

St Martin's School

Curriculum Maps 2021/2022



Key Stage Three

Humanities Curriculum Plans

St Martin's School

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Year 7

Humanities Curriculum Plans

Year 7 Curriculum Plans – Autumn Term 2021

History

What is History

Students will learn about chronology and bias, and then conduct an investigation into the Tollund Man. These lessons bring together a range of History skills – including using sources as evidence.

The Romans

We have a lot to be thankful for that the Romans did for us. Students will explore how Roman society was organised, what life was like for the Romans, and how it collapsed. Assessments will allow students to develop their evaluation and source skills.

Geography

What is Geography? Map Skills

In this topic students will explore the crucial map skills required – including using 4 figure, and 6 figure, map references.

Global Issues

The world has a lot of issues, so students will explore some of the key and pressing issues faced today. These include poverty, hunger, energy use and plastic pollution.

PRE

What is a Person?

Students will begin developing their philosophical enquiry skills by considering questions such as, "what makes you you?" and "what is the meaning of life?".

"There is enough evidence to prove that God exists"

Students will explore different philosophical and religious arguments surrounding the existence of God. They will develop their evaluation skills by assessing the evidence available.

Year 7 Curriculum Plans – Spring Term 2022

History

Medieval Realms

Students start by investigating the Battle of Hastings and the impact of the Norman victory on England.

They will then go on to examine what life was like for people in Medieval England, looking at issues such as work, the role of women, the significance of religion and contacts with the wider world. They will also build on their historical skills developed in the first part of the course.

Geography

Glaciation

Students will develop an understanding of key processes in the formation of glacial environments and how people adapt to these environments.

Africa

Students will learn about the human and physical aspects of the continent. They will explore different countries and the people who live within them, outlining some positive and negatives aspects of their lives.

PRE

“God and evil cannot both coexist”

Students will explore the philosophical problem of evil. They will explore the meaning of moral and natural evil and how it can affect a person’s belief in God. To provide balance, a range of religious responses will be assessed, and students will be able to evaluate the strength of these arguments.

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Year 8

Humanities Curriculum Plans

Year 8 Curriculum Plans – Autumn Term 2021

History

Battles, Burnings and Beheadings: Development of Church, State and Society in Britain

In this topic, students will begin with the founding of the Tudor House by Henry VII, through to the life and times of Henry VIII and the impact he had on Britain, and finally the Elizabethan era. Students will then move on to the Gunpowder Plot and lead up to the Georgians.

Geography

Tourism and Dubai

In this topic, students will look at the growth of tourism and the impact it has on a place. They will develop a range of skills including extended writing and presenting information.

Coasts

Students will explore waves and how they affect landscapes, through looking at case studies and sources. They will also consider the impact of climate change.

PRE

“There is more conflict than agreement in Islam”

In Year 8, students will study and explore the religion of Islam, where they will learn about key beliefs, teachings and practices. It is an opportunity for equipping students with the correct knowledge to successfully evaluate the above statement by exploring similarities and differences within the faith, as well as addressing common misconceptions.

Year 8 Curriculum Plans – Spring Term 2022

History

The Industrial Revolution

Students will discover both why and how Britain became the first country to industrialise in the 18th and 19th centuries. They will then evaluate the human impact of this process – how the lives of workers were effected – both positively and negatively.

The course also enables students to investigate changes to transport and leisure in this period.

Geography

Development

Students will discover how the world is developing and how this differs in different locations. They will assess the organisations who are working towards bringing inequality gap closer together.

Rivers

Students will explore the processes that shape rivers and the surrounding environments. They will assess the human and physical interactions with river environments.

PRE

“There is evidence for reincarnation”

In Year 8, students will study philosophical arguments for reincarnation (including learning about the famed “Barra Boy”) and contrast with a study of Hinduism. Students will also have the opportunity to learn more about Hindu culture, customs and traditions.

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Year 9

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Year 9 Curriculum Plans – Autumn Term 2021

History

The First World War, Peace Settlement, and the Inter-War Years

In this topic students will learn about the factors that led to the Great War, life during the war (both at home and on the frontlines), key events like the Battle of the Somme, and the way the the war has been portrayed today. Students will continue to be able to develop their skills of analysis and evaluation when dealing with sources from the era.

Geography

Plate Tectonics

In this topic students will be learning about earthquakes and volcanoes – how they are formed, managed and the impact they have on communities.

Wasteful World

Modern waste is an ever increasing problem, and so students will look at how it is managed and the impact our waste has on the environment.

PRE

Religion, Human Rights and Social Justice

We will be looking at different forms of prejudice and discrimination, the impact these have on people and the way religious believers respond. Topics covered include: racism, homophobia, gender inequality and more.

Year 9 Curriculum Plans – Spring Term 2022

History

The Second World War

Students will discover why the war broke out, only 20 years after the '*war to end all wars.*' They will then go on to study the key turning points of the war, such as the Battle of Britain and the bombing of Pearl Harbour and assess which was the most significant. Finally, students will evaluate the social, economic and human cost of the war.

Geography

World biomes

Students will discover the different biome environments around the world, exploring differing climates and how human and physical adaptations have interacted/changed.

Russia

Students will delve into the social, economic and environmental aspects of Russia. They will evaluate how Russia is developing and its connections to other countries.

PRE

Ethics and Philosophy

In this topic students will learn about different specific ethical theories and how they apply to real life issues. They will ask themselves what makes an action right or wrong. After this, they will look at different branches of Ancient Greek philosophy, including the legendary Aristotle and Plato.