



Key Stage Four Curriculum Presentation

Spring Term 2022



South Hall Presentations

4.00 – 4.45pm

Roman and Quinlan

5.00 – 5.45pm

Becket and Hunter

Introductions

Mr Goddard

Deputy Headteacher

Miss Bryant

Head of Key Stage Three

KS4 Curriculum Presentation

1. Curriculum 2022 – 2024 (DGO)
2. Why the EBacc? (DGO)
3. The Selection Process (DGO)
4. The Options Process (ABR)
5. Deadlines (ABR)

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Curriculum 2022 - 2024

- *Opening Doors to Success*
- *Providing Pathways for Progression*

Year 10 & 11 Curriculum 2022 – 2024

<i>Subject/Option</i>	<i>Lesson Allocation</i>
English	9 ppf
Maths	9 ppf
Science	9 ppf
PE (Core)	2 ppf
Option One	5 ppf
Option Two	5 ppf
Option Three	5 ppf
Option Four	5 ppf
PSHE	1 ppf
Total	50 ppf

How are GCSEs graded?

9		
8		A*
7		A
6		B
5		C
4		D
3		E
2		F
1		G
U		U

Strong Pass = Grade 5
Standard Pass = Grade 4

St Martin's School Sixth Form 2024 - 2026

Over 65% stay on	A-Level and BTEC courses
A* - B – 68.2%	A* - A – 42.1%
ALPS 2 (Top 25% of providers in the country)	Successful Oxbridge Applicants and Degree Apprenticeships

Quality of Education
Student Intentions

Traditional Values

- Students are polite, considerate and respectful at all times
- Students understand why being punctual and having excellent attendance is important
- Students value and appreciate equality and diversity
- Students take pride in their appearance and in all aspects of their school work
- Students take personal responsibility for their own learning and progress

Learning for the Future

- Students are well motivated, organised, adaptable and creative
- Students show high levels of focus, concentration and listening skills in all learning situations
- Students show clarity and confidence in both verbal and written communication
- Students show resilience and adaptability in the face of challenges
- Students are digitally, financially and culturally literate

*Be The Best
You Can Be*



**St Martin's
School**



*Outstanding
Personal Achievement*

- Students are constantly striving to improve their knowledge, skills and attributes at all times
- Students exhibit self-regulation and are excellent self-managers
- Students act upon all forms of feedback, are aware of their own strengths and weaknesses and how to improve
- Students are aware of how they learn best and remember important facts
- Students understand how to look after their physical and mental health

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**St Martin's
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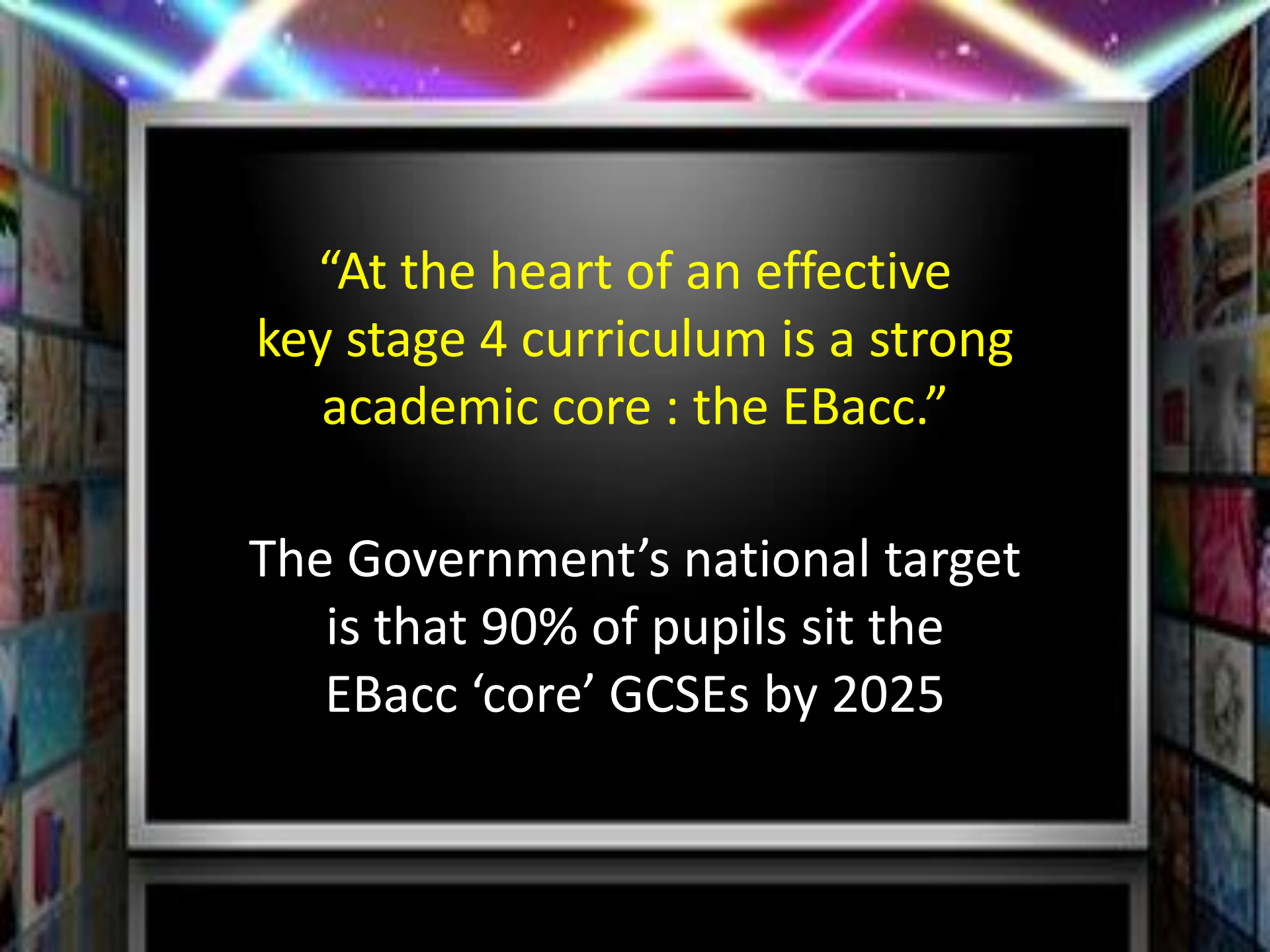


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“At the heart of an effective key stage 4 curriculum is a strong academic core : the EBacc.”

The Government’s national target is that 90% of pupils sit the EBacc ‘core’ GCSEs by 2025



HELP YOUR CHILD MAKE THE BEST GCSE CHOICES

You and your child may currently be considering, with advice from their school, what GCSE subjects they should take next year.

The Department for Education recommends these core subjects, which make up the English Baccalaureate (EBacc), and help keep options for young people open:

- **English language and English literature**
- **Maths**
- **Science**
Combined science or 3 single sciences from Biology, Chemistry, Physics, and Computer science
- **History or Geography**
- **A language**
Ancient or modern



WHAT IS THE EBACC?

The EBacc is not a qualification in its own right – it's a combination of GCSE subjects, including a language, that offer an important range of knowledge and skills to young people.

EBACC FUTURE PROOFS YOUR CHILD'S PROSPECTS

While your child may not have decided on their future career path yet, choosing the EBacc at GCSE gives them access to a full range of employment options when they leave secondary school and the broad knowledge that employers are looking for.

If they are thinking of going to university, the EBacc is also recommended by Britain's most prestigious universities.



Learning for the
Future

The research found that students studying EBacc subjects for GCSE, were more likely to stay in education after 16.

The Centre for Longitudinal Studies,
August 2017

LANGUAGES GIVE YOUNG PEOPLE A COMPETITIVE EDGE

Languages are an important part of EBacc. Studying a foreign language can be extremely rewarding and exciting. They provide an insight into other cultures and can open the door to travel and employment opportunities. They can also broaden pupils' horizons, helping them flourish in new environments.

If your child finds languages difficult, don't forget that they will have been studying them for much less time than their other subjects and, while it can be a challenge, learning a language will greatly enhance their future opportunities.

What's more, we know that employers value languages, as they are increasingly important to make sure we can compete in the global market. Because of this, languages are increasingly becoming a requirement for many graduate schemes, such as those offered by Lidl.

"Having language skills under your belt will help make you stand out from the crowd, whether you're applying for an entry level position, a management role or an internal transfer."

Steve Cassidy, Senior Vice President & Managing Director, UK & Ireland, Hilton

The Russell Group has named languages as subjects that open doors to more degrees at universities.

(The Russell Group is a group of 24 universities with a shared focus on research and a reputation for academic achievement)

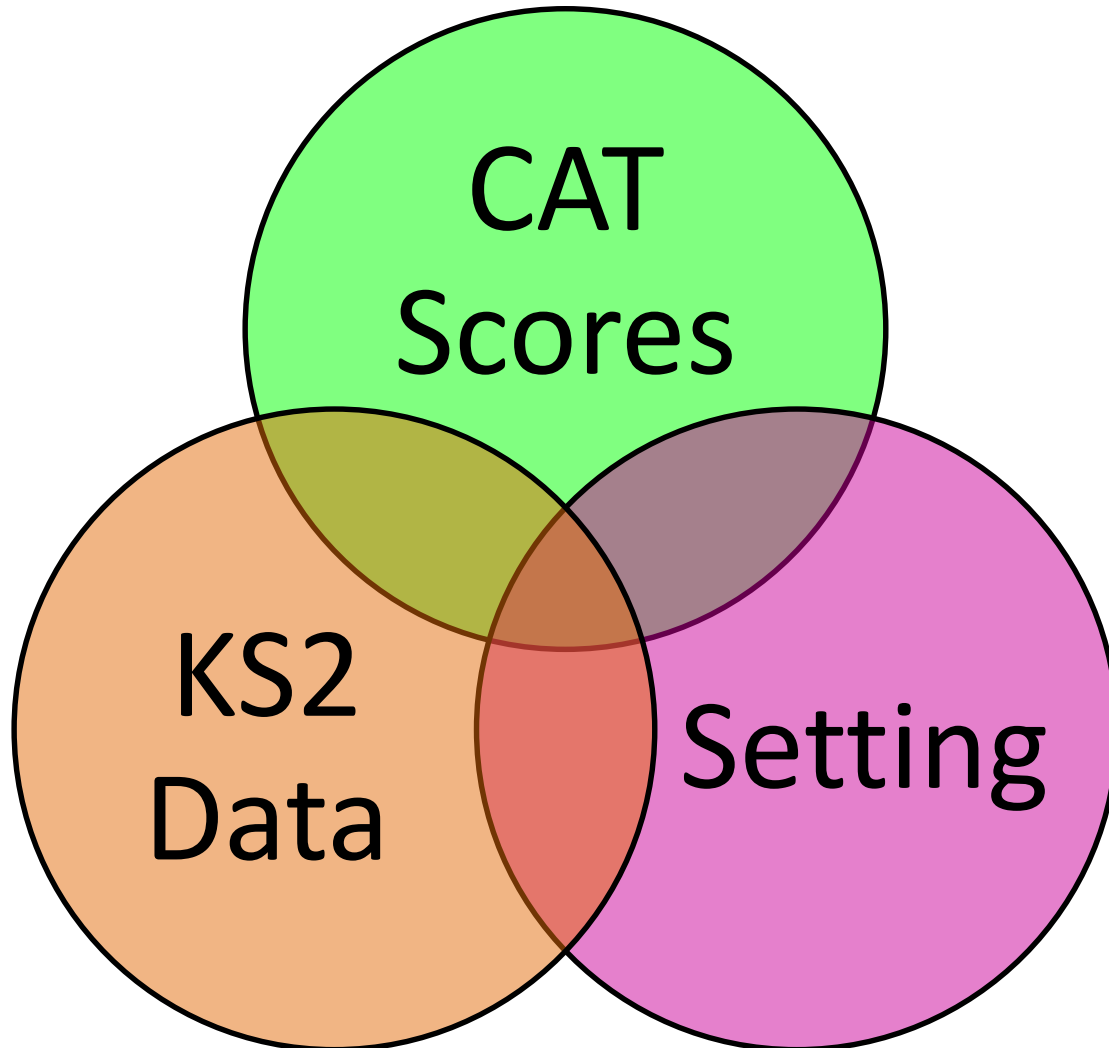


Outstanding Personal
Achievement

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Selecting Students for the Full EBacc Pathway



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**Full English
Baccalaureate Pathway
Two directed choices**

**Option Choice
EBacc One**

**Option Choice
EBacc Two**

Geography

French

History

German

**Option Choices Three and Four
Students select any two subjects from the
below list of option choices**

GCSEs in Separate Science, Computer Science, History, Geography, French, German, Drama, Art, Music, PE, Food, Graphics, Resistant Material, Textiles, Sociology, Business Studies, PRE and Media Studies. As well as BTECs in Health and Social Care and IT.

**Traditional Pathway
One directed choice**

**Option Choice
EBacc One**

Separate Science

Computer Science

History

Geography

French

German

**Option Choices Two, Three and Four
Students select any three subjects from
the below list of option choices**

GCSEs in Separate Science, Computer Science, History, Geography, French, German, Drama, Art, Music, PE, Food, Graphics, Resistant Material, Textiles, Sociology, Business Studies, PRE and Media Studies. As well as BTECs in Health and Social Care and IT.

Full English

Baccalaureate Pathway

Two directed choices

Two free choices

Two reserve choices

Traditional

Pathway

One directed choice

Three free choices

Two reserve choices

Directed Choice One	History or Geography
Directed Choice Two	French or German
Free Choice One	
Free Choice Two	
Reserve Choice One	
Reserve Choice Two	

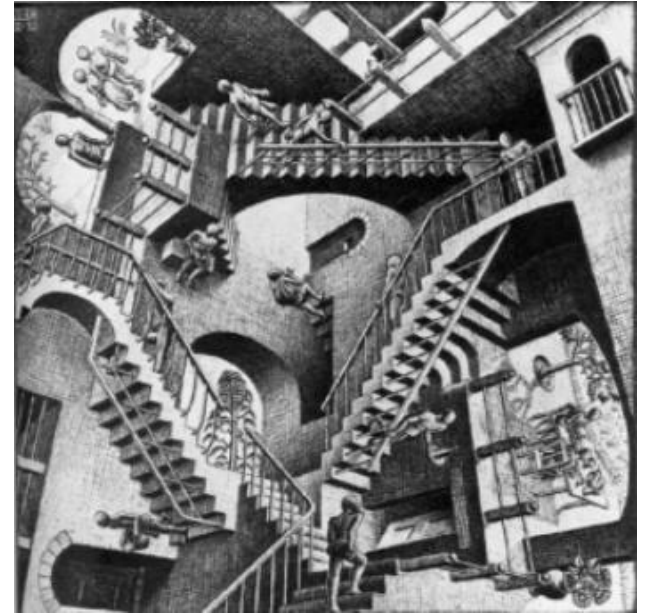
Directed Choice One	History, Geography, French, German, Separate Science or Computer Science
Free Choice One	
Free Choice Two	
Free Choice Three	
Reserve Choice One	
Reserve Choice Two	

Making the correct choices



How do I choose?

- ✓ Future chosen course or career
- ✓ Subjects you enjoy
- ✓ Subjects that work together
- ✓ Keeping options open



X Choosing based on teachers/friends.

What could help?

- Teachers, older students, careers events
- Research - websites
- Curriculum booklet



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Year 9 Options Form Deadline

Monday, 7 March 2022

Each form needs to be submitted to

Mrs Whitfield

(Year 9 Administrator)

electronically by 3.15pm on 07.03.2022

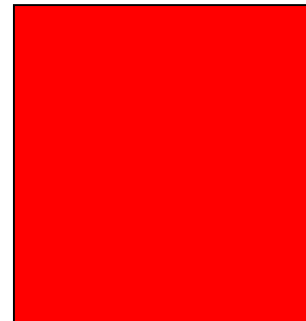
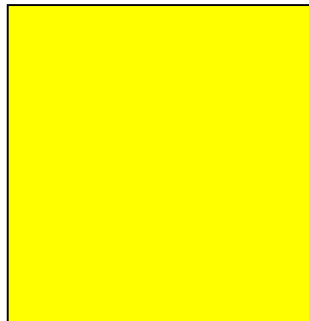
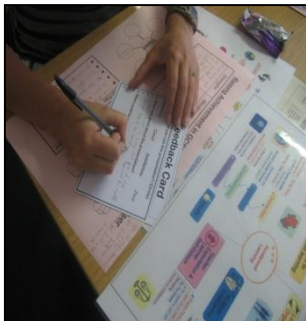
The Process of Allocating Subjects

- Balance requests against staffing availability and create option blocks
- Discuss odd combinations with students
- Subject confirmation via letter home at the start of July

Year 9 Options Process

Key Dates : Spring Term 2022

Action	Deadline/Date
Year 9 parents and carers receive option booklet and letter explaining options process	<i>Friday, 21 January 2022</i>
Year 9 parents and carers receive their option forms via email as well as their pathway information	<i>Friday, 4 February 2022</i>
Key Stage Curriculum Meeting 4.00 – 6.00pm	<i>Wednesday, 23 February 2022</i>
Completed Year 9 option forms submitted to the Head of Year 9	<i>Monday, 7 March 2022</i>



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