

Pupil Premium Strategy- St Martin's School 2020-21 (Next review date July 2021)

School context:

Yr7	Yr8	Yr9	Yr10	Yr11
43 students	39 students	42 students	44 students	31 students

This totals to 199 students out of a possible 1410. This equates to 14% of the Yr7-11 cohort.

	Yr7	Yr8	Yr9
PP students also SEND	5	9	12
PP students also MA	1	3	1
Average grade PP	1=	2-	2+
Average grade NPP	1+	2=	3-

PP: Pupil Premium NPP: Non Pupil Premium
 SEND: Special Educational Needs and Disabilities MA: Most Able

	Yr10	Yr11
PP students also SEND	7	3
PP students also MA	3	1
Grade 4 and above in English and maths PP	3%	73%
Grade 5 and above in English and maths PP	24%	30%
Grade 4 and above in English and maths NPP	5%	91%
Grade 5 and above in English and maths NPP	43%	53%

Budget 2019-20	£185,915
Expected budget 2020-21	Similar figure to that above.

Area of provision	Strategy	Actions	Impact/outcomes
Awareness of Pupil Premium and associated issues.	Teachers made aware of the new register for pupil premium students.	A list of pupil premium students to be sent to staff in September. Teachers also to be asked to keep SFE informed of any particular areas they think would be beneficial for students to receive funding in their area. e.g. text books, equipment, food tech ingredients, etc.	Teachers have identified students in their classes using their SIMs registers. Teacher feedback is instrumental in helping our PP learners achieve. EEF Toolkit shows an increase in progress of +8 months.
Student progress tracking.	Spreadsheets to be kept that track pupil premium students. Teachers will be asked to inform SFE if they believe that any of the pupil premium students are falling behind.	<ul style="list-style-type: none"> • Data reports to be created and analysed. • Key players identified • Teachers contacted regarding key students. 	The students showing the greatest need will be identified to receive tuition and extra revision materials/ guides.

<p>Small group and 1/2/1 tuition.</p>	<p>Pupil premium students to be given small group tutorials in English and maths.</p>	<p>Currently 20% of students across years 7 and 11 are receiving tuition. This will then swap to other years once they have completed 10 sessions. Students will be swapped to ensure as many PP students as possible get an opportunity at boosting their grades regardless of current ability.</p> <p>We have employed a part-time literacy teacher who takes students in small groups to help bridge the gap. This currently covers 91 students.</p>	<p>Despite the success of our peer tuition we have had to suspend this temporarily during the pandemic.</p> <p>SFE/tutors to ring home to chase any non-attendees.</p>
<p>Extra-Curricular activities: music tuition, Sports Day, Duke of Edinburgh, residential and day trips.</p>	<p>Pupil premium students to be given the opportunity to attend school trips. They can also choose to partake in music lessons and sports activities funded from the Pupil Premium.</p>	<p>Parents will be contacted via a letter informing them that they should make a request in writing for any trip their son/daughter would like to attend. (That they may need financial help with.) Parents should indicate that they are PP at the top of the letter to have it passed to me for approval.</p> <p>More focus has been given to sporting activities and music tuition, whilst school trips are currently on hold.</p>	<p>Music lessons have proven popular with 15% of PP students taking this opportunity. The commitment to practice and organisational skills acquired are also skills that can be applied with their school studies. EEF Toolkit shows an increase of +2 months progress.</p>
<p>School Equipment and Miscellaneous.</p>	<p>Students will be able to use their funding for text books, laptops, equipment,</p>	<p>Teachers will be asked for any recommendations for text books, equipment, etc. Parents can also make requests in writing. My Maths has been purchased for use both in school and at</p>	<p>The use of laptops and other educational equipment allow students to access work from home and to work at their own pace. There have been 14</p>

	prom tickets, leavers book, etc.	home. We have also bought new books for literacy lessons and written new schemes of work to support this.	given out so far this academic year. There is also a homework club they can attend. The use of digital technology to support learning has been identified by the Sutton Trust as having a 4 month increase in progress.
Keeping class sizes at an average of 24.	The average class size remains at 24.3.	Top sets have slightly more than 24- usually around 27/28 with the mid sets retaining the 24 and lower sets with between 12-18.	EEF Toolkit shows an increase of +3months progress. Lower sets benefit from smaller classes (around 12-18) to allow for extra support where needed.
Literacy and numeracy catch up.	This initiative is run alongside the PP and supports those with low attainment from primary school.	The Letterbox Club. This is an initiative run by the BookTrust, who supply support materials for both literacy and numeracy. These packs contain: revision guides, reading books and games. We currently have 36 Yr7 students who receive these. DEAR time is completed daily with books selected being of an appropriate challenge to our catch up students. English staff and the librarian monitor their progress closely. The Accelerated Reading programme is also used for all students. Timetabled	The Accelerated Reader programme has proved very successful with 75% of students involved achieving an improvement in reading age. 49% of these students have significantly increased their reading age in line with peers. Literacy interventions have also been successful with 37% of students making at least 2 or more sub-levels of progress.

		<p>literacy and numeracy classes take place once a week.</p> <p>We have signed up to BookBuzz an initiative run by the Booktrust and this gives students access to a new book to take home and read. Follow up discussions will take place in literacy lessons.</p> <p>Students have missed several months learning during the pandemic and continue to have disruption due to self-isolation. Therefore, SFE has signed up 118 students to use Lexia PowerUp an online resource which can be used both in school and online at home. Students complete an initial baseline assessment and then their activities are tailored to their individual learning needs.</p>	
<p>Breakfast and lunch provision.</p>	<p>Free school meals students are offered both a free lunch and a free breakfast.</p>	<p>Lists are received from ECC with the updated information as to who qualifies for FSM. These lists are checked regularly and new students are added accordingly. Parents are also made aware of how to apply for FSM and what the eligibility criteria is. We have seen a significant increase in FSM as a direct result of the covid pandemic. Usually we have around 34% of our PP students on FSM, whereas</p>	<p>Free School Meals are offered to those on the FSM register and some additions for Pupil Premium students in certain extenuating circumstances. Ensuring a balanced diet and getting a variety of nutrients has been widely recognised as having a direct impact on student</p>

		<p>this year we currently have 63% off PP students in receipt of a free school meal.</p>	<p>progress in schools. A recent study at Leeds university found that: “Children who rarely eat breakfast on school days score nearly two grades lower at GCSE than those who eat breakfast frequently.”</p>
<p>SEND provision</p>	<p>SEND: exam testing, classroom equipment for specific students.</p>	<p>Updated lists are kept in the shared area with detailed information as to the student’s specific needs.</p>	<p>Students are closely monitored by the school SENDCO and then key areas for development are identified. This allows the Pupil Premium budget to be spent with specific student needs in mind. Classroom equipment and exam testing allows students to be able to access the curriculum in such a way that allows them to close the gap with their peers. The extra time has proved vital in both PPE and external examinations.</p>