent and carers and staff
  - Access to technology

should use this document to help them direct their additional funding in the most effective way.	<ul style="list-style-type: none"> <li>• Summer support</li> </ul>
<b>Identified impact of Lock down</b>	
Maths	<p>Year 11</p> <p>Maths: Current Year 11 are predicted to achieve 9-4% En and Ma of 80.6% when the prevent cohort at the same point in time were predicted to achieve 81.9%. Possible impact of -1.3%. A greater impact is seen in the 9-5 En and Ma %. An impact of -4.1% is seen. Progress for Maths is currently predicted to be -0.051 while progress in the previous cohort was +0.193.</p>
English	<p>English: Current Year 11 are predicted to achieve 9-4% En and Ma of 80.6% when the prevent cohort at the same point in time were predicted to achieve 81.9%. Possible impact of -1.3%. A greater impact is seen in the 9-5 En and Ma %. An impact of -4.1% is seen. Progress for English is currently predicted to be -0.571 while progress in the previous cohort was -0.064.</p>
Science	<p>Science: The 9-4 % for Triple science is predicted to be 93% compared to the 100% predicted in the previous cohort. Combined Science had been more significantly affected with 63.2% predicted to achieve 9-4 compared with the previous cohorts prediction of 80%.</p>
General/ Pastoral	<p>Mental Health and well-being of students impacted during Covid period. Counselling and bereavement referrals have tripled during COVID-19. Number of school refusers has also increased. All year groups have missed key PSHE enhancement days such as internet safety, knife crime, gang culture, radicaliation, county lines, child sexual exploitation, drug driving, domestic abuse.</p> <p>Year 13</p> <p>ALPS score is predicted to be an ALPS 3 (Previous cohort ALPS 2). Many more departments are predicting slower progress So, Gp, Gg as ALPS blue (bottom 25%).</p>

<b>Planned expenditure – The listings below are grouped into the categories outlined in the Education Endowment Foundation’s coronavirus support guide for schools</b>					
Teaching and whole school strategies					
Area to develop	Chosen approach and anticipated approx cost	Impact (once reviewed)	Staff lead	Review date	How will the impact be assessed
Outstanding Teaching	GCSE Pod resource subscription extended until November 2023 <b>£10,000</b>		DGO	Half Termly	

Transition support	Rainbow Flag Award for the whole school to support those that may have struggled with identity and wellbeing whilst being away from school - £500	Students more aware of diversity issues. Students able to meet and discuss issues in a supportive environment	SHO	December 2021	Increased awareness and celebration of LGBTQ community through lesson plans, CPD training, implementation of the PRISM group, additional points added to the whole Trust policies.
Assessment and Feedback	Extended assessment in core subjects Printing budget extended to incorporate catch up work £2000		DGO ISM		

Maths Faculty

Overall total for the below resource allocation is £5818.50

key stage	Resource	number	price per item	total price
3	CGP Book 1	80	5.00	400.00
3	CGP Book 2	80	5.00	400.00
3	CGP Book 3	80	5.00	400.00
3	online editions	12	2.00	24.00
4	CGP Found	80	10.00	800.00
4	CGP Higher	80	10.00	800.00
4	online editions	12	2.00	24.00
4	CGP 10 min tests Found	160	2.25	360.00
4	CGP 10 min tests Higher	200	2.25	450.00
<b>Func</b>	CGP level 1 book	20	4.00	80.00
<b>Func</b>	CGP level 2 book	20	4.00	80.00
<b>Func</b>	CGP 10 min tests Level 1	20	2.25	45.00
<b>Func</b>	CGP 10 min tests Level 2	20	2.25	45.00
5	CGP FM Revision books	20	10.00	200.00
5	CGP papers	70	3.75	262.50
5	CGP workbooks	70	6.00	420.00
<b>Numeracy</b>	CGP KS3 catchup Packs 1-5	40	8.00	320.00
			Book Total	5110.50
<b>Repro</b>	Allocated by IT support	18	15.00	270.00
			Repro Total	270.00
<b>Online</b>	Mr Carter Maths			120.00
	zigzag tests CP1	1	159.00	159.00
	zigzag tests CP2	1	159.00	159.00
			Online total	438.00

SEND: Reading Pens. Additional reading pens x10 to support SEND students in formal examinations (PPEs, GCSEs, BTECs and A Levels) £2,000

Students have more helpful revision materials impacting positively on progress and achievement

In class tests /homework/book reviews/Progress meetings

DGO

April 2021

DGO

April 2021

DGO

April 2021

JPE

April 2021

					Record frequency of use in PPE and Summer examinations. Student voice- Do they prefer reading pen to human reader?
	<b>English Faculty</b> Overall total for the below resource allocation is £11,440.90				

DESCRIPTION	UNIT CO	QUANTITY	TOTAL
The Black Book of Secrets - F.E. Higgins	10.88	300	3264
The Curious Incident of the Dog in the Night-time	6.74	130	876.2
The Boy in the Striped Pyjamas	5.99	120	718.8
The Tempest ✓	4.5	200	900
Canon Fire	10.88	150	1632
Oxford playscripts- Dracula /	10.44	150	1566
Treasure Island	1.88	120	225.6
Stone Cold	5.99	100	599
Skellig	6.39	120	766.8
075 GCSE Media. J. K. Rowling	25.50	35	1027.5

**PE Faculty**

Person BTEC National Sport Student Book 1 x 15 £30.01 per book = **£450**

My Revision Notes: OCR A Level PE Paperback x12 = **£157.56**

OCR GCSE(9-1) Physical Education x10= **£197.79**

OCR A Level PE(Year 1&2) x5 = **£164.00**

Students make faster progress due to continuous access to text. Understanding is greater.

April 2021

PPEs/in class tests/progress meetings/homework/book reviews/student feedback

KCA

May 2021

GCSE/A-Level and BTEC results/ data reports

Students have more helpful revision materials impacting positively on progress and achievement

Intervention	<p><b>Danbury residential</b> trip targeting English, Maths and science during Easter holidays. £170 per student. Invitation only. 20x 170=£3400</p> <p><b>Sixth form</b> tutoring- Year 12 students to offering tutoring 1-2-1 for targeted students not making progress in certain subjects. £15 per session x 40=£600</p> <p>Selected students to be removed from PX lessons and targeted intervention in English and Maths. No cost</p> <p><b>PETXI</b> programme for targeted Year 11. Cost £2440 per group per day x4 (x2 English. X2 Maths with one of each being delivered in December and one Late April. Price confirmed £9760. Invoice signed.</p>	GCSE results/ data reports	SSH	May 2021	Initial enquirers made for 2022, did not run due to Covid
			SSH/ Hofs	May 2021	Awaiting final figures from NTP
			SSH/ Hofs		Used NTP funding, all students completed 15 hours (90 students in groups of 3) with pre and post tests to show progress. All made progress between the tests.

	<p><b>Form time</b> targeted intervention in English, Maths and Science. No Cost</p> <p><b>Tute</b> targeted virtual learning programme for year 10 2021-22- in English, Maths and science x2 groups for each subject. X12 students per group. To be delivered in Sept- Nov term over 10 weeks <b>£5400 *UPDATED PRICE and confirmed</b></p> <p><b>Core Subjects</b> Summer work packs to be provided in Summer 2021 for any students identified as significantly under performing in their <b>core subjects</b> in Years 9 and 10. <b>£2,000</b> for printing and resources. *Awaiting final cost from Repro</p> <p><b>Orange list</b> programme supports selected students with senior team mentoring. <b>No cost</b></p> <p><b>NTP</b> Year 10 PP Pearson NTP- 28 sessions for 15 hours for all PP students in English or Maths after May half term. <b>£4050 PAID</b></p> <p><b>GCSE Science</b> exam practice workbooks £2570 CGP workbooks for combined and triple science students in year 10</p> <p><b>MFL</b> grammar/translation books for year 10 £435 A Level writing skills workbooks £140</p>	<p>Class assessments, PPEs and GCSE exams</p> <p>Class assessments, PPEs and GCSE exams</p>	<p>SSH</p> <p>SSH</p> <p>SSH</p> <p>JBE</p> <p>KCO</p> <p>KCO</p>	<p>May 2021</p> <p>December 2021</p> <p>June 2021</p>	<p>Will start in January, pushed back due to emphasis on Civics</p> <p>Being led by DHoFs in English, maths and science. 24 students in each subject selected and tuition currently on going.</p> <p>Work was distributed in the summer and monitored by teaching staff</p> <p>Ongoing- reviewed at each data drop</p> <p>Revision time and exam practice are likely to be the areas that students will not be able to spend as much time on in school, due to catching up on the curriculum and therefore these resources will support exam preparation resulting in higher performance. Lesson observations and learning walks</p> <p>MFL- Lesson observation and learning walks.</p>
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	<p><b><u>Computer Science</u></b> 52 GCSE AQA ClearRevise computer science textbooks for current year 10 £330</p> <p><b>IT</b> <b>Revision books for year 10 and 12 Digital IT</b></p> <p><b><u>H&amp;SC</u></b> 2 tablets and cases for filming coursework £440 H&amp;SC A level and GCSE textbooks £550</p>	<p>Class assessments, PPEs and GCSE exams</p> <p>Class assessments, PPEs and GCSE exams</p> <p>Student voice. Class assessments, PPEs and GCSE exams</p>	<p>KCO</p> <p>KCO</p> <p>KCO</p>		<p>Books used for revision for test. VA = +0.7</p> <p>Lesson observations and learning walks. Year 12 used prior to Summer PPEs-each student had their own copy to work from at home if isolated.</p> <p>Learning walks and lesson observations. Tablets and cases not yet received-being chased.</p>
Extended school time	Year 11 holistic support every Monday focusing on non-subject specific skills e.g. revision skills, creating a timetable, health and well-being support		ABR		
Supporting parents and carers	<p>Parent 'how to support your child during their GCSEs' evening to be held in March (virtually if required). No cost</p> <p>'Flash' course to run virtually to support parents of students who self-harm or have specific needs. No cost- already funded. £445 already found. Top up of £300 needed.</p> <p><b>STOP course</b> - funding to co-facilitate a course for parents from January £740</p>	<p>Feedback from parents after the event</p> <p>As above</p>	<p>SSH/ DGO</p> <p>GWI</p>	<p>March 2021</p> <p>May 2021</p>	Cancelled due to Covid- booked in for 2022.

	<p><b>Training for GWI</b> to become a mental health first aider trainer. £250 to make up shortfall to grant from Brentwood Mental Health Small Grant Scheme.</p>	<p>Heath and wellbeing strategy initiated and successfully run for first year. 10% of staff trained as mental health first aiders by end of 2021</p>	<p>GWJ</p> <p>GWJ/KCO</p>	<p>May 2021</p> <p>July 2021</p>	<p>GWJ trained in Sept 21. Roll out to CBA (Wellbeing Ambassador) and other staff from 1.1.22. 10 trained staff by Easter 2021, a further 10 by end of school year.</p>
<p>Access to technology</p>	<p><b>Laptop facility</b> for Year who 12 have no access to the 6<sup>th</sup> form computer room (numbers) not requiring staff signing in/out. 2 probe charging laptop lockers £1,088.44 15 higher grade laptops Lending library of lower grade laptops (15) for students who have no/limited access at home £16,500</p> <p>Improve the facility to deliver remote learning once the epidemic is over for revision, exam prep, absent students, meetings, CPD etc. 20 x cameras £500</p>	<p>Year 12 have computer access during study periods.</p> <p>Improved access to IT resources, particularly around coursework completion times.</p> <p>Online teaching facility in every classroom.</p>	<p>KCO</p> <p>KCO</p> <p>KCO</p>	<p>April 2021</p>	<p>Observe usage on SLT learning walks.</p> <p>Reports of meetings with outside agencies on Teams continuing to reduce travel time, fuel costs etc.</p>

<p>Access to resources</p>	<p><b>Art Department</b></p> <p><b>Home learning and independent working</b> Students are expected to create artwork at home, as well as in the classroom. For the purposes of completing coursework at home (homework), and for independent learning, artistic materials are required, and art packs allow students to have those materials to hand whenever they are not in the classroom.</p> <p><b>Specialist Equipment which they may not otherwise have access to</b> Although art materials can be purchased independently of the school, some students may have less opportunity to seek out the appropriate tools they need</p> <p><b>Better prices for students</b> Due to the school's ability to buy in bulk, the prices will be better for students than if they were to seek out the same materials independently. Students have asked about purchasing these from the school already this year.</p> <p><b>Autonomy and Responsibility</b> Art Packs encourage individual responsibility over art materials. By nature, art materials are mostly perishables (in that they do not last forever) and therefore should be treated with care and used without wastefulness. By owning their own materials, students gain appreciation for how long art materials last and learn how to care for their tools to ensure their longevity.</p> <p>Year 10 PP - 4 students Year 12 PP - 0</p> <p>Pricing is currently £19.88 for the pack and there is also the option of extras, £4.52 acrylic paint set, and £6.92 A1 folder.</p>	<p>Allow Students to spend the additional hours required to complete NEA to a high standard and meet any required deadlines despite lost time to covid and any future lockdowns. It will also allow students to complete specialist work at home rather than in school.</p>	<p>ASL</p>	<p>May 22</p>	<p>Through marking of NEA, amount of students meeting the deadline, Improve external moderation grades</p>
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	<p>Year 10 Art = 33 Students Year 12 Art = 12 Students</p> <p>With the current selection of materials we listed, the estimated cost to the student, per pack, is £19.88</p> <p>Assuming we were buying for all 45 of the above students, the overall cost for us putting the orders through would be approx. <b>£900</b> (not including any delivery fees, or any extra “add-on” purchases like the paints/A1 folder). Previously we have offered it out to students and they choose whether they want it or not, so it may not be all of the above. Cost <b>£900</b></p>				
Access to school	Future Ready project- A fully funded offer connecting Year 10-13 with a blend of wellbeing support and opportunities to consider their future post 16/18 plans. No cost	Attendance of selected students improved	GW/ SSH		Higher attendance in identified students. Less personal and social intervention needed
PP Revision Support	Provide the disadvantaged students in Y10 with a pack of resources to support them with revision for the core subjects. £500		JPE	August 2022	Reduced gap in progress with core subjects based on 2022 GCSE exam results
Opportunities to support the wider curriculum	<p>Increased provision required for counselling and bereavement services. Havering and Brentwood Bereavement Services (HBBS- They also offer a generic counselling service) provision needs to be tripled. Cost <b>£15000</b></p> <p>External agencies to provide roadshows and workshops such as Paul Hannaford Drug Awareness, the Power of Love Domestic</p>	<p>Students’ mental health and well being improves and greater progress achieved as a result.</p> <p>Students’ awareness of</p>	<p>KCA</p> <p>KCA</p>	<p>September 2021</p> <p>January 2022</p>	<p>Improved well being amongst students with anxiety or mental health issues which will be ongoing and monitored</p> <p>Students learn new life skills encouraging them to remain safe</p>

	<p>Abuse Roadshow, Buliding Lives for The Future Project. Cost:£10000</p> <p>Edukey SEND Provision Map with School Robins and MIS integration. <a href="https://www.provisionmap.co.uk/pricing/">https://www.provisionmap.co.uk/pricing/</a> Cost: £1810</p> <p>PSHE Association Membership Fee</p>	<p>dangerous issues in society greatly increased putting them at less risk</p> <p>Extra provision for SEND students to facilitate the catch up</p> <p>New Resources to impact on students' mental health and well-being post Covid</p>	<p>KCA</p> <p>KCA</p>	<p>September 2021</p> <p>September 2021</p>	<p>and for some to stay in school helping to secure their future mental and economic well being</p> <p>Edukey is a much more streamlined way of tracking and supporting SEND students, providing greater support and ensuring greater progress</p> <p>Civics Programme under review so resources will aid with the rewriting of schemes of work improving the provision</p>
			Covid Catch up Grant	£106,243.44	
			School Budget (minimum)	£	
			Total	£	