

A Level English Language

Edexcel 9EN0

St Martin's School Curriculum Journey

Core principles

Spoken Language: Phonology

Non-fluency

Pragmatic theory: Giles, Goffman, Brown and Levinson, Austin and Searle

Gender theory: Lakoff, Trudgill and Cheshire, Tannen

Transcription

Analysis of features of transcripts in relation to knowledge of phonology

Assessment: In-class timed assessment: analysis of a single spoken text

Child Language Paper 2

An introduction to Child Language Acquisition

Pre-vocalisation, Stages of Vocal Development: holophrastic, two-word stage,

telegraphic speech

Language Acquisition Theory: Nativist, Behaviourist, Cognitive, Socio-culturalist

Child Directed Speech: motherese, parentese, caretaker speech

Feral children

International Phonetic Alphabet and places of articulation

Halliday and the function of speech, the structure and awareness of audience and purpose.

The lexical, grammatical, phonological features of spoken communication

Assessment: In-class assessment of spoken language development

Child Language Paper 2

Development of written language

Developmental stages of written communication: Pre-Literate, Emergent, Transitional, Fluent

The lexical, grammatical, orthographical, graphological features of written communication

Theorists: Kroll, Barclay, Kress, Anderson, Teale and Estrada, Labov, Frith, Chall and the influence of writing for Children

Grapheme/phoneme correlation

Contextual/environmental factors and the National Curriculum

Assessment: In-class assessment of written communication and Year12 PPE

Language and Gender Paper 3 Year 12 Summer Term

Introduction to Gender theory: Deficit, Dominance, Difference, Diversity models

Theorists: Jespersen, Sapir-Whorf, Lakoff, Cameron, Tannen, Spender

Waves of Feminism and their influence

Masculinity, femininity, gender fluidity in relation to language usage

Application of theory in relation to a mini-topic: Gender Representation in Children's Advertising

Preparing for both questions in Paper 3: analysis of data and discursive essay based on independent research

Assessment: In-class assessment based on the analysis of data question from Paper 3

Independent Creative Coursework - Paper 4

Journalism interview article and commentary

Representing speech in writing

The lexical/ grammatical features and conventions of interview articles

Reading and comparing interview articles from a range of sources

Independent research: the interview; the transcript; the style model

First drafts and editing original articles

Completion of final drafts (2000 words)

Self-reflection, evaluation and analysis – the commentary (1000 words)

Assessment: First drafts and final, independently produced, coursework portfolio (3000 words)

Year 12 Curriculum Plan A Level English Language Edexcel 9EN0

Yr12

Autumn
Term

Core Principles
Context; Lexis; Grammar

Core Principles
Spoken Language; Phonology

Spring
Term

Child Language Acquisition
Paper 2

Individual variation
Paper 1 Q1

PPE

Language and Gender
Paper 3

Independent Coursework
Paper 4

Summer
Term

Yr13

Core Principles

Context: Mode, Field, Function, Tenor (inc. Joos)

The fundamentals of the key constituents: Lexis, Grammar and Morphology, Graphology: word classes, sentence types, person, tense, mood, inflection, denotation/ connotation, figurative language, register, idiom

Analysis of lexis, grammar in relation to modern written texts

Assessment: In-class assessment of language and context

Variation over Time - Paper 1 Question 2

How English has changed over time and the key influencing factors

The lexical, grammatical, phonological, orthographical and typographical features of:

Anglo-Saxon; Middle English; Early Modern English

Semantic Change and Neologism

Comparison with PDE texts: technological change, standardisation; semantic/ lexical/ grammatical change, informalisation (Fairclough et al.), social change

Aspects of social change: gender, class, race, moral attitudes, religion, attitudes to authority/ democratisation, technology

Assessment: In-class assessment of Paper 1 Q2; yr 12 PPE

Individual Variation – Paper 1 Question 1

Core concepts of personal and social identity

Accent/ Dialect: Received Pronunciation, the phonemes of English, IPA, Standard English, dialect theory (Trudgill, Snell)

Non-fluency

Pragmatic theory revisited: Giles, Goffman, Brown and Levinson, Austin and Searle

Gender theory revisited: Lakoff, Trudgill and Cheshire, Tannen

How identity is conveyed consciously and subconsciously in first person spoken and written texts.

Using knowledge about language, the key constituents, subject terminology and language theory to make informed observations re. personal and social identity

Comparing how speakers and writers convey personal/social identity

Assessment: In-class assessment of Paper 1 Q1; yr 12 PPE

Year 13 Curriculum Plan A Level English Language Edexcel 9ET0

Yr13

Autumn
Term

Language and Gender
Paper 3

Independent Coursework
Paper 4

Language and Gender Paper 3

Revisiting all gender theory

Topic set for Year 13 PPE

Data analysis practice in preparation for PPE applying relevant gender theory from Year 12 and introducing new gender theory appropriate to the topic.

Independent research undertaken in order to prepare for the discursive essay.

Application of Key Constituents to data

Practice essay questions planned and written

Assessment: In-class discursive essay style question

Child Language Paper 2

All work both spoken and written revisited in preparation for the PPE

Variation over Time - Paper 1 Question 2

Later historical varieties and features of English

Late Modern English

Restoration and Augustan English

The 19th Century

Twentieth Century LME

Comparing historical and PDE texts from different contexts eg: science, reportage, advice, persuasion, advertising, the arts/theatre, polemic, personal / diary, travel writing

Assessment: In-class assessment of Paper 1 Q1 and Q2;
yr 13 PPE

Spring
Term

Child Language Acquisition
Paper 2

Variation over Time
Paper 1 Q2

PPE

Language and Gender
Paper 3 The Sub-Topic

Individual Variation
Paper 1 Q1

Summer
Term

Language and Gender
Paper 3
Child Language Acquisition
Paper 2
Language Variation
Paper 1

Papers 1, 2 and 3

Revisiting all topics

Past papers/ planned response/timed examination practice

Final Examinations



Independent Creative Coursework - Paper 4

Journalism interview article and commentary

First drafts and editing original articles

Completion of final drafts (2000 words)

Self-reflection, evaluation and analysis – the commentary (1000 words)

Assessment: First drafts and final, independently produced, coursework portfolio (3000 words)

Language and Gender

Working on the sub-topic issued by the exam board

Going over core Gender Theory, researching additional theory, applying theory to data, analysis of data using Key Constituents, independent research,

selection of sources, planning responses

Assessment: in-class assessment of both data analysis and discursive essay question

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Individual Variation – Paper 1 Question 1

Presentation of personal and social identity in third person texts

Comparing representation of identity in third person texts Using knowledge about language, the key constituents, subject terminology and language theory to make informed observations re. presentation personal and social identity

Assessment: In-class assessment of Paper 1 Q1 and Q2;
yr 13 PPE