

## NEWS & VIEWS

Be the best you can be.

**Executive Headteacher: Mr Jamie Foster** 



#### Headteacher's Comment:

Reflecting on this week's News and Views it highlights the wide range of Personal Development opportunities here at St Martin's. We are always considering our offer and character development opportunities that do not require considerable outlay from the parents are equally valuable. If there are clubs and activities that your child would like to see run at the school please do contact me via the enquiries email and I will certainly look into it. One good example is the recent addition of 'Chess Club' that Mr Spencer is now running and we want every child to be part of the wider curriculum outside lessons. All ideas are welcome. Please click here to see the clubs currently available.

The Headteacher's gallery goes to **Ethan** Connor 9S1, Finley Greer 7I1, Aurelia Young 712, Poppy Summerhayes 7S1 and Sophia Wheatley 7A1 for demonstrating resilience and maturity during the planning and delivery of Freddie's Friends assemblies.







Finally, a big thank you to Ms Day who runs our school first aid area and supports our pupils and staff when it is needed the most.



#### Year 10 Unforgettable Easter Trip to Hollywood

During the Easter break, 68 Year 10 pupils embarked on an unforgettable adventure to Hollywood, California. The trip was packed with exciting activities, cultural experiences, and even a few celebrity encounters. The journey began with a cycle ride along Santa Monica and Venice Beach, giving pupils a chance to enjoy the iconic coastline and soak up the Californian sun.









Chief Executive Officer: Mr R Duff

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At Universal Studios Hollywood, pupils enjoyed movie-themed attractions and a look at real film sets. The excitement continued at Warner Bros. Studio, where they explored behind the scenes of hit shows and films, saw iconic props and sets-and even had the incredible chance to spot Harrison Ford and meet Jack Black in person!

The trip was a perfect mix of fun, creativity, and inspiration—an Easter break the pupils will be talking about for years to come.

The following day, they took part in a heartfelt and meaningful performance at the Union Rescue Mission, offering music and encouragement to those experiencing homelessness in Los Angeles. Pupils then stepped into the world of film with a Hollywood Behind the Scenes tour, exploring famous locations and seeing the Hollywood stars of their favourite actors. They followed this with a visit to the **Dolby Theatre**, home of the Oscars, where they discovered what it's like to walk the red carpet and learned about Hollywood's most glamorous night.





#### **Work Experience**

Year 10 pupils will be going on a self-sourced work experience placement 30 June - 4 July. Almost the whole year group has now logged these placements on Unifrog. Likewise, Years 7-9 will have a taste of working life on 4 July when they participate in Take Your Child to Work Day. These are currently being logged on the Evolve Clubs consent form.



Work place experiences, for our pupils, open their eyes to the world of opportunities that lie ahead of them after life at St Martin's. For some, these placements confirm that their chosen career path is right for them. They return to school inspired and motivated to achieve their dreams. For others, especially those less certain about their aspirations, it may help them to rule out certain work environments such as an office.

Our careers programme has specifically included work place opportunities to compliment other activities, including meeting employers as well as higher and further education providers. The seven-year careers programme at St Martin's is evolving, to help prepare all pupils to dream big and inspire them to only to continue to 'Be The Best You Can Be' once they leave St Martin's.

We are grateful for the incredible parental support when securing these work placements. If you, your company or an organisation that you know would like to become involved in the careers programme, by hosting work experiences, delivering a careers talk, attending our upcoming careers fair or supporting with mock interviews, then please email Mrs Frappell afrappell@st-martins.essex.sch.uk



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#### All England Dance 2025

Over the Easter break Tayla Goodyer, Year 7, competed in the All England Dance 2025 and achieved Silver in Modern and Gold in her Tap.

Well done Tayla we are very proud of you!







#### **London Marathon 2025**

A massive congratulations to Miss Woolley on completing th whole 26.2 miles on Sunday, raising money for her chosen charity Whizz Kidz..

Emmie Lole, in Year 10, represented the London Borough of Havering in the Mini Marathon Championships for the 3rd year running. Emmie had a great run, placing 13th in the Borough Challenge U15 race, helping Havering achieve team gold. The Mini Marathon is run over the last 2.6k of the main marathon route and also included Regional teams from across England, as well as home nation teams. Emmie placed 50th here as an individual, against the best young athletes across the UK.







To celebrate the 40<sup>th</sup> edition of the London Mini Marathon, former participants were invited back to take part in a special alumni event. Our PE technician, Miss Clark, was asked to return and ran with her 7 year old daughter Delanie.



St Martin's



#### Dates for the Diary

05.05.2025 - Bank Holiday Monday

06.05.2025 - Year 11 GCSE Art Exam (2 days)

Year 13 A Level Art Exam (3 days)

08.05.2025 - Summer Public Exams commence

09.05.2025 - Year 13 Leavers' Day

Word of the Week Week 28 enigmatic



adjective: difficult to interpret or understand; mysterious. Sentence: He took the money with an enigmatic smile.

For PE fixtures please follow twitter @STMartinsSchPE for further PE updates



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# KEY STAGE 3 ART HOUSE COMPETITION

Create a piece of artwork that links to, or symbolises the icon of your house.

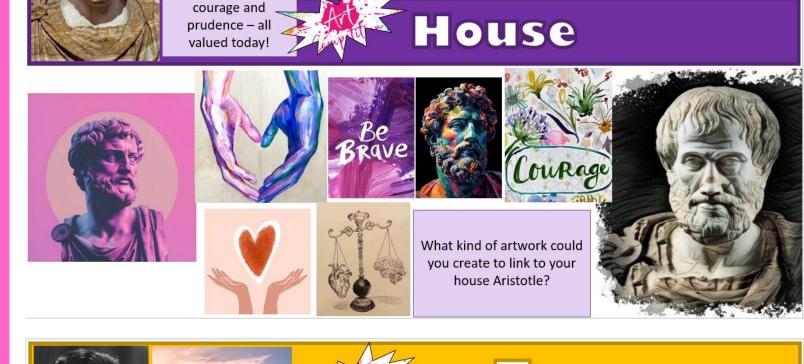
**Due Date: Wednesday 14<sup>th</sup> May** 

### ENTRY REQUIREMENTS

- Your work can be any size. A5 size minimum.
- You can use any materials, styles and techniques.
- Your work could be a direct portrait or your house icon, or anything else that could represent them or their virtues.
- Submit your work to your class teacher in lesson or at break and lunchtime. The task has also been set on Satchel.
- Winner and 2 Runners Up for each house.

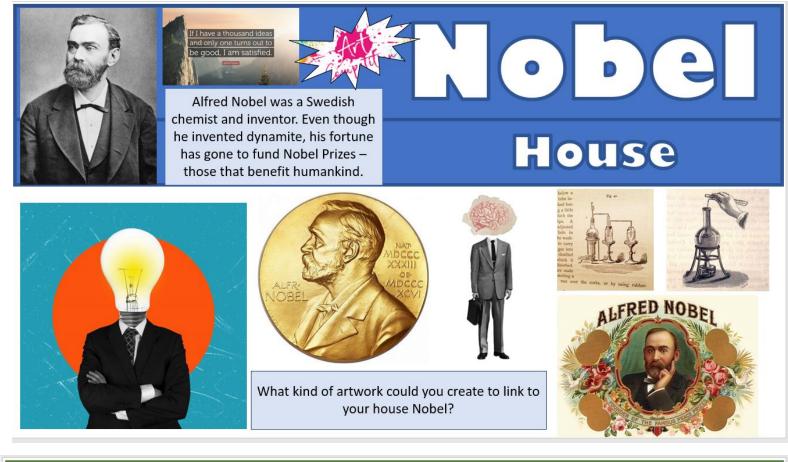






nclude compassion,







What kind of artwork could you create to link to your house Turner?