



ST MARTIN'S SCHOOL



CHASE HIGH SCHOOL



LARCHWOOD PRIMARY SCHOOL

Year 12 Information Evening



St Martin's
School

Be the best you can be



St Martin's — School —

Be the best you can be

Executive Headteacher *Jamie Foster*

Sixth Form Team



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Mr Langley – **Assistant Headteacher: Head of VI Form**

Miss Jackson – **Director KS5** – Academic Progress/Intervention/Apprenticeship

Mrs Page – **Head of Year 12/13**

Form Tutors:

R1 – Mr Williams

Q1 – Miss McDonagh

B1 – Mrs Livings and Mrs Fernandez

H1 – Ms O'Hare and Mrs Goulding

R2 – Mr Lambert

Q2 – Mr Smith

B2 – Mrs Callender and Ms Allgaier

Sixth Form Vision



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Be the best you can be

Sixth Form at St Martin's is about ensuring students have outstanding personal achievement, both academically and personally. To help us do this we encourage students to demonstrate and enhance their:

- **Confidence**
- **Resilience**
- **Motivation**

Sixth Form Attendance and Punctuality



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Attend ALL lessons including PSHE enhancement sessions.



Be punctual to all lessons and form time – 8.25 arrival for 8.30 start



Driving lessons should be outside of school hours after last lesson



If pupils are feeling unwell they must go to the medical room so that a parent/ carer can be contacted



Lanyards must be worn and be visible at all times and used to tap in and out.



If a pupils is unwell a parent or guardian must phone or email in.

Sixth Form Expectations

Behaviour, uniform and mobile phones



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What should you wear:

Tailored trousers

Smart shoes/boots

A tie (males must wear a tie at all times)

Shirt with collar, tucked in and top button fastened

Smart jacket

V neck jumper/cardigan

Smart tops

Smart skirts of suitable length

Smart dresses of suitable length

At St Martin's we adopt a smart business attire model of uniform.

- **Mobiles are no longer permitted during the school day for lower school and can only be used for travel to and from school.**
- **Although this does not apply to sixth form, please do not use it in general corridors or around the school site.**
- **Mobiles can be used in the sixth form building, and in lesson where teachers permit.**

Sixth Form Opportunities

Student Leadership and Student Voice



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**Senior Student Leadership
Team.**

Subject Ambassadors.

Student Voice.

Peer mentoring.

Sixth Form Opportunities

Unifrog



St Martin's
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at you can be

Careers library

✕ Careers favoured

[Go to tool >](#)

Subjects library

✕ Subjects favoured

[Go to tool >](#)

Know-how library

✕ Guides favoured

[Go to tool >](#)

MOOC

Make your first shortlist

[Start >](#)

Webinars

Hear directly from the experts

[Go to tool >](#)

Read, Watch, Listen

✕ Profiles favoured

[Start >](#)

UK universities (7 shortlists)

[Start >](#)

Apprenticeships (0 shortlists)

[Start >](#)

Special opportunities (2 shortlists)

[Start >](#)

Sixth Form Opportunities

Extra Curricular and Super Curricular



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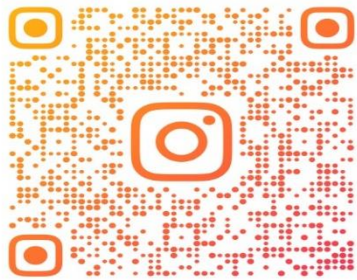


Sixth Form Instagram



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@STMARTINS6THFORM

<https://instagram.com/stmartins6thform?igshid=NzZlODDBkYWE4Ng==>

Please follow our Instagram page to be kept up to date with News and events.

Sixth Form Academic Progress

Interventions



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Key information :

- Every student will have a minimum expected grade based on their Key Stage 4 results.
- This grade will be shared with students and parents and each school report will demonstrate whether students are on target, above or below.
- All students are encouraged to aspire to achieve the highest grades they can and subject staff will give students every opportunity to flourish and achieve this.
- A range of subject and pastoral intervention measures will be put in place to assist students to achieve their target grades.
- School reports are sent home to parents/ carers 3 times during the academic year (once per term).

Parents and carers can email subject staff if they any questions or concerns about their child's academic progress.

Parents/ carers can also assist by encouraging the following :

- Using study time effectively – some students work better at home, this is why we allow students to study from home after their last timetabled lessons of the day. If this is not possible at home students have a dedicated 6th form library with desktop computers which is available all day and afterschool.
- Ensuring students are completing the relevant amount of additional work – 6 hours per subject, per fortnight.
- KS5 students need to further develop their independence, resilience and ability to be pro-active. Encourage and praise these life skills.
- Helping students maintain a healthy balance – work, rest and play!

Sixth Form Academic Progress

Interventions



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Be the best you can be

- A Levels and BTECs are not easy.
- Keeping to a healthy routine is the first key to success – healthy eating, ensuring enough sleep and allowing enough rest time is all important to help maximise your study successes.
- Taking time to work out what strategies are best for helping you cope with the increased demands that will be placed upon you are key. Some ideas are shared below:

Top coping strategies

Our students told us how they boost their mental wellbeing...

listen to
music



cook or
bake



exercise



talk to
someone
I trust



drink
water



sing or
dance



rest,
break
or nap



smile

Sixth Form Personal Progress

Apprenticeships



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The extra support we provide :

- Links with the ASK programme and AIM Group – presentations delivered within school explaining everything students need to know about Apprenticeships and Degree Apprenticeships.
- External companies and speakers - detailing the different Apprenticeships available in their companies.**
- Advice on higher degree Apprenticeships from local Universities.
- Apprenticeship Alumni – past students who have secured Apprenticeships return and share their advice and guidance.**
- Pathways Day – a full day off timetable to assist with CVs, application process and interviews.

Sixth Form Personal Progress

University and UCAS



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- Students apply through one dedicated, centralised system (UCAS).
- Students begin their applications on Pathways Day but should do their research well in advance of this
- Access to platforms such as Unifrog.
- Parents and guardians are given a separate information evening on UCAS and how to support.
- Dedicated competitive universities and courses support and guidance available.

Sixth Form Key Dates



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November – Trip to Emmanuel College, Cambridge

December – Cultural Capital Trip

22 December – First Reports Issued

January – Trip to Hertford College, Oxford

8 March – Second Reports Issued

March – Cultural Capital Trip

29 April – 3 May – PPEs

June – Discover UCAS Trip (University of Essex)

7 June – PPE Reports Issued

13 June – Parents Evening

June – Oxbridge Workshop Day

1 – 3 July – Progression Exams

July – Cultural Capital Trip

15th July – Pathways Day

15 July – Higher Education Information Evening



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Executive Headteacher **Jamie Foster**