



# English Language (Linear)

EDEXCEL: Course Code 9EN0

Contact: Mr T Dearmer

## Course Outline:

The subject will introduce students to the concepts and methods of the disciplines of English language/linguistics in relation to a wide range of spoken and written forms of English, including electronic and multimodal forms.

### Knowledge and understanding

Students will be required to show broad knowledge and understanding of the language constituents, including:

- phonetics, phonology and prosodies:
- lexis and semantics: the vocabulary of English, including social and historical variation
- grammar including morphology: the structural patterns and shapes of English at sentence, clause, phrase and word level
- pragmatics
- discourse

In addition, students will need to show to deeper knowledge and understanding of historical, geographical, social and individual varieties of English.

### Skills

Students will be required to:

- apply language concepts and methods of analysis appropriately and systematically to data
- apply critical and creative skills in close reading, description, evaluation, analysis, interpretation and production of texts
- accurately use a range of terminology
- critically evaluate attitudes towards language and its users
- undertake independent investigations of language, selecting appropriate methods and techniques
- synthesise and reflect on language knowledge and understanding drawn from different areas of their studies of English language.

## Assessment Framework

The Assessment Objectives evaluate the ability to: communicate clearly and fluently employing appropriate terminology; understand concepts and issues relating to language use; evaluate how context shapes features of language; explore connections between texts using linguistic methods; use expertise and creativity in producing texts.

### Assessment components

**Component One (35% Examination): Language Variation** – Individual Variation (21<sup>st</sup>c) and Variation over Time (1150-2015)

**Component Two (20% Examination): Child Language**– Spoken and Written Child Language Acquisition

**Component Three (25% Examination): Investigating Language**

Focus on subtopic - either: Global English; Gender; Journalism; Power; Regional Variation

**Component Four (20% Coursework): Crafting Language** – Original Writing of Journalism Interview

## Course Entry Requirements:

GCSE English Language 6  
or  
GCSE English Literature 6

## Why Study A-Level English Language?

The course is highly appropriate for students wishing to take further qualifications in linguistics, foreign languages, literature, the media, arts or humanities and for those considering careers in, for example, the media, education, law, business, civil service, the arts or social services.

*Be The Best You Can Be*