

2020/21

Pupil Premium Strategy Statement



Be The Best You Can Be



ST
*M*ARTIN'S SCHOOL

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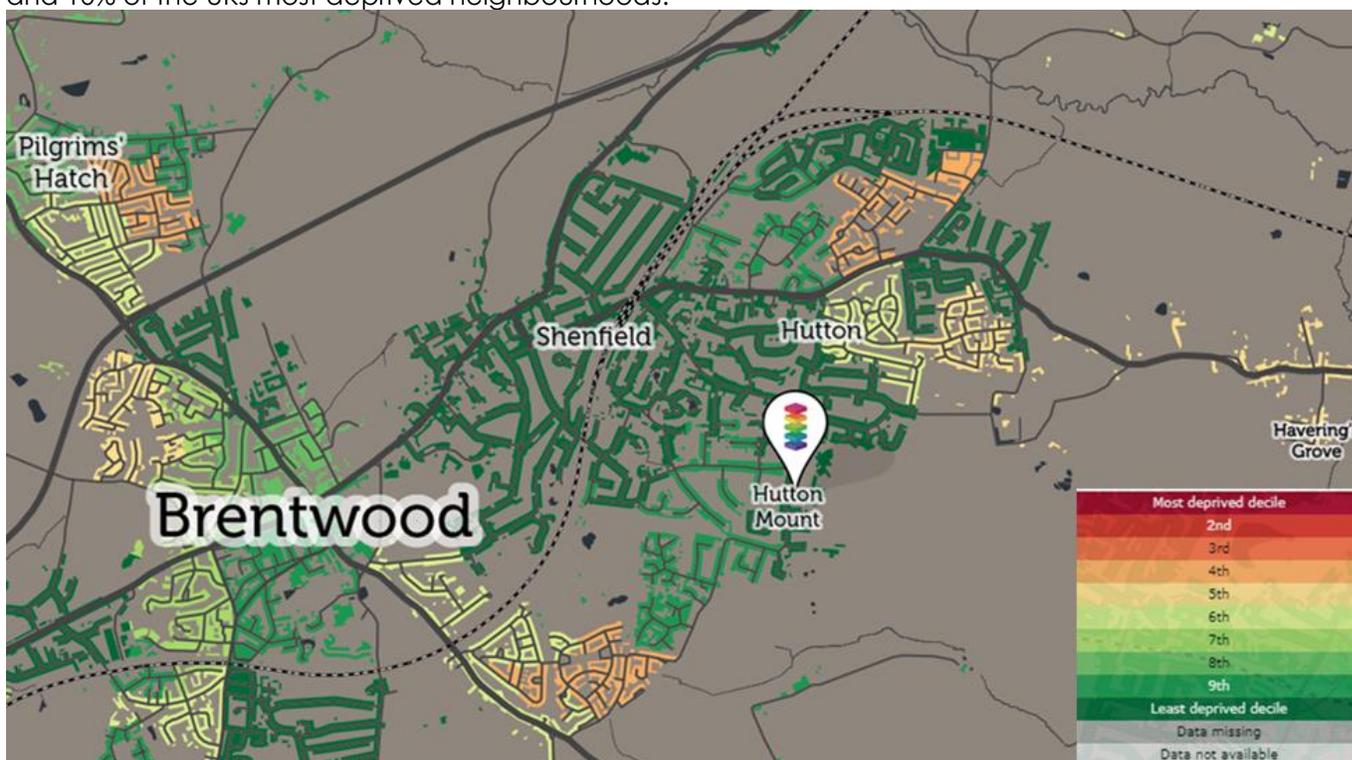
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School overview

Metric	Data
School name	St Martin's School
Pupils in school	1826
Proportion of disadvantaged pupils	12% (224 students)
Pupil premium allocation this academic year	Expected to be around 185,915
Academic year or years covered by statement	2020-21
Publish date	February 2021
Review date	September 2021
Statement authorised by	John Peacock
Pupil premium lead	Sarah Fernandez-Grandon
Governor lead	TBC

Context- The Local Area

Although the school's immediate neighbourhood (Local Super Output Area) is ranked 32,350 out of 32,844 areas for Income Deprivation Affecting Children, making this one of the most affluent areas in the country, there are significant pockets of deprivation within the area. An example of this is the CM13 2B postcode areas which falls in the 4th deprived decile. A proportion of students travel in from Harold Hill, Basildon and Laindon where deciles of deprivation are as high as 20% and 10% of the UK's most deprived neighbourhoods.



Attainment on entry – Year 7 2020/2021

	Average English KS2 Score	% of students meeting or exceeding KS2 expected standard in English (Reading and Writing)	Average Maths KS2 Score	% of students meeting or exceeding KS2 expected standard in Maths	% KS2 Expected Standard in both
PP					
NPP					
All					
National					

Year 7 students 2020/21 did not sit KS2 assessments due to the Covid-19 pandemic. We however have completed in house CAT testing (see results below).

	Average CAT Score	Average NVRQ CAT	Average Quantitative CAT	Average VRQ CAT
PP	96.34	95.76	96.07	97.20
NPP	103.73	102.68	103.96	104.55
All	102.39	101.43	103.22	103.22

100 is the NA for each CAT test.

Yr 11 disadvantaged pupil performance overview for 2019/20

Progress 8	-0.54
Attainment 8	38.81
Percentage of Grade 5+ in English and maths	29.4%
Percentage of Grade 4+ in English and maths	64.7%

Disadvantaged KS4 Pupil Performance Over time (Last 3 Years)

2019/20

Cohort	Numbers of Students	% Achieving 9-4 En and Ma	% Achieving 9-5 En and Ma	Average Attainment 8	Average Progress 8	% Ebacc
All	282	87.9	64.2	54.49		12.4
PP	34	67.6	29.4	39.4		2.9
NPP	248	90.7	69	56.56		13.7

2018/19

Cohort	Numbers of Students	% Achieving 9-4 En and Ma	% Achieving 9-5 En and Ma	Average Attainment 8	Average Progress 8	% Ebacc
All	287	77.7	49.8	49.11	-0.17	11.8
PP	28	42.9	21.4	33.5	-0.79	7.1
NPP	259	81.5	52.9	50.8	-0.1	12.4

2017/18

Cohort	Numbers of Students	% Achieving 9-4 En and Ma	% Achieving 9-5 En and Ma	Average Attainment 8	Average Progress 8	% Ebacc
All	277	79.1	53.8	50.6	0.02	7.6
PP	34	52.9	17.6	34.29	-0.77	0
NPP	243	82.7	58.8	52.88	0.13	8.6

Current Cohorts

Yr 7 pupil performance Autumn 2020

	Disadvantaged	Not disadvantaged
Average grade	1=	1+
English grade	1+	2-
Maths grade	2-	2=

Yr 8 pupil performance Autumn 2020

	Disadvantaged	Not disadvantaged
Average grade	2-	2=
English grade	2-	2+
Maths grade	2+	3-

Yr 9 pupil performance Autumn 2020

	Disadvantaged	Not disadvantaged
Average grade	2=	2+
English grade	2+	3-
Maths grade	2+	3=

Yr 10 pupil performance Autumn 2020

	Disadvantaged	Not disadvantaged
Progress 8	-2.06	-2.06
Attainment 8	26.54	35.68
5+ with English and maths	2.2%	13.1%

4+ with English and maths	19.6%	47.1%
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Yr 11 pupil performance Autumn 2020

	Disadvantaged	Not disadvantaged
Progress 8	-0.97	-0.29
Attainment 8	38.83	48.84
5+ with English and maths	31%	52.7%
4+ with English and maths	62.1%	82.7%

Yr 11 strategy aims for disadvantaged pupils 2020-21

Aim	Target	Target date
Progress 8	Achieve top quartile for progress made by disadvantaged pupils amongst similar schools.	Sept 21
Attainment 8	Achieve national average for attainment for all pupils.	Sept 21
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	Sept 21

Teaching priorities for current academic year for all year groups

Measure	Activity
Priority 1- online learning- adapting to education during covid-19 pandemic.	Improve the accessibility and quality of online learning during the COVID-19 pandemic and to ensure students are accessing the online provision. 75% of lessons to be taught on Teams whilst students are in isolation/lockdown.
Priority 2- to identify gaps in learning when students are in school and address these areas in both timetabled lessons and extra support outside lessons.	Teachers regularly mark and assess student progress to identify any areas of weakness/gaps in learning.
Barriers to learning these priorities address	There has been a great inconsistency of students in isolation at different times throughout the school year- therefore this allows students to be able to access learning regardless of their situation/ location.
Projected spending	£15,000 for access to laptops for home use; dongles for home use and teachers to be used for extra 1-2-1 tuition outside of timetabled lessons both in school and remotely where appropriate.

Targeted academic support for current academic year

Measure	Activity
Priority 1- extra support for online learning both in school and remotely in addition to usual timetabled lessons.	Mymaths and Lexia PowerUp can be accessed remotely or in school for extra support and close gaps.

Priority 2- literacy teacher to offer timetabled lessons both in school and remotely during lockdown.	A literacy teacher has been employed to teach small groups of students throughout the school day- in addition to the support they already receive in lessons.
Barriers to learning these priorities address	Key groups of disadvantaged students are identified to ensure they don't fall further behind. Both the online programmes and in school literacy sessions are catered to individual need and address the personal gaps of each individual.
Projected spending	£50,000 for access to online Lexia PowerUp and Mymaths; a class set of tablets to be used in school in literacy and numeracy catch up lessons and a part-time teacher to run extra support sessions for disadvantaged students in timetabled lessons during the school day.

Wider strategies for current academic year

Measure	Activity
Priority 1- school equipment, revision guides and uniform	Revision guides/workbooks and class materials such as calculators/stationery and books (both in class and extra-curricular reading) Students also have access to an online uniform request form to order uniform throughout the academic year where needed.
Priority 2- supporting extra-curricular activities such as learning a musical instrument and sporting activities.	Music lessons are offered to all our disadvantaged students with around 20% making use of this opportunity. Any equipment/kit needed for sporting activities are also provided for our disadvantaged students where needed.
Barriers to learning these priorities address	These extra-curricular activities promote positive mental health and allow students to remain focused for learning. They also build confidence and improve organisational skills.
Projected spending	£15,000 for music lessons for the year, school uniform, Book Buzz, Letterbox Club and stationery, calculators, etc.

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Inconsistency of students in and out of school during COVID-19 pandemic.	All teachers trained on using Teams to allow lessons to continue in school or remotely. Self isolation folders have been set up to allow students to access the work.
Targeted support	Getting students engaged in extra literacy and numeracy lessons.	New literacy and numeracy programmes have been purchased to engage students in

		their learning. Literacy and numeracy teachers to create interesting and engaging resources.
Wider strategies	Ensuring families know where to apply to extra help and are engaging in extra-curricular activities being offered.	Letters sent home to parents informing them of what is available and how to apply. A request form is also available on the website.

Review: last year's aims and outcomes

Aim	Outcome
Achieve top quartile for progress made by disadvantaged pupils amongst similar schools	Due to the cancellation of the 2020 examination series and the use of Centre Assessed Grades there is little available data to make comparison.
Achieve national average for attainment for disadvantaged pupils	n/a
Achieve average English and maths 5+ scores for similar schools	n/a