

Most Able in Humanities

Teaching and Learning

In the Humanities Faculty we use a combination of teaching and learning strategies to allow most able students to extend their knowledge and master key skills. Most Able students are monitored closely by all staff and given a number of different opportunities to ensure that they achieve their full potential.

We consistently use differentiated learning outcomes according to GCSE and A Level criteria. From year 7 students are assessed using GCSE style questions. Prior to assessments students are provided with detailed success criteria and subject specific content to aid their preparation and revision. Students have their pathway displayed on their books/folders so they are aware of their expected outcome at all times.

Classwork and homework are differentiated throughout all key stages, and challenge tasks are used consistently in lesson time to push the most able. GCSE revision sessions are often differentiated to support high ability students. All teachers use a combination of teaching methods such as flipped learning and SOLO taxonomy to appeal to all learning styles.

We provide all students with detailed and valuable feedback during DIRT (dedicated improvement and reflection time). Students are provided with tailored advice and tasks to improve their performance following assessments in all subject areas.

Extra-curricular

Students are given the opportunity to attend GCSE and A Level conferences

Trips are organised throughout the year in all subjects

Students provided with additional revision materials

At KS5 students applying to Oxbridge are given extra support from all departments.

All departments provide students with additional reading lists and exemplar answers

Faculty contact:

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