

ST
*M*ARTIN'S SCHOOL



Advanced Information for A-level Examinations 2022

Be The Best You Can Be

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Subject: Art & Design

Exam Board: AQA

Advanced Information for Students:

No advanced information.

Other changes to 2022 examinations:

100% NEA Coursework

Subject: Biology A (H420)

Exam Board: OCR

Advanced Information for Students:

For each paper the list shows the major focus of the content of the exam.

- Content not listed may appear on the question paper.
- Topic areas are listed in rank order, with the areas carrying the highest mark allocations at the top of each list.
- Students' responses to individual questions may draw upon other areas of specification content where relevant, and credit will be given for this where appropriate.

H420/01 – Biological processes

- 5.1.5 Plant and animal responses
- 5.2.2 Respiration (includes practical skills)
- 5.2.1 Photosynthesis
- **3.1.3 Transport in plants**
- 5.1.4 Hormonal communication
- **2.1.5 Biological membranes (includes practical skills)**

H420/02 – Biological diversity

- 6.2.1 Cloning and biotechnology (includes practical skills)
- **2.1.2 Biological molecules**
- 6.3.2 Populations and sustainability
- **4.2.1 Biodiversity (includes practical skills)**
- 6.1.1 Cellular control
- **2.1.3 Nucleotides and nucleic acids**

H420/03 – Unified biology

- 5.1.5 Plant and animal responses (includes practical skills)
- **3.1.2 Transport in animals**
- 6.2.1 Cloning and biotechnology
- **4.1.1 Communicable diseases, disease prevention and the immune system**

Other changes to 2022 examinations:

Practical endorsement can still be awarded without the completion of the usual minimum requirement of 12 practical's.

Competence in all 5 CPAC and all 1.2.1 practical criteria must still be demonstrated.

A minimum of 15% of the marks in the written examinations will still cover indirect assessment of practical skills.

Any monitoring of the practical endorsement will be done remotely this academic year.

Subject: Business Studies

Exam Board: AQA

Level: A

Advanced Information for Students:

- This advance information covers all examined components.
- For each paper the list shows the major focus of the content of the exam.
- Topics not explicitly given in the list may appear via synoptic questions or in case study material. Synoptic questions are those that bring together knowledge, skills and understanding from across the specification.
- It is not permitted to take this advance notice into the exam.

A-level Business Paper 1 (7132/1)

- 3.1.2 Understanding different business forms
- 3.1.3 Understanding that businesses operate within an external environment
- 3.2.2 Understanding management decision making
- 3.2.3 Understanding the role and importance of stakeholders
- 3.3.1 Setting marketing objectives
- 3.3.3 Making marketing decisions: segmentation, targeting, positioning
- 3.3.4 Making marketing decisions: using the marketing mix
- 3.4.3 Making operational decisions to improve performance: increasing efficiency and productivity
- 3.4.4 Making operational decisions to improve performance: improving quality
- 3.5.1 Setting financial objectives
- 3.5.2 Analysing financial performance
- 3.5.3 Making financial decisions: sources of finance
- 3.5.4 Making financial decisions: improving cash flow and profits
- 3.6.2 Analysing human resource performance
- 3.6.3 Making human resource decisions: improving organisational design and managing the human resource flow
- 3.7.1 Mission, corporate objectives and strategy
- 3.7.2 Analysing the existing internal position of a business to assess strengths and weaknesses: financial ratio analysis
- 3.7.3 Analysing the existing internal position of a business to assess strengths and weaknesses: overall performance
- 3.7.4 Analysing the external environment to assess opportunities and threats: political and legal change
- 3.8.1 Strategic direction: choosing which markets to compete in and what products to offer
- 3.8.2 Strategic positioning: choosing how to compete
- 3.9.1 Assessing a change in scale
- 3.9.4 Assessing greater use of digital technology
- 3.10.1 Managing change
- 3.10.3 Managing strategic implementation
- 3.10.4 Problems with strategy and why strategies fail

Quantitative Skills

- Calculate, use and understand ratios, averages and fractions
- Calculate, use and understand percentages and percentage changes

- Construct and interpret a range of standard graphical forms
- Calculate cost, revenue, profit and break-even
- Interpret, apply and analyse information in written, graphical and numerical forms

A-level Business Paper 2 (7132/2)

- 3.1.2 Understanding different business forms
- 3.3.1 Setting marketing objectives
- 3.3.2 Understanding markets and customers
- 3.3.3 Making marketing decisions: segmentation, targeting, positioning
- 3.3.4 Making marketing decisions: using the marketing mix
- 3.4.5 Making operational decisions to improve performance: managing inventory and supply chains
- 3.6.4 Making human resource decisions: improving motivation and engagement
- 3.7.5 Analysing the external environment to assess opportunities and threats: economic change
- 3.8.1 Strategic direction: choosing which markets to compete in and what products to offer
- 3.9.1 Assessing a change in scale
- 3.10.4 Problems with strategy and why strategies fail

Quantitative Skills

- Calculate, use and understand percentages and percentage changes
- Construct and interpret a range of standard graphical forms
- Interpret values of price and income elasticity of demand
- Use and interpret quantitative and non-quantitative information in order to make decisions
- Interpret, apply and analyse information in written, graphical and numerical forms

A-level Business Paper 3 (7132/3)

- 3.2.3 Understanding the role and importance of stakeholders
- 3.3.4 Making marketing decisions: using the marketing mix
- 3.5.2 Analysing financial performance
- 3.5.3 Making financial decisions: sources of finance
- 3.5.4 Making financial decisions: improving cash flow and profits
- 3.9.1 Assessing a change in scale
- 3.9.2 Assessing innovation
- 3.10.2 Managing organisational culture
- 3.10.3 Managing strategic implementation
- 3.10.4 Problems with strategy and why strategies fail

Quantitative Skills

- Calculate, use and understand ratios, averages and fractions
- Calculate, use and understand percentages and percentage changes
- Construct and interpret a range of standard graphical forms
- Use and interpret quantitative and non-quantitative information in order to make decisions

Interpret, apply and analyse information in written, graphical and numerical forms

Subject: Chemistry A (H432)

Exam Board: OCR

Advanced Information for Students:

For each paper the list shows the major focus of the content of the exam.

- Content not listed may appear on the question paper.
- Topic areas are listed in rank order, with the areas carrying the highest mark allocations at the top of each list.
- Students' responses to individual questions may draw upon other areas of specification content where relevant, and credit will be given for this where appropriate.

H432/01 Periodic table, elements and physical chemistry:

- 2.1.3 Amount of substance (includes practical skills)
- 5.3.1 Transition elements
- 5.1.3 Acids, bases and buffers (includes practical skills)
- 3.1.1 Periodicity
- 3.2.1 Enthalpy changes (includes practical skills)
- 5.1.1 How fast?
- 5.2.2 Enthalpy and entropy
- 2.1.4 Acids (includes practical skills)

H432/02 Synthesis and analytical techniques:

- 2.1.3 Amount of substance (includes practical skills)
- 4.1.3 Alkenes
- 6.3.2 Spectroscopy
- 6.1.1 Aromatic compounds
- 6.2.5 Organic synthesis (includes practical skills)
- 6.1.2 Carbonyl compounds (includes practical skills)
- 4.1.1 Basic concepts of organic chemistry
- 4.2.4 Analytical techniques
- 6.2.3 Polyesters and polyamides

H432/03 Unified chemistry:

- 2.1.3 Amount of substance (includes practical skills)
- 5.2.3 Redox and electrode potentials (includes practical skills)
- 3.2.3 Chemical equilibrium (includes practical skills)
- 4.1.1 Basic concepts of organic chemistry
- 4.2.3 Organic synthesis (includes practical skills)
- 5.1.3 Acids, bases and buffers
- 5.2.1 Lattice enthalpy (includes practical skills)
- 6.2.2 Amino acids, amides and chirality
- 6.3.2 Spectroscopy

Other changes to 2022 examinations:

Practical endorsement can still be awarded without the completion of the usual minimum requirement of 12 practical's.

Competence in all 5 CPAC and all 1.2.1 practical criteria must still be demonstrated.

A minimum of 15% of the marks in the written examinations will still cover indirect assessment of practical skills.

Any monitoring of the practical endorsement will be done remotely this academic year.

Subject: Computer Science

Exam Board: AQA

Advanced Information for Students:

Paper 1 Section A

- 4.1.1.16 Recursive techniques
- 4.2.1.2 Single- and multi- dimensional arrays
- 4.2.2 Queues
- 4.2.3 Stacks
- 4.2.1.4 Abstract data types/data structures
- 4.2.4 Graphs
- 4.2.5 Trees
- 4.3.1 Graph-traversal
- 4.3.4 Searching algorithms
- 4.3.5 Sorting algorithms
- 4.3.6 Optimisation algorithms
- 4.4.1.1 Problem-solving
- 4.4.1.2 Following and writing algorithms
- 4.4.4.3 Order of complexity
- 4.4.4.7 Halting problem

Paper 2

- 4.5.2 Number bases
- 4.5.3 Units of information
- 4.5.4.2 Unsigned binary arithmetic
- 4.5.4.3 Signed binary using two's complement
- 4.5.4.4 Numbers with a fractional part
- 4.5.4.6 Absolute and relative errors
- 4.5.4.8 Normalisation of floating point form
- 4.5.6.7 Digital representation of sound
- 4.5.6.8 Musical Instrument Digital Interface (MIDI)
- 4.6.1.2 Classification of software
- 4.6.1.3 System software
- 4.6.1.4 Role of an operating system (OS)
- 4.6.2 Classification of programming languages
- 4.6.4 Logic gates
- 4.6.5 Boolean algebra
- 4.7.1 Internal hardware components of a computer
- 4.7.2 The stored program concept
- 4.7.3.3 The processor instruction set
- 4.7.3.4 Addressing modes
- 4.7.3.5 Machine- code/assembly language operations
- 4.7.4.1 Input and output devices
- 4.7.4.2 Secondary storage devices
- 4.8.1 Individual (moral), social (ethical), legal and cultural issues and opportunities
- 4.9.1 Communication
- 4.9.2.2 Types of networking between hosts
- 4.9.3.1 The Internet and how it works
- 4.9.4.11 Thin- versus thick- client computing
- 4.10.1 Conceptual data models and entity relationship modelling
- 4.10.2 Relational databases
- 4.10.3 Database design and normalisation techniques
- 4.10.4 Structured Query Language (SQL)
- 4.12.1.3 Function application

4.12.1.5 Composition of functions
4.12.2 Writing functional programs
4.12.3 Lists in functional

Subject: Drama and Theatre

Exam Board: Edexcel

Advanced Information for Students:

Edexcel are providing advance information for Section B and Section C of the Component 3 exam. Due to the nature of the question in Section A: Live Theatre Evaluation, advance information is not being provided for this section. The following areas of content are suggested as key areas of focus for revision and final preparation, in relation to the May–June 2022 examinations.

An extended extract is given below for each set text in Section B and Section C. The extract featured in the exam will be taken from this extended extract of the text. The format of the exam paper and the length of the extracts given in the exam will remain consistent in length with previous exam series.

Students may focus their revision on these specific extracts, but it is still important to understand these in the context of the whole text to both answer questions in the assessment and support their progression.

Accidental Death of an Anarchist by Dario Fo

From p.35 MANIAC: Think. Didn't you have a little train set...
To p.45 Runs to get a cardboard box

Woyzeck by Georg Buchner (download edition)

From p.19 SCENE FOUR MARIE'S room.
To p.51 CAPTAIN. I'm not like that.

Other changes to 2022 examinations:

For Component 2, performance/design realisations will be done for one key extract only, rather than two. The total marks will therefore be out of 36 marks and this will be scaled to give a total mark of 60 as per the current qualification.

Subject: Economics

Exam Board: AQA

Level: Advanced

Advanced information for Students

Students will be credited for using any relevant knowledge from any non-listed topic areas when answering questions.

- Students' responses to individual questions may draw upon other areas of specification content where relevant, and credit will be given for this where appropriate.
- Students will still be expected to apply their knowledge to unfamiliar contexts.
- Students will be expected to draw on knowledge, skills and understanding from across the specification when responding to synoptic questions.
- Students and teachers should consider how to focus their revision of other non-listed parts of the specification, for example to review whether other topics may provide knowledge which helps understanding in relation to the areas being tested in 2022.

A-level Economics Paper 1: Markets and Market Failure (7136/1)

4.1.4.8 Technological change

4.1.5.1 Market structures

4.1.5.2 The objectives of firms

4.1.5.5 Oligopoly

4.1.5.6 Monopoly and monopoly power

4.1.5.8 The dynamics of competition and competitive market processes

4.1.5.9 Contestable and non-contestable markets

4.1.5.10 Market structure, static efficiency, dynamic efficiency and resource allocation

4.1.6.1 The demand for labour, marginal productivity theory

4.1.6.2 Influences upon the supply of labour to different markets

4.1.6.3 The determination of relative wage rates and levels of employment in perfectly competitive labour markets

4.1.6.4 The determination of relative wage rates and levels of employment in imperfectly competitive labour markets

4.1.6.5 The influence of trade unions in determining wages and levels of employment

4.1.6.6 The National Minimum Wage

4.1.6.7 Discrimination in the labour market

4.1.7.1 The distribution of income and wealth

4.1.7.2 The problem of poverty

4.1.7.3 Government policies to alleviate poverty and to influence the distribution of income and wealth

4.1.8.1 How markets and prices allocate resources

4.1.8.2 The meaning of market failure

4.1.8.3 Public goods, private goods and quasi-public goods

4.1.8.4 Positive and negative externalities in consumption and production

4.1.8.5 Merit and demerit goods

4.1.8.6 Market imperfections

4.1.8.8 Public ownership, privatisation, regulation and deregulation of markets

4.1.8.9 Government intervention in markets

4.1.8.10 Government failure

Quants skills:

Calculate, use and understand ratios and fractions

Calculate, use and understand percentages and percentage changes

Construct and interpret a range of standard graphical forms

Interpret, apply and analyse information in written, graphical and numerical forms

A-level Economics Paper 2: National and international economy (7136/2)

- 4.2.1.1 The objectives of government economic policy
- 4.2.1.2 Macroeconomic indicators
- 4.2.1.3 Use of index numbers
- 4.2.1.4 Uses of national income data
- 4.2.2.1 The circular flow of income
- 4.2.2.2 Aggregate demand and aggregate supply analysis
- 4.2.2.3 The determinants of aggregate demand
- 4.2.2.4 Aggregate demand and the level of economic activity
- 4.2.2.5 Determinants of short-run aggregate supply
- 4.2.2.6 Determinants of long-run aggregate supply
- 4.2.3.1 Economic growth and the economic cycle
- 4.2.3.2 Employment and unemployment
- 4.2.3.3 Inflation and deflation
- 4.2.3.4 Possible conflicts between macroeconomic policy objectives
- 4.2.4.3 Central banks and monetary policy
- 4.2.5.1 Fiscal policy
- 4.2.5.2 Supply-side policies
- 4.2.6.1 Globalisation
- 4.2.6.2 Trade
- 4.2.6.3 The balance of payments
- 4.2.6.4 Exchange rate systems
- 4.2.6.5 Economic growth and development

Quants skills:

Understand and use the terms mean, median and relevant quantiles

Construct and interpret a range of standard graphical forms

Calculate and interpret index numbers

Interpret, apply and analyse information in written, graphical and numerical forms

A-level Economics Paper 3: Economic principles and issues (7136/3)

- 4.1.1.1 Economic methodology
- 4.1.1.5 Production possibility diagrams
- 4.1.2.1 Consumer behaviour
 - 4.1.2.4 Behavioural economics and economic policy
- 4.1.3.1 The determinants of the demand for goods and services
- 4.1.3.2 Price, income and cross elasticities of demand
- 4.1.3.4 Price elasticity of supply
- 4.1.3.6 The interrelationship between markets
- 4.1.4.7 Profit
- 4.1.4.8 Technological change
- 4.1.5.2 The objectives of firms
- 4.1.5.3 Perfect competition
- 4.1.5.4 Monopolistic competition
- 4.1.5.7 Price discrimination
- 4.1.5.8 The dynamics of competition and competitive market processes
- 4.1.5.11 Consumer and producer surplus
- 4.1.6.4 The determination of relative wage rates and levels of employment in imperfectly competitive labour markets
- 4.1.7.2 The problem of poverty
- 4.1.8.2 The meaning of market failure
- 4.1.8.4 Positive and negative externalities in consumption and production
- 4.1.8.6 Market imperfections
- 4.1.8.9 Government intervention in markets
- 4.1.8.10 Government failure
- 4.2.1.1 The objectives of government economic policy
- 4.2.1.2 Macroeconomic indicators
- 4.2.1.3 Use of index numbers

4.2.1.4 Uses of national income data
4.2.2.1 The circular flow of income
4.2.2.2 Aggregate demand and aggregate supply analysis
4.2.3.1 Economic growth and the economic cycle
4.2.3.2 Employment and unemployment
4.2.3.3 Inflation and deflation
4.2.4.1 The structure of financial markets and financial assets
4.2.4.2 Commercial banks and investment banks
4.2.4.4 The regulation of the financial system
4.2.5.1 Fiscal policy
4.2.5.2 Supply-side policies
4.2.6.2 Trade
4.2.6.5 Economic growth and development

Quants skills:
Calculate, use and understand ratios and fractions
Calculate, use and understand percentages and percentage changes
Construct and interpret a range of standard graphical forms
Calculate and interpret index numbers
Make calculations to convert from money to real terms
Make calculations of elasticity and interpret the results
Interpret, apply and analyse information in written, graphical and numerical forms

Other changes to 2022 examinations:

There are no other changes.

Subject: English Language

Exam Board: Edexcel

Advanced information for Students:

Advice on how to use:

The following areas of content are suggested as key areas of focus for revision and final preparation, in relation to the May–June 2022 examinations.

Paper 1 Section A: Individual Variation

In order to provide advanced notice for the May–June 2022 exam, we are informing you of the genre of texts in the examination:

Text A: A spoken piece

Text B: Social media content

Paper 1 Section B:

The time periods of the texts are as follows:

Text C: 17th Century – 1680's

Text D: 21st Century – 2010's

Paper 2 Child Language

The mode of the child language given in the source booklet is written language.

Other changes to 2022 examinations:

There are no other changes.

Subject: English Literature

Exam Board: Edexcel

Advanced information for Students:

Subject specific section

- In Paper 3 Section A, students are given a choice of two questions. Each question names a poem from the anthology and asks students to compare it to an unseen poem.
- The following reduced list of anthology poems includes the choice of two poems given in the May–June 2022 examination. This list of poems is suggested as a key area of focus for revision and final preparation, in relation to the May–June 2022 examination.

Paper 3 Section A: Poetry

Reduced anthology list

Eat Me by Patience Agbabi

History by John Burnside

An Easy Passage by Julia Copus

The Lammas Hireling by Ian Duhig

To My Nine-Year-Old Self by Helen Dunmore

The Gun by Vicki Feaver

Genetics by Sinéad Morrissey

From the Journal of a Disappointed Man by Andrew Motion

Please Hold by Ciaran O'Driscoll

Ode on a Grayson Perry Urn by Tim Turnbull

Other changes to 2022 examinations:

There are no other changes.

Subject: Fashion & Textiles

Exam Board: AQA

Advanced Information for Students:

For each paper, the list shows the major focus of primarily the higher tariff questions. Topics not explicitly given in the list may appear in lower tariff questions or via synoptic questions. Synoptic questions are those that bring together knowledge, skills and understanding from across the specification.

Paper 1

- 3.1.2 Performance characteristics of materials
- 3.1.5 Enhancement of materials
- 3.1.6 Modern industrial and commercial practice
- 3.1.7 Digital design and manufacture

Paper 2

- 3.2.2 Design theory
- 3.2.3 How technology and cultural changes can impact on the work of designers
- 3.2.9 Design for manufacture and project management.

Other changes to 2022 examinations:

NEA reduction of overall marks from 100 to 85 in the following sections:

- Sections D – Development of design prototypes reduced from 25 marks to 15
- Sections E – Analysing and evaluation reduced from 20 to 15 marks

Subject: Food Science & Nutrition (Year 12 Only)

Exam Board: Eduqas

Level 3 Diploma

Advanced Information for Students:

Unit 1: Meeting nutritional needs of specific groups (50%)

Controlled assessment (25%)

The need for a physical interview will be removed from task 3. Instead candidates may submit the evidence they have produced in preparation for the interview and the teacher can use this to complete the observation record.

Other changes to 2022 examinations:

Unit 2: Ensuring food is safe to eat

External examination (25%)

There are no changes to the assessment of this unit.

Unit 3: Experimenting to solve food production problems (optional)

Controlled assessment (25%)

Advance Information for the summer controlled assessment will be issued in April 22.

Subject: French

Exam Board: AQA

Advanced Information for Students:

The advance information covers Papers 1 and 3 only. There is no advance information for Paper 2, due to the nature of the questions in this paper. For each paper the list shows the major focus of the content of the exam.

Assessment of skills will occur throughout the papers.

Paper 1: Listening, Reading and Writing

3.1.1 Aspects of French-speaking society: current trends

The 'cyber-society' (La « cyber-société »)

Comment la technologie facilite la vie quotidienne

Quels dangers la « cyber-société » pose-t-elle ?

The place of voluntary work (Le rôle du bénévolat)

Le bénévolat – quelle valeur pour ceux qui sont aidés ?

Le bénévolat – quelle valeur pour ceux qui aident ?

3.1.2 Aspects of French-speaking society: current issues

Positive features of a diverse society (Les aspects positifs d'une société diverse)

L'enrichissement dû à la mixité ethnique

Life for the marginalised (Quelle vie pour les marginalisés ?)

Quelle aide pour les marginalisés ?

How criminals are treated (Comment on traite les criminels)

Quelles attitudes envers la criminalité ?

3.2.1 Artistic culture in the French-speaking world

A culture proud of its heritage (Une culture fière de son patrimoine)

Le patrimoine sur le plan national, régional et local

Cinema: the 7th art form (Cinéma : le septième art)

Pourquoi le septième art ?

3.2.2 Aspects of political life in the French-speaking world

Demonstrations, strikes – who holds the power? (Manifestations, grèves – à qui le pouvoir ?)

Le pouvoir des syndicats

Politics and immigration (La politique et l'immigration)

Solutions politiques à la question de l'immigration

Paper 3: Speaking

3.1.1 Aspects of French-speaking society: current trends

The changing nature of family (La famille en voie de changement)

La vie de couple – nouvelles tendances

The 'cyber-society' (La « cyber-société »)

Quels dangers la « cyber-société » pose-t-elle ?

The place of voluntary work (Le rôle du bénévolat)

Qui sont et que font les bénévoles ?

3.1.2 Aspects of French-speaking society: current issues

Positive features of a diverse society (Les aspects positifs d'une société diverse)

L'enrichissement dû à la mixité ethnique

Life for the marginalised (Quelle vie pour les marginalisés ?)

Quelle aide pour les marginalisés ?

How criminals are treated (Comment on traite les criminels)

Quelles attitudes envers la criminalité ?

3.2.1 Artistic culture in the French-speaking world

A culture proud of its heritage (Une culture fière de son patrimoine)

Le patrimoine sur le plan national, régional et local

Contemporary francophone music (La musique francophone contemporaine)

Qui écoute et apprécie cette musique ?

Cinema: the 7th art form (Cinéma : le septième art)

Pourquoi le septième art ?

3.2.2 Aspects of political life in the French-speaking world

Teenagers, the right to vote and political commitment (Les ados, le droit de vote et l'engagement politique)

Pour ou contre le droit de vote ?

Demonstrations, strikes – who holds the power? (Manifestations, grèves – à qui le pouvoir ?)

Le pouvoir des syndicats

Politics and immigration (La politique et l'immigration)

L'immigration et les partis politiques

Subject: Geography

Exam Board: Edexcel

Advanced information for Students:

https://qualifications.pearson.com/content/dam/pdf/A%20Level/Geography/2016/teaching-and-learning-materials/W73051_GCE_A_Geography_9GE0_AN_Accessible_version.pdf

Specific detail of this will be given to students in lesson to identify the changes. Above is the link to the specific changes for each unit of work.

Advance Information Subject specific section

- Questions will be drawn from one or more of the indicated areas of specification content.
- The information is presented in specification order and not in question order.
- The specification references for the content included in the examination are listed. Note that the exam may include some or all of the content in the listed topics.
- Some questions may be answerable using more than one area of specified content, including ones not listed.
- There is no expectation of knowledge beyond that identified to achieve full marks.
- Students will be expected to draw on the listed content from across the specification when responding to synoptic questions. Note that Students will be credited for using any relevant knowledge from any areas when answering questions including ones not listed.
- Where the detailed content in the specification must be studied in context, this is indicated by brackets containing the symbol □ , followed in some cases by suggested place contexts. These suggestions are not compulsory, and a similar suitable context could be chosen.
- Guidance for integrating geographical skills has been provided at the end of each content topic under the heading 'Guidance for integrating geographical skills'. Opportunities to integrate geographical skills are indicated by bracketed numbers in the detailed content, (1) for example. Please see page 8 of the specification for further information.
- This specification contains three synoptic themes. The synoptic themes are highlighted in the specification in bold italics (P: role of planners, engineers) for example. In this qualification, Paper 3 is a synoptic investigation that will link explicitly and/or implicitly to these synoptic themes and will incorporate key concepts. Please see page 9 of the specification for further information.

Other changes to 2022 examinations:

No requirement to have completed x4 day fieldwork for NEA.

Subject: German

Exam Board: AQA

Advanced Information for Students:

The advance information covers Papers 1 and 3 only.

There is no advance information for Paper 2, due to the nature of the questions in this paper. For each paper the list shows the major focus of the content of the exam.

Assessment of skills will occur throughout the papers.

Paper 1: Listening, Reading and Writing

3.1.1 Aspects of German-speaking society

- The digital world (Die digitale Welt)
- Das Internet
- Youth culture: fashion and trends, music, television (Jugendkultur: Mode, Musik und Fernsehen)
- Die Rolle des Fernsehens

3.1.2 Multiculturalism in German-speaking society

- Immigration (Einwanderung)
- Migrationspolitik
- Integration (Integration)
- Maßnahmen zur Integration
- Racism (Rassismus)
- Der Kampf gegen Rassismus

3.2.1 Artistic culture in the German-speaking world

- Festivals and traditions (Feste und Traditionen)
- Vielfältige Feste und Traditionen in verschiedenen Regionen
- Cultural life in Berlin, past and present (Das Berliner Kulturleben damals und heute)
- Berlin – geprägt durch seine Geschichte

3.2.2 Aspects of political life in the German-speaking world

- Germany and the European Union (Deutschland und die Europäische Union)
- Die Rolle Deutschlands in Europa
- Politics and youth (Die Politik und die Jugend)
- Schwerpunkte der Jugendpolitik
- German re-unification and its consequences (Die Wiedervereinigung und ihre Folgen)
- Friedliche Revolution in der DDR

Paper 3: Speaking

3.1.1 Aspects of German-speaking society

- The changing state of the family (Familie im Wandel)
- Verschiedene Familienformen
- The digital world (Die digitale Welt)
- Die Digitalisierung der Gesellschaft
- Youth culture: fashion and trends, music, television (Jugendkultur: Mode, Musik und Fernsehen)
- Mode und Image

3.1.2 Multiculturalism in German-speaking society

- Immigration (Einwanderung)
- Migrationspolitik
- Integration (Integration)
- Maßnahmen zur Integration
- Racism (Rassismus)
- Die Opfer des Rassismus

3.2.1 Artistic culture in the German-speaking world

- Festivals and traditions (Feste und Traditionen)
- Feste und Traditionen – ihre soziale und wirtschaftliche Bedeutung heute
- Art and architecture (Kunst und Architektur)
- Kunst und Architektur – Vergangenheit, Gegenwart, Zukunft
- Cultural life in Berlin, past and present (Das Berliner Kulturleben damals und heute)
- Theater, Musik und Museen in Berlin

3.2.2 Aspects of political life in the German-speaking world

- Germany and the European Union (Deutschland und die Europäische Union)
- Die Rolle Deutschlands in Europa
- Politics and youth (Die Politik und die Jugend)
- Politisches Engagement Jugendlicher
- German re-unification and its consequences (Die Wiedervereinigung und ihre Folgen)
- Die Wiedervereinigung – Wunsch und Wirklichkeit

Subject: History

Exam Board: AQA

Advanced information for Students:

Reduced specification as indicated below.

Paper 1- The Tudors

Questions will be drawn from one or more of the indicated areas of specification content, not in any particular order.

Part one: Consolidation of the Tudor Dynasty: England, 1485-1547

Section one: Henry VII, 1485-1509

- Henry Tudor's consolidation of power: character and aims; establishing the Tudor dynasty
- Government: councils, parliament, justice, royal finance, domestic policies
- Relationships with Scotland and other foreign powers; securing the succession; marriage alliances
- Society: churchmen, nobles and commoners; regional division; social discontent and rebellions

Section two: Henry VIII, 1509-1547

- Henry VIII: character and aims; addressing Henry VII's legacy
- Government: Crown and Parliament, ministers, domestic policies including the establishment of Royal Supremacy
- Relationships with Scotland and other foreign powers; securing the succession
- Religion: renaissance ideas; reform of the Church; continuity and change by 1547

Part two: England: turmoil and triumph, 1547-1603

Section three: Instability and consolidation: 'The Mid-Tudor Crisis', 1547-1563

- The social impact of religious and economic changes under Edward VI; rebellion; intellectual developments; humanist and religious thought
- The social impact of religious and economic changes under Mary I; rebellion; intellectual developments; humanist and religious thought
- The impact of economic, social and religious developments in the early years of Elizabeth's rule

Section four: The triumph of Elizabeth, 1563-1603

- Foreign affairs: issues of succession; Mary, Queen of Scots; relations with Spain
- Society: continuity and change; problems in the regions; social discontent and rebellions
- Economic development: trade, exploration and colonisation; prosperity and depression

Paper 2 - The Cold War

Questions will be drawn from one or more of the indicated areas of specification content, not in any particular order.

Part one: To the brink of Nuclear War: international relations, c1945– 1963

Section one: The Origins of the Cold War, c1945–1949

- US, British and USSR relations in 1945: conflicting ideologies; tensions at Yalta; relations between Stalin, Roosevelt and Churchill; the breakdown of the Grand Alliance at Potsdam; relations between Stalin, Truman and Attlee
- Developing tensions: the Soviet Union occupation/control of eastern and southern Europe; Kennan's Long Telegram; the Iron Curtain speech; Cominform; the Greek Civil War and the Truman Doctrine on containment
- The USA's involvement in Europe: policy towards Britain and Europe; the launch of the Marshall Plan; US attitudes to Germany and Berlin
- Conflict over Germany: developments within the sectors, including Bizonia and currency reform; the Berlin blockade; the creation of East and West Germany; formation of NATO

Section two: The widening of the Cold War 1949 – 1955 N/A

Section three: The Global War 1955 – 1963

- Conflict in Asia: Indo-China under Ho Chi-Minh in the North and Diem in the South; formation of NLF; Kennedy's policies towards Indo-China and Diem's assassination

Part two: from Détente to the end of the Cold War, c1963–1991

Section four: Confrontation and cooperation, c1963–1972

- Nixon's policies in Vietnam: Vietnamisation; extension into Cambodia and Laos; relations with China; the beginning of the Paris peace talks
- Cooperation: attitudes of Khrushchev and Kennedy; Hot-line; Moscow Test Ban Treaty; nuclear non-proliferation treaty; cut back in materials for nuclear weapons
- Pressures on USSR: the crisis in Czechoslovakia and the Brezhnev doctrine; relations with China

Section five: The Brezhnev era, 1972–1985

- The USA and SE Asia: Paris peace talks; Northern victory; continuing problems in Cambodia; costs of war
- The extent of Détente up to 1979: the SALT talks; Ostpolitik and Helsinki accords; arms race; relations with China
- Developments in Africa and the Americas: the impact of Cuban intervention in Angola and Ethiopia; the impact of US intervention in Latin America and the Caribbean including Chile, Grenada and Nicaragua

Section six: The ending of the Cold War, 1985 – 1991 N/A

Other changes to 2022 examinations:

NEA question approval form date changed but already submitted so not applicable.

Subject: Mathematics

Exam Board:

Advanced Information for Students:

Paper 9MA0/01 Pure Mathematics 1

- Formal proof
- The factor theorem
- Understand and use graphs or functions
- Use intersection points of graphs to solve equations
- Transformations of a curve
- Use of functions in modelling
- The coordinate geometry of the circle
- Arithmetic sequences and series
- Differentiation: stationary points, minima. Radian measure
- Trigonometric identities and equations
- Trigonometric functions and identities: area under a curve
- Exponentials: Solving equations, rate of change
- Maximum point; iteration
- Integration as a limit
- Methods of integration
- Use vectors to solve a problem in pure mathematics

Paper 9MA0/02 Pure Mathematics 2

- Formal proof
- The modulus of a linear function
- Understand and use function notation
- The binomial expansion
- Sequence generated by an iterative formula
- Geometric sequences and series; trigonometric identities
- Use of a trigonometric function
- The function ax and its graph
- Differentiation; roots of equations
- Differentiation from first principles
- Find maximum and minimum points; Newton-Raphson method
- Differentiation of curves defined parametrically
- Area under a curve
- Solution of a first order differential equation; partial fractions
- The trapezium rule
- Use vectors to solve problems in pure mathematics

Paper 9MA/31 Statistics

- Regression lines (change of variable); hypothesis test for correlation
- Measures of central tendency and variation
- Probability and Venn diagrams
- Discrete probability distributions; normal approximation
- Normal distribution
- Hypothesis testing

Paper 9MA0/32 Mechanics

- Constant acceleration in 2-D and Newton's 2nd law in 2-D using vectors
- Variable acceleration, language of kinematics
- Projectiles, constant acceleration
- Dynamics, resolving forces, friction, equilibrium
- Statics, moments, resolving forces, friction

Subject: Further Mathematics

Exam Board: Edexcel

Advanced Information for Students:

Paper 9FM0/01 Further Mathematics Core Pure 1

- Complex numbers: Multiplication and division, conjugates
- Complex numbers: Roots of polynomial equations, Argand diagram
- De Moivre's theorem; Volumes of revolution
- Matrices: Inverse of a 3×3 matrix, singular and non-singular
- Method of differences for summation of finite series
- Improper integrals; Hyperbolic functions
- Integration; Partial fractions
- Inverse hyperbolic functions
- Solution of first order differential equations
- Solution of second order non-homogenous differential equations

Paper 9FM0/02 Further Mathematics Core Pure 2

- Proof by induction; Use matrices to represent linear transformations in 2-D
- Complex numbers; Multiplication and division
- Complex numbers; Addition and subtraction; simple loci in the Argand diagram
- Matrices: Solution of three simultaneous equations
- The relationship between roots and coefficients of polynomial equations
- Differentiate inverse trigonometric functions
- Vectors; Equation of a straight line, scalar product, perpendicular distance from a point to a plane
- Polar coordinates: Area enclosed by a curve, tangents
- Differentiation of hyperbolic functions; Maclaurin series

Paper 9FM0/3A Further Pure Mathematics 1

- t -formulae
- Taylor series, limits, L'Hospital's Rule
- Differential equations reducible by means of a given substitution
- Coordinate systems: Ellipse and hyperbola
- Coordinate systems: Rectangular hyperbola
- Vector product
- Vector equations of planes
- Numerical solution of first order differential equations
- Algebraic inequalities and inequations including the modulus sign

Paper 9FM0.3D Decision Mathematics 1

- Bin packing
- Sorts; Flow charts
- Dijkstra's algorithm; Shortest inspection route around a network
- Floyd's algorithm; Nearest neighbour algorithm
- Critical Path Analysis including Gantt charts and resource histograms
- Formulating and using Simplex to solve a linear programme
- Big-M Method

Subject: Music

Exam Board: Eduqas

Advanced Information for Students:

This advance information covers Component 3 only. There is no advance information for Component 1 or Component 2 which are NEA. As previously announced, NEA (coursework) has been reduced, with the length of recital and number of compositions required reduced.

The following areas of content are suggested as key areas of focus for revision and final preparation, in relation to the Summer 2022 examinations.

The aim should still be to cover all specification content in teaching and learning.

Component 3

The set works and genres/composers (as detailed in the specification) which will feature in the examination are as follows:

Section 1 (Candidates have chosen Area of Study C)

- Richard Rodgers
- Leonard Bernstein

As such, the following composers no longer require in-depth study:

- Stephen Sondheim
- Claude-Michel Schoenberg
- Andrew Lloyd Webber
- Stephen Schwartz

Section 2 (Candidates are studying Area of Study E)

- Three Nocturnes, Number 1, Nuages: Debussy

As such, the following set work no longer requires in-depth study:

- Trio for Oboe, Bassoon and Piano, Movement II: Poulenc

Section 3 (Candidates select the question for the set symphony they have studied)

Area of Study A:

Either

Symphony No. 104 by Haydn, movement 4

Or

Symphony No. 4 by Mendelssohn, movement 4

As such, movements 1-3 of the Haydn and Mendelssohn set works studied no longer require in-depth study.

Subject: Philosophy

Exam Board: AQA

Advanced Information for Students:

Questions will be drawn from one or more of the indicated areas of specification content. The information is presented in specification order and not in question order.

Due to the synoptic nature of the assessments the information provided below is to assist in providing the main content focus.

Students will be expected to draw on knowledge, skills and understanding from across the specification when responding to synoptic questions.

Paper 1:

3.1 Epistemology

- 3.1.1 What is knowledge?
 - The tripartite view
- 3.1.2 Perception as a source of knowledge
 - Direct realism
 - Indirect realism
- 3.1.3 Reason as a source of knowledge
 - The intuition and deduction thesis

3.2 Moral Philosophy

- 3.2.1 Normative ethical theories
 - Utilitarianism
 - Kantian deontological ethics
 - Aristotelian virtue ethics
- 3.2.3 Meta-ethics
 - Moral anti-realism

Paper 2:

3.3 Metaphysics of God

- 3.3.2 Arguments relating to the existence of God
 - Ontological arguments
 - Teleological/design arguments
 - Cosmological arguments
 - The Problem of Evil
- 3.3.3 Religious language.

3.4 Metaphysics of mind

- 3.4.2 Dualist theories
 - Property dualism
- 3.4.3 Physicalist theories
 - Philosophical behaviourism
 - Eliminative materialism
- 3.4.4 Functionalism

Subject: Photography

Exam Board: AQA

Advanced Information for Students:

No advanced information.

Other changes to 2022 examinations:

100% NEA Coursework

Subject: Physics A (H556)

Exam Board: OCR

Advanced Information for Students:

For each paper the list shows the major focus of the content of the exam.

- Content not listed may appear on the question paper.
- Topic areas are listed in rank order, with the areas carrying the highest mark allocations at the top of each list.
- Students' responses to individual questions may draw upon other areas of specification content where relevant, and credit will be given for this where appropriate.

H556/01

- 5.5 Astrophysics and cosmology (includes practical skills)
- 5.1 Thermal physics
- 3.2 Forces in action
- 3.4 Materials (includes practical skills)
- 5.3 Oscillations

H556/02

- 4.4 Waves
- 6.4 Nuclear and particle physics
- 6.5 Medical imaging
- 4.5 Quantum physics (includes practical skills)
- 6.3 Electromagnetism (includes practical skills)
- 6.1 Capacitors
- 6.2 Electric fields

H556/03

- 4.4 Waves (includes practical skills)
- 5.3 Oscillations (includes practical skills)
- 6.1 Capacitors
- 6.4 Nuclear and particle physics (includes practical skills)
- 3.2 Forces in action
- 5.2 Circular motion
- 5.5 Astrophysics and cosmology

Other changes to 2022 examinations:

Practical endorsement can still be awarded without the completion of the usual minimum requirement of 12 practical's.

Competence in all 5 CPAC and all 1.2.1 practical criteria must still be demonstrated.

A minimum of 15% of the marks in the written examinations will still cover indirect assessment of practical skills.

Any monitoring of the practical endorsement will be done remotely this academic year.

Subject: Physical Education

Exam Board: OCR

Advanced Information for Students:

The format/structure of the papers remains unchanged.

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Other changes to 2022 examinations:

This advance information does not cover non-examined assessment (NEA) components. We await further guidance with regard to this.

Subject: Politics

Exam Board: AQA 7152

Advanced Information for Students:

For each paper the list shows the major focus of the content of the exam

- Students should consider how to focus their revision of other parts of the specification, for example to review whether other topics may provide knowledge which helps your understanding in relation to the areas being tested in 2022.
- Due to the synoptic nature of the assessments the information provided below is to assist in providing the main content focus.
- There is no Advance Information provided for questions relating to the non-core ideologies.

Paper 1: Government and Politics of the UK

- 3.1.1.1: The nature and sources of the British Constitution • Nature and sources of the British constitution.
- 3.1.1.2: The structure and role of Parliament • Scrutiny of the executive and how effective scrutiny of the executive is in practice.
- 3.1.1.4: The judiciary • The role of the Supreme Court and its impact on government, legislature and policy process.
- 3.1.2.1: Democracy and participation • The nature of democracy.
- 3.1.2.2: Elections and referendums • The influence of the media on the outcomes of elections.
- 3.1.2.3: Political Parties • Party structures and functions of Conservative, Labour, and Liberal Democrat parties.

Paper 2: Government and Politics of the USA and Comparative Politics

- 3.2.1.3: The Executive branch of government: President: Constraints on President's ability to exercise those powers.
- 3.2.1.5: The electoral process and direct democracy • Voting behaviour and the main variables affecting the way people vote in the USA.
- 3.2.1.7: Pressure groups • Debates concerning the power of pressure groups in the USA.
- 3.2.2: Comparative Politics • Theoretical approaches – rational.
- 3.2.2.1: Constitutional arrangements • Similarities and differences between the devolution model in the UK and the federal model in the USA.
- 3.2.2.6: Civil Rights • Protection of civil rights key similarities and differences regarding the protection of civil rights in the UK and the USA.

Paper 3: Political Ideas

Section B focuses on the political ideology of **Conservatism**. • No further Advance Information is to be provided for this assessment.

Subject: Product Design

Exam Board: AQA

Advanced Information for Students:

For each paper, the list shows the major focus of primarily the higher tariff questions. Topics not explicitly given in the list may appear in lower tariff questions or via synoptic questions. Synoptic questions are those that bring together knowledge, skills and understanding from across the specification

Paper 1

- 3.1.2 Performance characteristics of materials
- 3.1.5 The use of finishes
- 3.1.7 Digital design and manufacture
- 3.1.13 Enterprise and marketing in the development of products

Paper 2

- 3.2.2 Design theory
- 3.2.3 How technology and cultural changes can impact on the work of designers
- 3.2.8 Responsible design

Other changes to 2022 examinations:

NEA reduction of overall marks from 100 to 85 detailed in the following sections:

- Sections D – Development of design prototypes reduced from 25 marks to 15
- Sections E – Analysing and evaluation reduced from 20 to 15 marks

Subject: Psychology

Exam Board: AQA

Advanced Information for Students: The aim should still be to learn all specification content.

- Students will be expected to draw on knowledge, skills and understanding from across the specification when responding to synoptic questions and extended writing.
- Students will be credited for using any relevant knowledge from any non-listed topic areas when answering questions.

Focus of the June 2022 exam is as follows:

Paper 1 Introductory topics in Psychology

Social Influence: Explanations for obedience: agentic state and legitimacy of authority, and situational variables affecting obedience including proximity and location, as investigated by Milgram, and uniform. Dispositional explanation for obedience: the Authoritarian Personality.

- Explanations of resistance to social influence, including social support and locus of control.
- Minority influence including reference to consistency, commitment and flexibility.

Memory: The multi-store model of memory: sensory register, short-term memory and long-term memory. Features of each store: coding, capacity and duration.

- The working memory model: central executive, phonological loop, visuo-spatial sketchpad and episodic buffer. Features of the model: coding and capacity.
- Improving the accuracy of eyewitness testimony, including the use of the cognitive interview.

Attachment: Animal studies of attachment: Lorenz and Harlow.

- Explanations of attachment: learning theory and Bowlby's monotropic theory. The concepts of a critical period and an internal working model.
- Ainsworth's 'Strange Situation'. Types of attachment: secure, insecure-avoidant and insecure-resistant. Cultural variations in attachment, including van Ijzendoorn.
- Bowlby's theory of maternal deprivation. Romanian orphan studies: effects of institutionalisation.
- The influence of early attachment on childhood and adult relationships, including the role of an internal working model.

Psychopathology: Definitions of abnormality, including deviation from social norms, failure to function adequately, statistical infrequency and deviation from ideal mental health.

- The behavioural approach to explaining and treating phobias: the two-process model, including classical and operant conditioning; systematic desensitisation, including relaxation and use of hierarchy; flooding.
- The biological approach to explaining and treating OCD: genetic and neural explanations; drug therapy.

Paper 2 Psychology in context

Approaches in Psychology: The basic assumptions of the following approaches:

- Learning approaches: i) the behaviourist approach, including classical conditioning and Pavlov's research, operant conditioning, types of reinforcement and Skinner's research; ii) social learning theory including imitation, identification, modelling, vicarious reinforcement, the role of mediational processes and Bandura's research.
- The psychodynamic approach: the role of the unconscious, the structure of personality, that is Id, Ego and Superego, defence mechanisms including repression, denial and displacement, psychosexual stages.
- Humanistic Psychology: free will, self-actualisation and Maslow's hierarchy of needs, focus on the self, congruence, the role of conditions of worth. The influence on counselling Psychology.

Biopsychology: The divisions of the nervous system: central and peripheral (somatic and autonomic).

- The structure and function of sensory, relay and motor neurons. The process of synaptic transmission, including reference to neurotransmitters, excitation and inhibition.
- Localisation of function in the brain and hemispheric lateralisation: motor, somatosensory, visual, auditory and language centres; Broca's and Wernicke's areas, split brain research. Plasticity and functional recovery of the brain after trauma.
- Ways of studying the brain: scanning techniques, including functional magnetic resonance imaging (fMRI); electroencephalogram (EEGs) and event-related potentials (ERPs); postmortem examinations.

Research Methods – No advance information provided so all content must be learnt and revised.

Paper 3 Issues and options in Psychology

Issues and debates in Psychology: Free will and determinism: hard determinism and soft determinism; biological, environmental and psychic determinism. The scientific emphasis on causal explanations.

- Idiographic and nomothetic approaches to psychological investigation.
- Ethical implications of research studies and theory, including reference to social sensitivity.

Relationships: Theories of romantic relationships: social exchange theory, equity theory and Rusbult's investment model of commitment, satisfaction, comparison with alternatives and investment. Duck's phase model of relationship breakdown: intra-psychic, dyadic, social and grave dressing phases.

- Virtual relationships in social media: self-disclosure in virtual relationships; effects of absence of gating on the nature of virtual relationships.

Schizophrenia: Psychological explanations for schizophrenia: family dysfunction and cognitive explanations, including dysfunctional thought processing.

- Drug therapy: typical and atypical antipsychotics.
- Cognitive behaviour therapy and family therapy as used in the treatment of schizophrenia. Token economies as used in the management of schizophrenia.
- The importance of an interactionist approach in explaining and treating schizophrenia; the diathesis-stress model.

Aggression: Neural and hormonal mechanisms in aggression, including the roles of the limbic system, serotonin and testosterone. Genetic factors in aggression, including the MAOA gene.

- Media influences on aggression, including the effects of computer games. The role of desensitisation, disinhibition and cognitive priming.

Subject: Sociology

Exam Board: AQA 7192

Advanced Information for Students:

- Advance information is not provided on Methods in Context.
- Content not explicitly given in the list may appear in lower tariff questions or via questions which require students to draw out links with other content studied in the specification.
- Students should consider how to focus their revision of other non-listed parts of the specification, which may be tested in the lower tariff questions worth 10 marks or less.
- Students will still be expected to apply their knowledge to unfamiliar situations.
- Students will be expected to draw out links with other content studied in this specification.

Paper 1 -Education with Theory and Method

4.1.1 Education

- the significance of educational policies, including problems of selection, marketisation and privatisation, and policies to achieve greater equality of opportunity or outcome, for an understanding of the structure, role, impact and experience of and access to education; the impact of globalisation on educational policy.

Paper 2 Topics in Sociology

Students answer one topic in **Section A** and one topic in **Section B**

Section A

4.2.2 Families and Households

- the relationship of the family to the social structure and social change, with particular reference to the economy and to state policies.

4.2.3 Health

- the role of medicine, the health professionals and the globalised health industry.

Section B

4.2.5. Beliefs in Society

- ideology, science and religion, including both Christian and non-Christian religious traditions.

Paper 3: Crime and Deviance with Theory and Methods

4.3.1 Crime and Deviance

- crime, deviance, social order and social control.

4.3.2 Theory and Methods

- consensus, conflict, structural and social action theories.